

♥ Welcome to Kindergarten

The skills that are listed in the diagram are helpful for children to know before entering Kindergarten. We are also including a **Sight Word List** which you can work on with your child. Please see these as hopes and aspirations, not expectations.



Please consider using the sight word list with your child to help ready them for Kindergarten. This list is set up in columns so you can cut-out the words and work with your child. The words are placed in emergent reading order, if your child has some phonemic awareness. If not, once they learn the letters in the alphabet the phonics from letter recognition will help them to learn the sounds.

Our school focuses on the educational growth and development of each and every student, through the implementation of programs that promote the spiritual, intellectual, emotional, and physical development of the student.

We believe that every student can learn, and our faculty and staff work diligently toward that end. We believe in the dignity and individuality of our students and we encourage them to develop their God given potential.

A cooperative relationship among the administration, faculty, staff, parents, students and the community provides a true Christian community needed to support our children's development. Family time spent together is invaluable to helping children to grow in happiness, and to provide the confidence they need to explore their gifts and talents as they learn about the world around them.

May God bless the moments shared in preparing for your child's next step in their formal education.

For **Summer Reading**, incoming Kindergarten students should choose one of the following:

Brown Bear by Eric Carle
Bedtime for Frances by Russell Hoban
Franklin Rides a Bike by Paulette Bourgeois
The Kissing Hand by Audrey Penn
Chester Raccoon & The Big Bad Bully by Audrey Penn
The Night Before Kindergarten by Natasha Wing

We are looking forward to working with you in the year ahead!

Kindergarten Ready—Summer Sight Word List

I	a	an	or	but	she
it	at	and	for	what	my
in	that	am	on	be	by
is	had	as	of	me	why
his	said	has	to	we	so
	they	was	you	he	go
	the				no

Speak and Listen

- Use and understand many words
- Speak in complete sentences
- Ask lots of questions
- Say and notice words that rhyme in stories
- Make up and share personal stories about his or her interests

Read and Write

- Select familiar books and tell why he or she likes them. Retell favorite stories from books
- Hold a book upright.
- Identify letters of the alphabet
- Recognize letter sounds
- Recognize, copy and print his or her first name
- Hold a pencil and write with it.

Kindergarten Readiness Suggestions

Before your child enters school, he or she should be able to:

Use Mathematics

- Recognize and count up to ten items
- Recognize the number symbols 1-10
- Describe and talk about objects that have different sizes, colors, shapes and patterns
- Sort items by "same" and "different"
- Use the words "near", "far", "top", "bottom", "under", "first", "second", "last"
- Sort objects from smallest to largest, shortest to tallest and lightest to heaviest.

Participate and Cooperate

- Understand and participate in conversations
- Stay and involved in a directed activity to its completion
- Follow routines and directions
- Work and play together with other children