

June 2018

Dear Parents,

Welcome to First Grade! I am looking forward to being your child's teacher during this coming school year. Spending time this summer reinforcing Kindergarten Language Arts and Math concepts and skills will be beneficial to your child and is the key to a smooth transition into First Grade.

I am attaching the summer Math assignment, the "Math: A Year in Review" packet, and Reading Response sheets. I have posted additional summer homework information on our class webpage, which can be found on the school website, including book choices and prayers. Please have your child complete these assignments during the summer, correcting them together, and return them to school on our first day back. In addition to the assigned work, your child may enjoy continuing to write in the Kindergarten journal and can share this with us upon returning to school.

Have a fun and safe summer!

God Bless,

Mrs. Jennie Martel

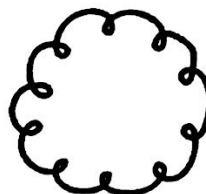
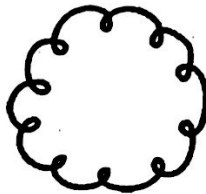
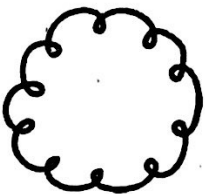
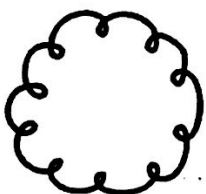
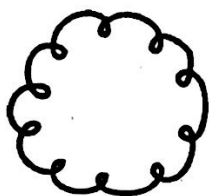
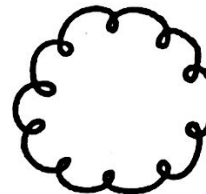
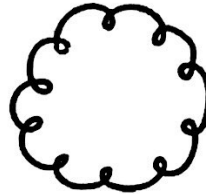
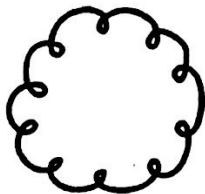
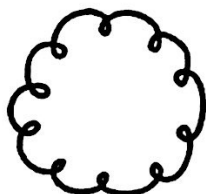
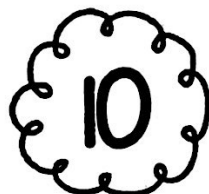
Mrs. Jennie Martel

Name _____ Date _____

Math: A Year in Review

K.CCA.1

Count by 10s to 100!



K.CCA.2

Count on by 1s!









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Name _____ Date _____




Math: A Year in Review

K.CCA.3

Write numbers 1-20.

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
| | | | | | | | | | |

Draw and write the number to show how many.

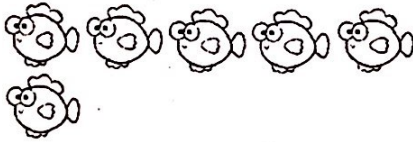
| | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| hearts    | 3 |
| circles | |
| flowers | |

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Math: A Year in Review

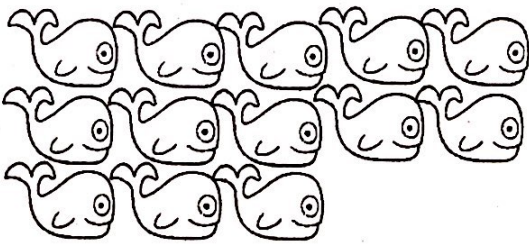
K.CC.B.4

Count and match.



•

• 8



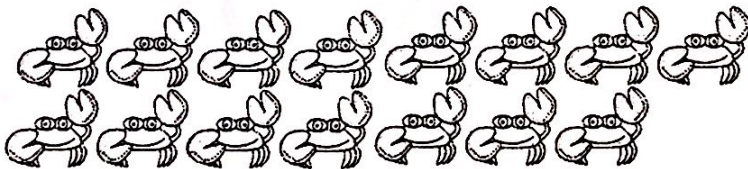
•

• 15



•

• 6

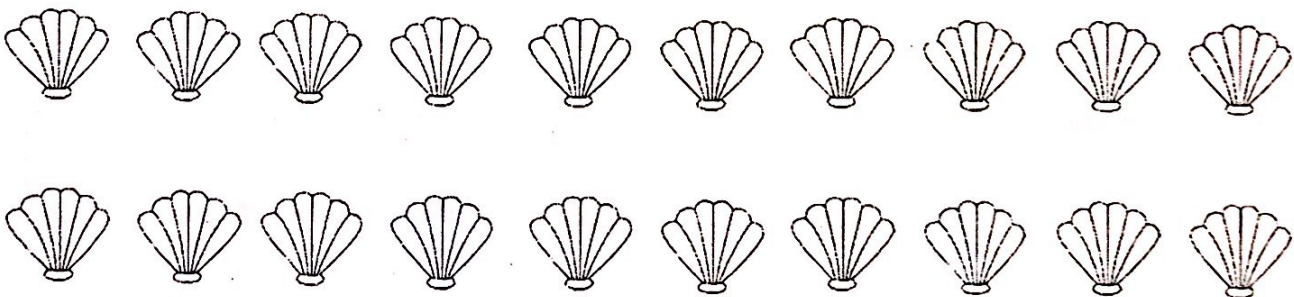


•

• 13

K.CC.B.5

Circle 17 shells.

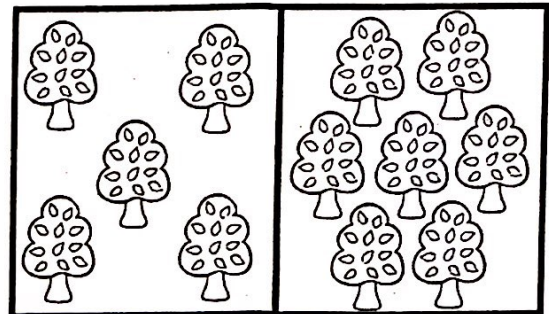
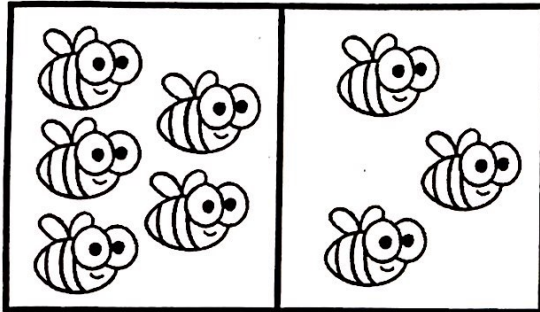


Name _____ Date _____

Math: A Year in Review

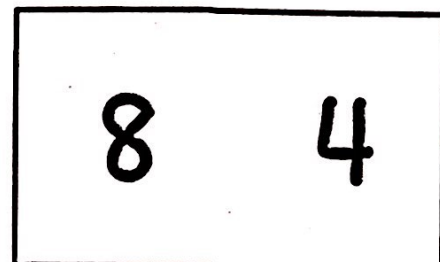
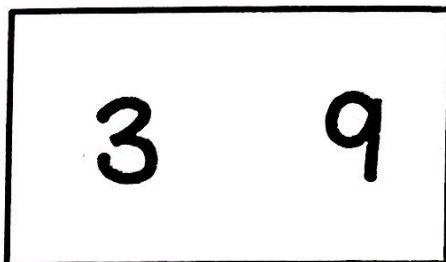
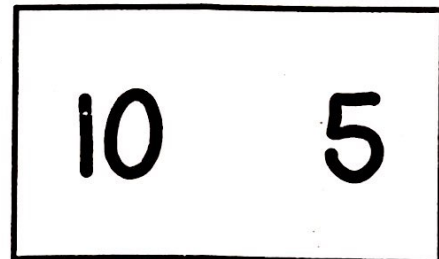
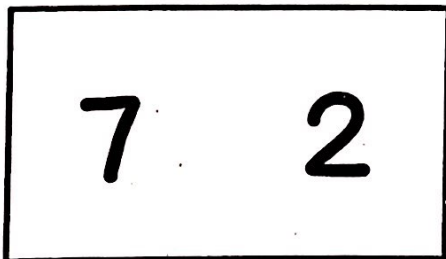
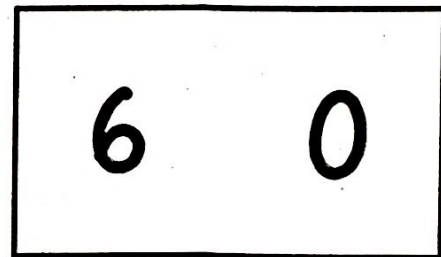
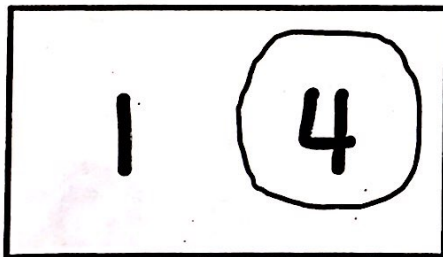
K.CC.C.6

Circle the group that has more.



K.CC.C.7

Circle the number that is greater.



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Math: A Year in Review

K.OAA.1

Add.

$2 + 1 = \underline{\quad}$

$0 + 3 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$6 + 1 = \underline{\quad}$

$2 + 7 = \underline{\quad}$

$3 + 5 = \underline{\quad}$

Subtract.

$2 - 1 = \underline{\quad}$

$3 - 0 = \underline{\quad}$

$3 - 2 = \underline{\quad}$

$4 - 4 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

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Math: A Year in Review

K.OAA.2 Read, draw a picture, and write the answer.

① Sam found 4 seashells at the beach. His brother Max found 3 shells.

How many shells did Sam and Max find all together?

My
sketch

My
answer

shells

② Riley has 5 sunflowers growing in her garden. She picked 2 and gave them to her mom.

How many sunflowers are left in Riley's garden?

My
sketch

My
answer

sunflowers

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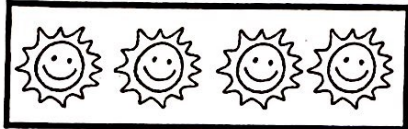
Name _____ Date _____

Math: A Year in Review

K.OA.A.3

Write different ways to make the number.

4



$$\underline{\quad} + \underline{\quad} = 4$$

$$\underline{\quad} + \underline{\quad} = 4$$

$$\underline{\quad} + \underline{\quad} = 4$$

5



$$\underline{\quad} + \underline{\quad} = 5$$

$$\underline{\quad} + \underline{\quad} = 5$$

$$\underline{\quad} + \underline{\quad} = 5$$

7



$$\underline{\quad} + \underline{\quad} = 7$$

$$\underline{\quad} + \underline{\quad} = 7$$

$$\underline{\quad} + \underline{\quad} = 7$$

Name _____ Date _____

Math: A Year in Review

K.OA.A.4

Write the number needed to make 10.

Shade in the boxes to help you.

$$2 + \underline{8} = 10$$

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| ■ | ■ | □ | □ | □ | □ | □ | □ | □ | □ |
|---|---|---|---|---|---|---|---|---|---|



$$1 + \underline{\quad} = 10$$

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| □ | □ | □ | □ | □ | □ | □ | □ | □ | □ |
|---|---|---|---|---|---|---|---|---|---|

$$3 + \underline{\quad} = 10$$

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| □ | □ | □ | □ | □ | □ | □ | □ | □ | □ |
|---|---|---|---|---|---|---|---|---|---|

$$5 + \underline{\quad} = 10$$

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| □ | □ | □ | □ | □ | □ | □ | □ | □ | □ |
|---|---|---|---|---|---|---|---|---|---|

$$8 + \underline{\quad} = 10$$

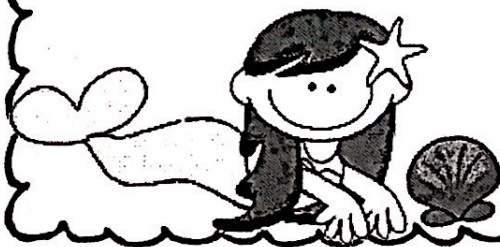
| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| □ | □ | □ | □ | □ | □ | □ | □ | □ | □ |
|---|---|---|---|---|---|---|---|---|---|

$$0 + \underline{\quad} = 10$$

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| □ | □ | □ | □ | □ | □ | □ | □ | □ | □ |
|---|---|---|---|---|---|---|---|---|---|

$$7 + \underline{\quad} = 10$$

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| □ | □ | □ | □ | □ | □ | □ | □ | □ | □ |
|---|---|---|---|---|---|---|---|---|---|



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Math: A Year in Review

K.OAA.5

Add as fast as you can!

$2 + 1 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

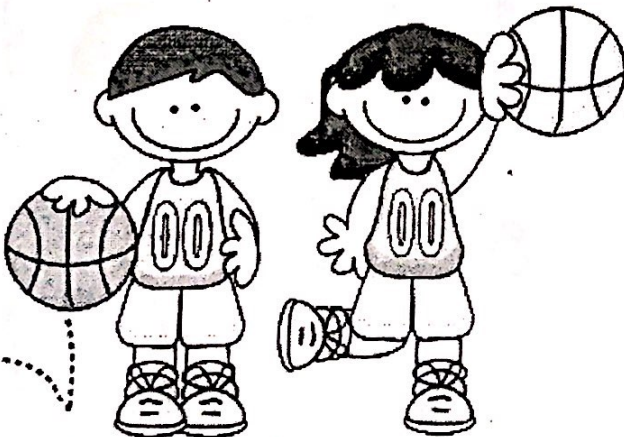
$5 + 0 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$4 + 0 = \underline{\quad}$

$2 + 3 = \underline{\quad}$



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Math: A Year in Review

K.OAA.5

Subtract as fast as you can!

$2 - 1 = \underline{\quad}$

$4 - 1 = \underline{\quad}$

$3 - 2 = \underline{\quad}$

$2 - 2 = \underline{\quad}$

$5 - 0 = \underline{\quad}$

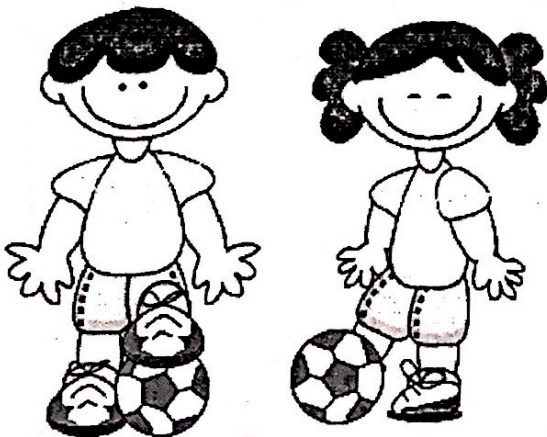
$4 - 3 = \underline{\quad}$

$3 - 1 = \underline{\quad}$

$4 - 0 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$5 - 2 = \underline{\quad}$



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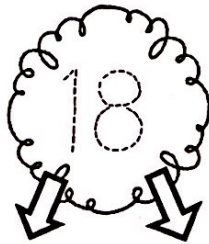
Name _____ Date _____

Math: A Year in Review

KNBTA.1 Write the teen number using tens and ones.



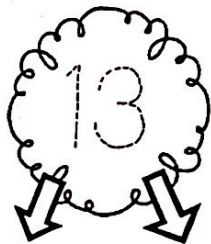
$$\begin{array}{r} 10 + 5 \\ \hline \text{tens} \quad \text{ones} \end{array}$$



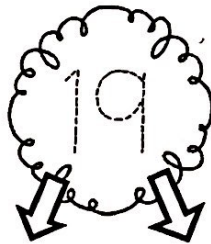
$$\begin{array}{r} \quad + \quad \\ \hline \text{tens} \quad \text{ones} \end{array}$$



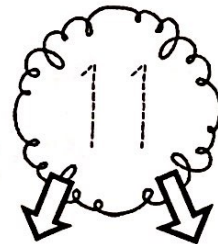
$$\begin{array}{r} \quad + \quad \\ \hline \text{tens} \quad \text{ones} \end{array}$$



$$\begin{array}{r} \quad + \quad \\ \hline \text{tens} \quad \text{ones} \end{array}$$



$$\begin{array}{r} \quad + \quad \\ \hline \text{tens} \quad \text{ones} \end{array}$$



$$\begin{array}{r} \quad + \quad \\ \hline \text{tens} \quad \text{ones} \end{array}$$

Write the answer.

$$10 + 4 = \bigcirc$$

$$10 + 6 = \bigcirc$$

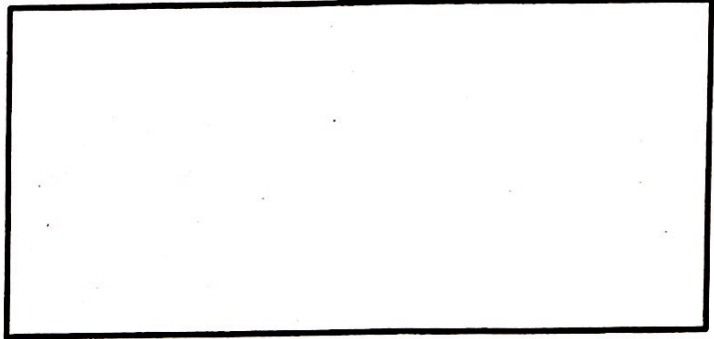
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Math: A Year in Review

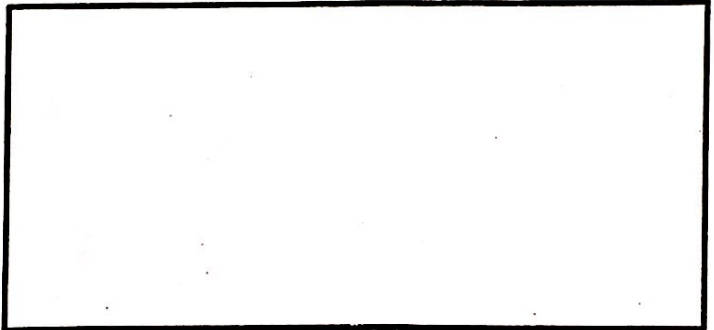
K.MD.A.1

① Draw something that
is long.



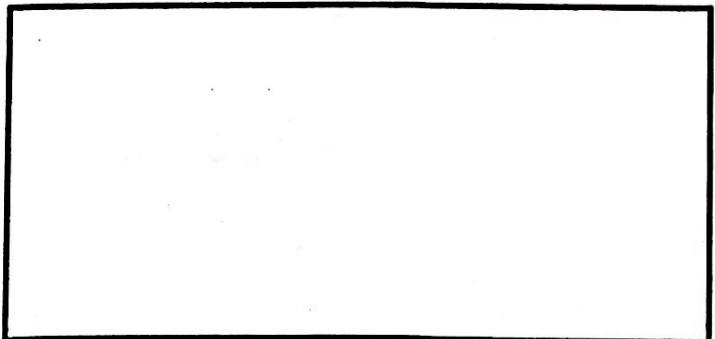
What is it? _____

② Draw something that
is heavy.



What is it? _____

③ Draw something that
is short.



What is it? _____

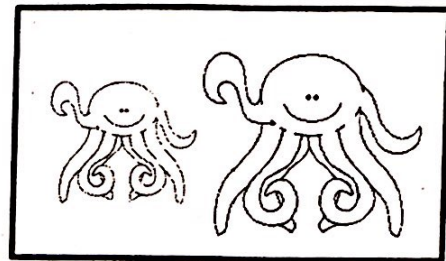
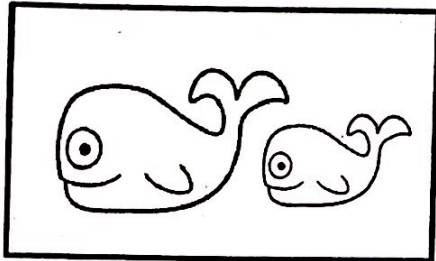
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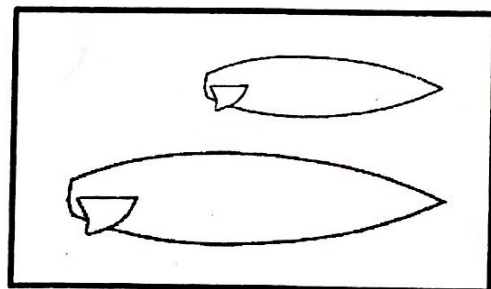
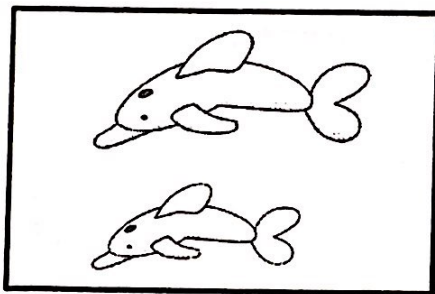
Math: A Year in Review

K.MDA.2

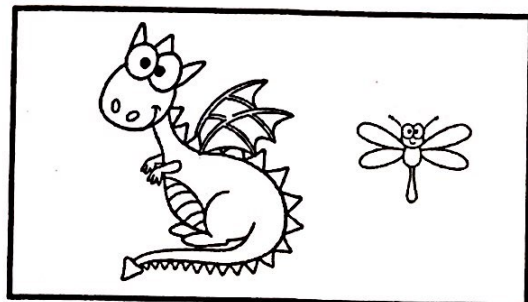
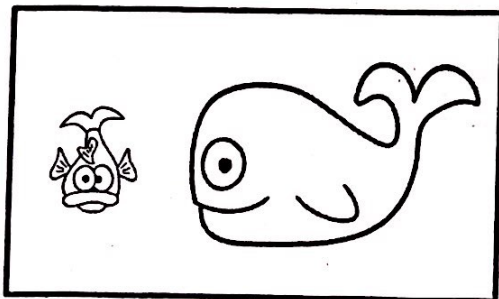
① Circle the one that is bigger.



② Circle the one that is shorter.



③ Circle the one that is heavier.



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Name _____ Date _____

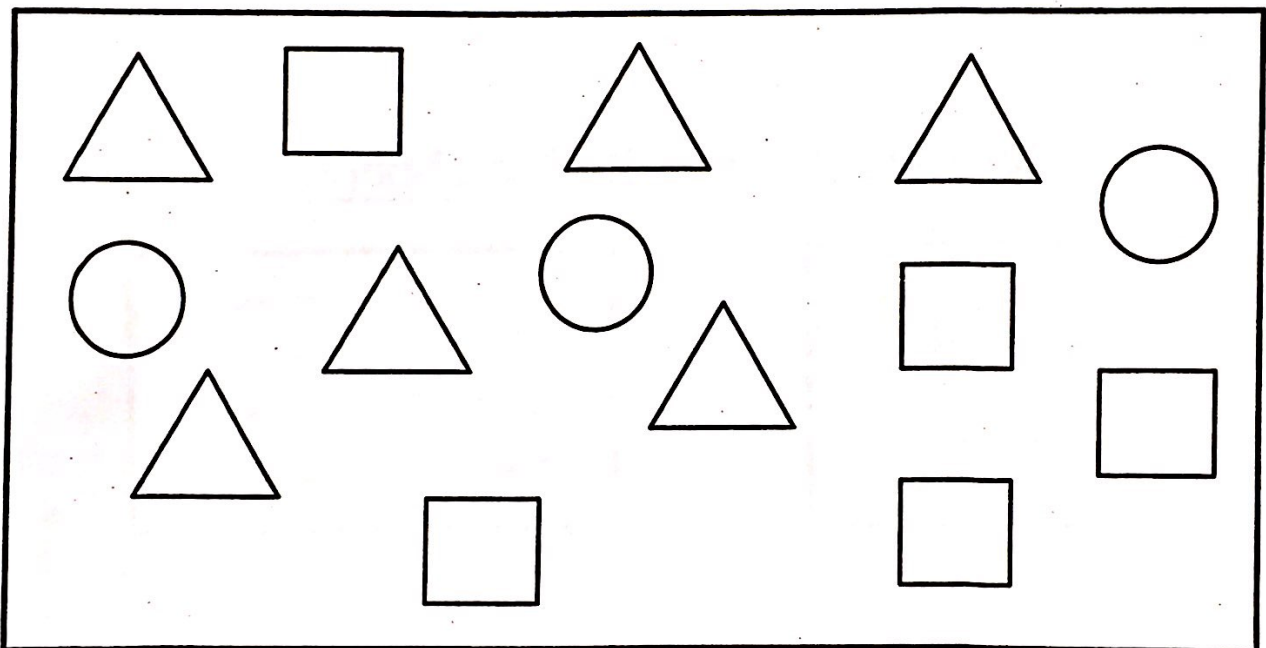
Math: A Year in Review

K.MD.B.3

Color all of the triangles  red.

Color all of the squares  blue.

Color all of the circles  yellow.



How many triangles ? _____

How many squares ? _____

How many circles ? _____

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Name _____

Date _____

Math: A Year in Review

K.G.A.1

Circle the correct word.



① The sun is above on the sandals.

② The shell is in beside the bucket.

③ The boy is next to in front of the girl.

④ The ball is on top of behind the sandals.

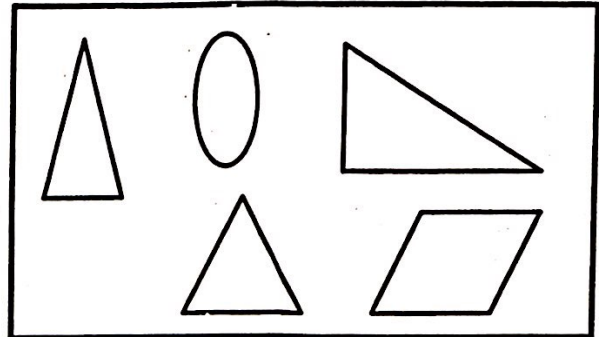
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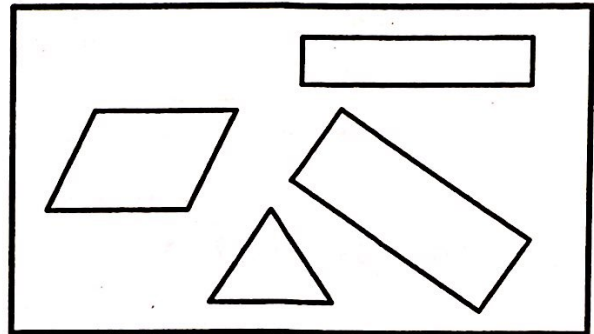
Math: A Year in Review

K.GA.2

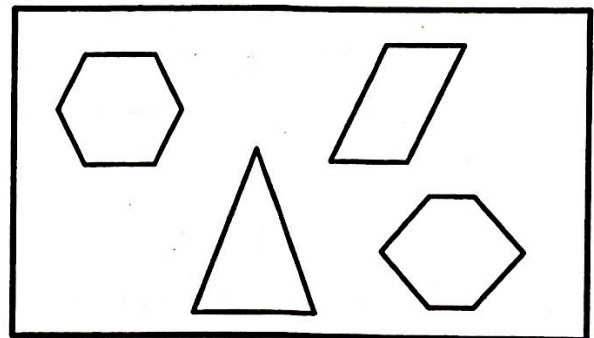
① Put an X on the triangles.



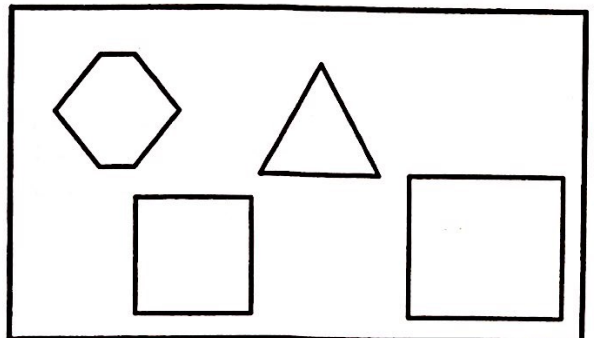
② Color the rectangles.



③ Put an X on the hexagons.



④ Color the squares.

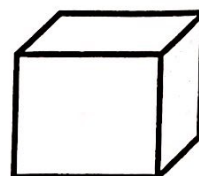
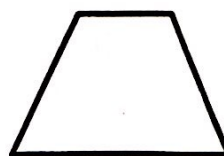
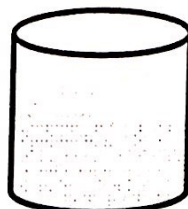
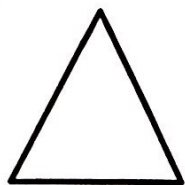
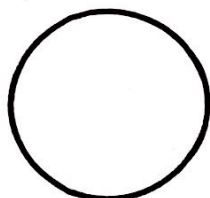


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Name _____ Date _____

Math: A Year in Review

K.GA.3 ① Draw a line to tell if the shape is 2-D or 3-D.



2-Dimensional
(Flat)

3-Dimensional
(Solid)

② Draw another 2-Dimensional shape that you know.

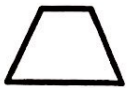
Math: A Year in Review

K.G.B.4

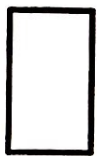
Check yes or no.

✓
YES

✓
NO



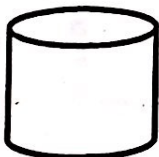
① The trapezoid has the same number of sides as the square.



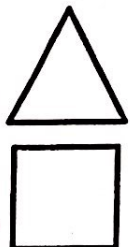
② The rectangle has 4 sides that are the same length.



③ The triangle has more corners than the circle.



④ The cylinder is flat (2-Dimensional)



⑤ The square has one more side than the triangle.

Name _____ Date _____

Math: A Year in Review

K.G.B.5

Draw each shape 2 different ways.

| | |
|-----------|--|
| square | |
| triangle | |
| rectangle | |
| circle | |
| hexagon | |

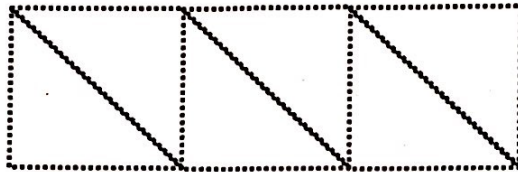
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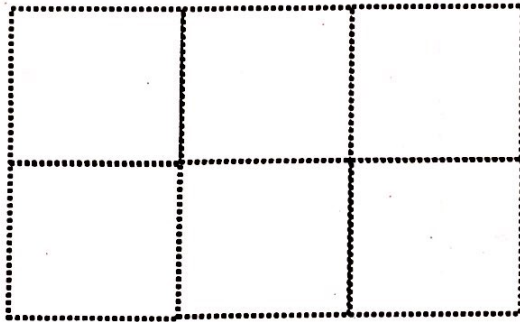
Math: A Year in Review

K.G.B.6

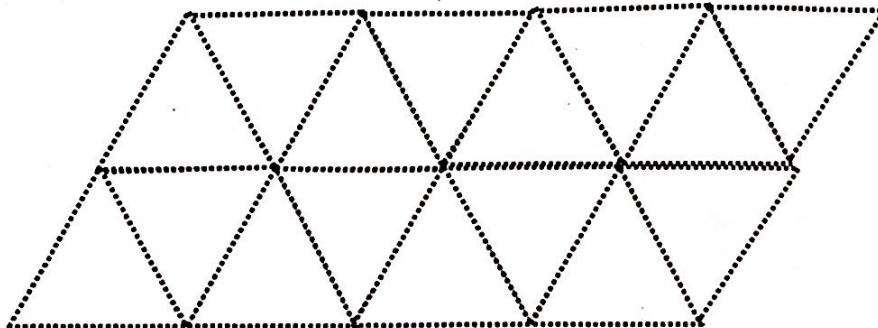
① Color 2 triangles to make a square.



② Color 2 squares to make a rectangle.



③ Color 6 triangles to make a hexagon.



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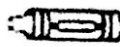
Name _____

Graphs
Bar graph

Soccer Time



Count the pictures.



Color the graph.



Tally
marks

Soccer Items

11

| | | | | | |
|-----------------|--|--|--|--|--|
| soccer ball | | | | | |
| soccer shoe | | | | | |
| cone | | | | | |
| goal | | | | | |



Circle.

Which has fewer?



Which has the most?



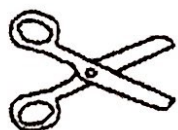
Which has the fewest?



For each item, draw the coins that you would need to buy it. Use pennies (1¢), nickels (5¢), dimes (10¢) and/or quarters (25¢). Name _____



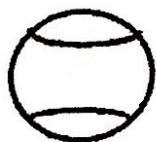
11¢



12¢



13¢



14¢



15¢

Name: _____

Reading a Calendar

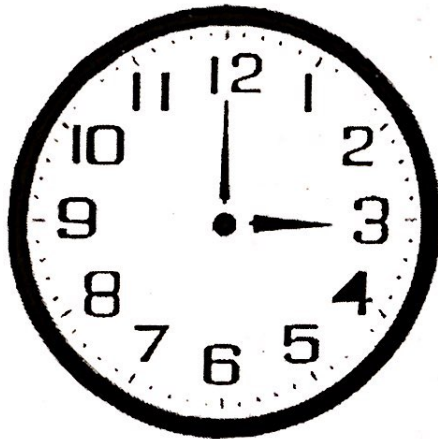
Use the calendar to answer the questions.

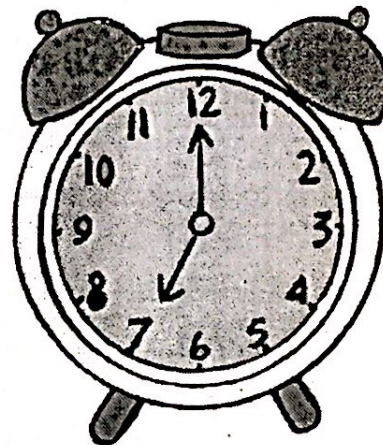
| JANUARY | | | | | | |
|---------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

1. How many days are in January? _____
2. What day of the week is January 17? _____
3. What day of the week is January 29? _____
4. How many Mondays are in January? _____
5. How many Wednesdays are in January? _____
6. Color the numbers on the calendar.
Color weekends blue and weekdays yellow.



Read the clock. Write down what time the clock shows.









Name _____



Reading Response



Title _____

Author _____

Draw and write two sentences about the problem in the story that the characters are trying to solve OR about your favorite part of the story.

Name _____



Reading Response



Title _____

Author _____

Draw and write two sentences about the problem in the story that the characters are trying to solve OR about your favorite part of the story.

Name _____



Reading Response



Title _____

Author _____

Draw and write two sentences about the problem in the story that the characters are trying to solve OR about your favorite part of the story.

A large, empty rectangular box with a black border, intended for drawing and writing.

Name_____



Reading Response



Title_____

Author_____

Draw and write two sentences about the problem in the story that the characters are trying to solve OR about your favorite part of the story.