June 2020

Dear Parents,

Welcome to First Grade! I am looking forward to being your child's teacher during this coming school year. Spending time this summer reviewing Kindergarten literacy and math concepts and skills will be beneficial to your child and is the key to a smooth transition into First Grade.

I am attaching your child's summer assignment, "Sweet Summertime: My Little Packet of Review Activities." My suggestion is to have your child complete approximately two literacy and two math worksheets each week in July and August to avoid the "summer slide." Please correct the assignments together and return them to school on our first day back.

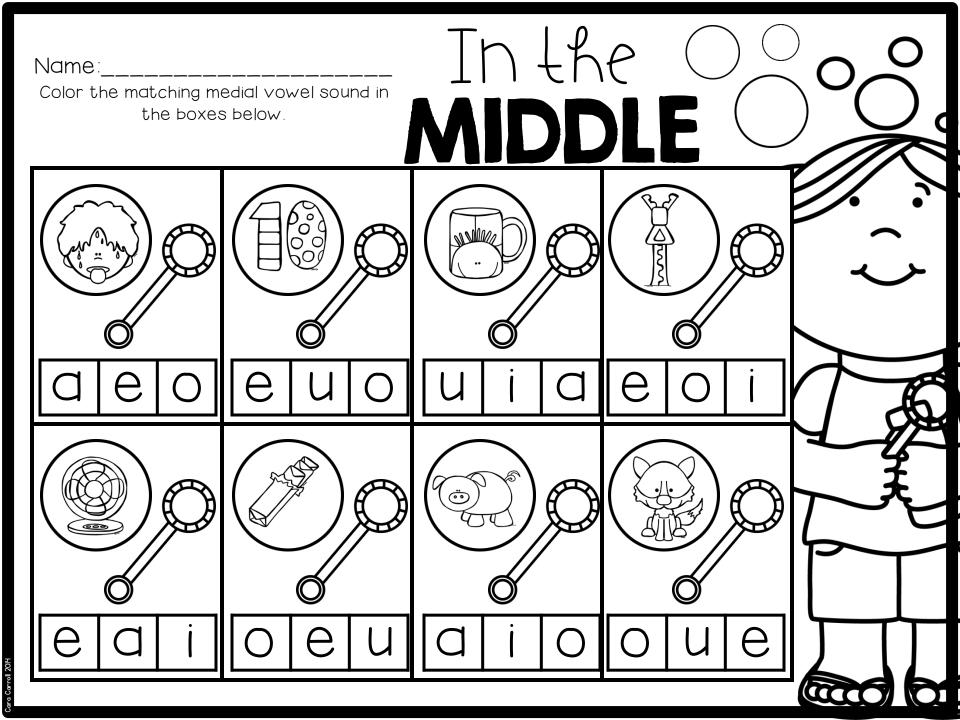
When completing the "Book Bin Book Review" sheets, your child can choose any two books that he/she enjoyed reading during the summer. The July and August reading log sheets are OPTIONAL tools for motivating your child to read, and your child will earn a prize for completing and returning these along with the summer packet. (We will continue with this reading log tradition throughout the school year.)

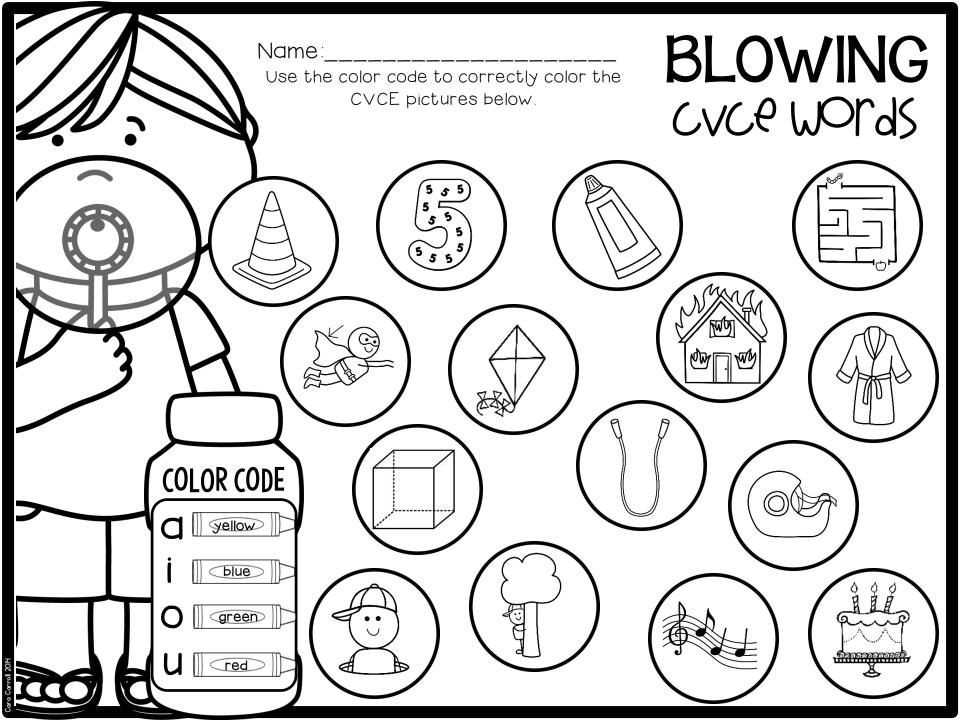
I have posted additional summer homework information on the First Grade website, including prayers and ideas for selecting books. Please email me at <u>jmartel@sfxacushnet.com</u> with any questions. Have a fun and safe summer!

God Bless,

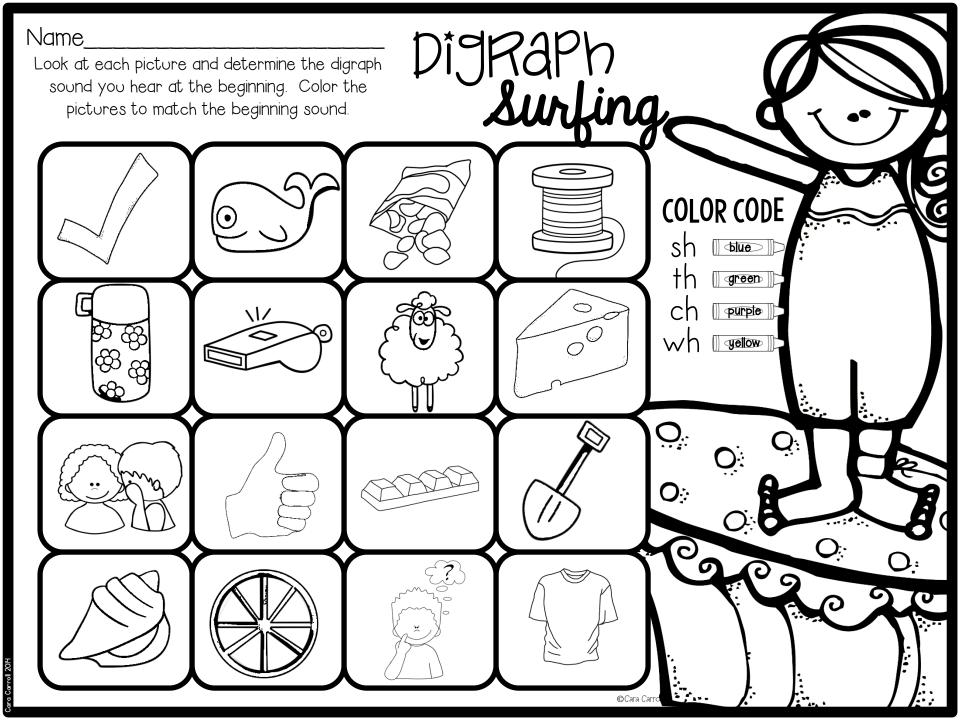
Mrs. Jennie Martel







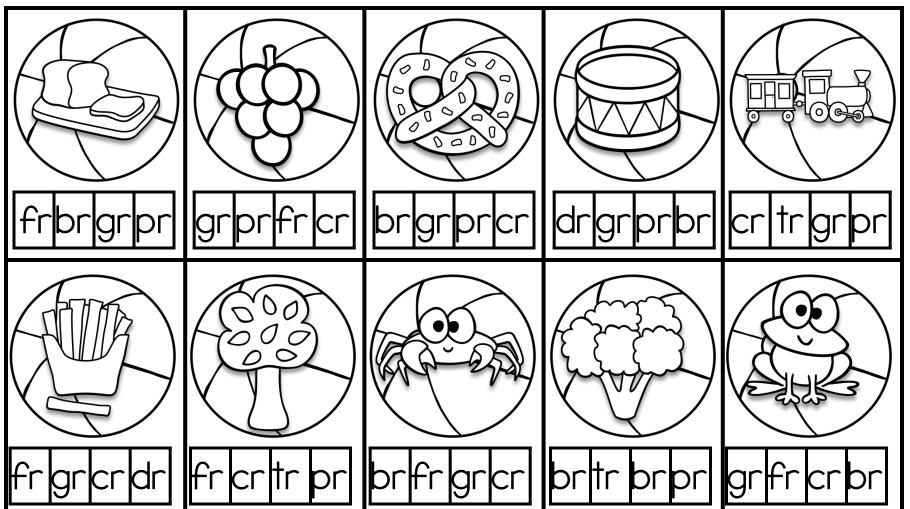


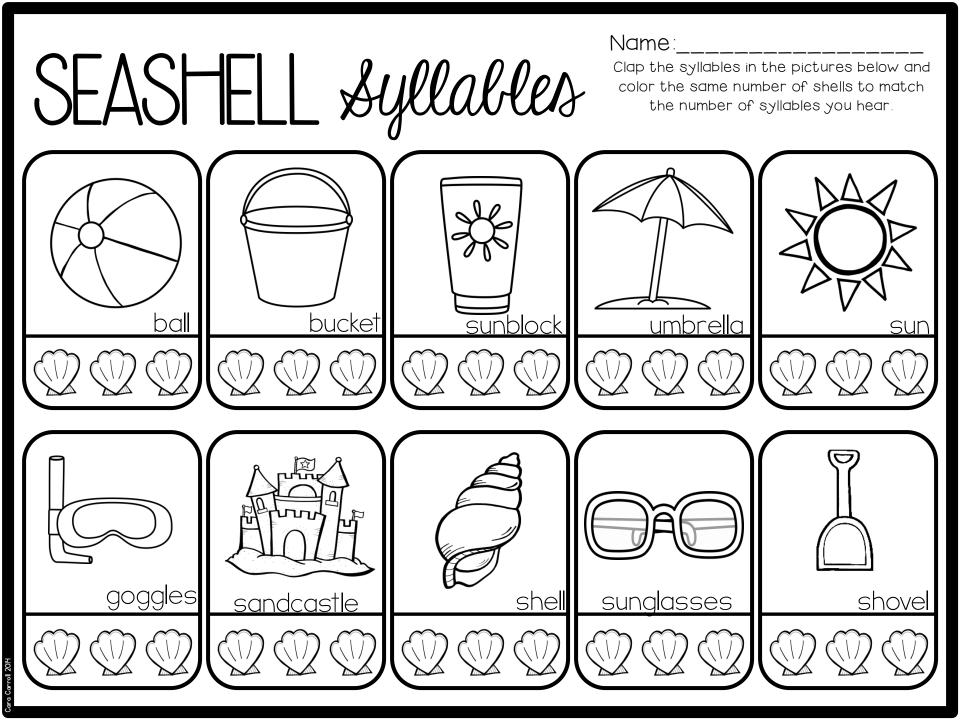


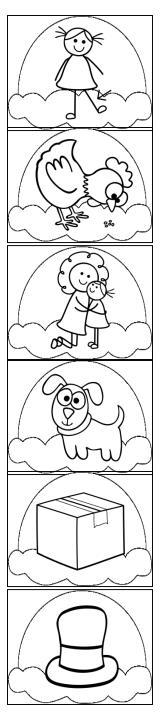
### Name:\_\_\_\_

Look at the r blend pictures below to determine the sound you hear at the beginning and color the box that matches.



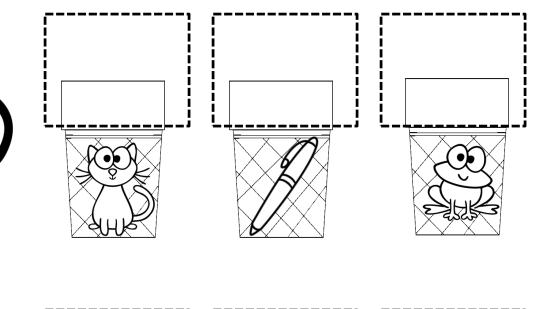


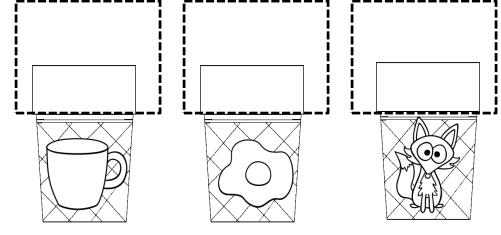


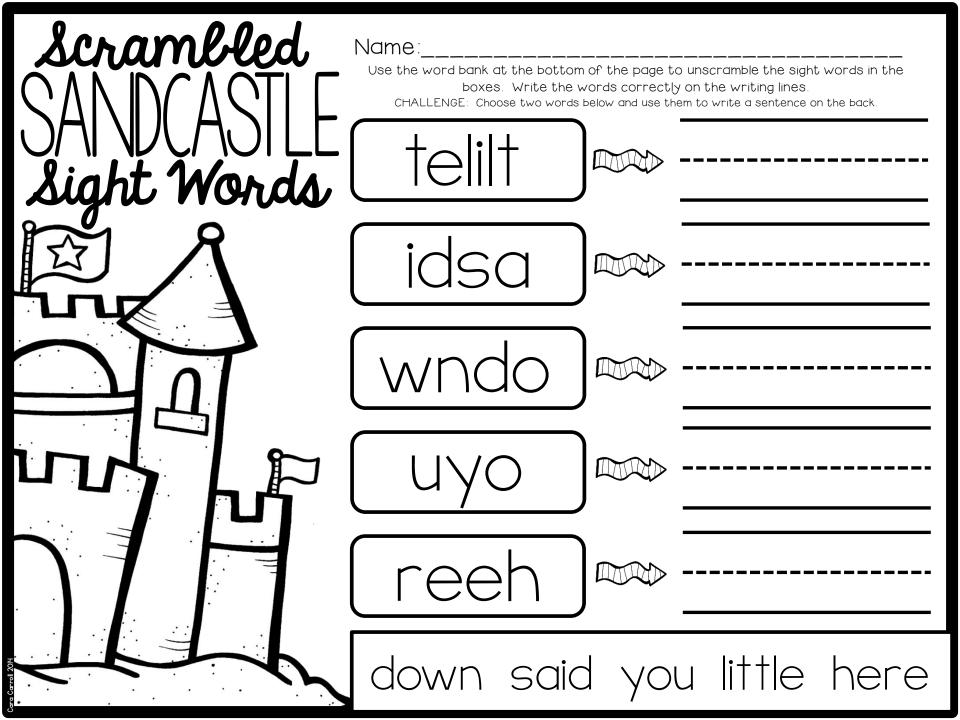


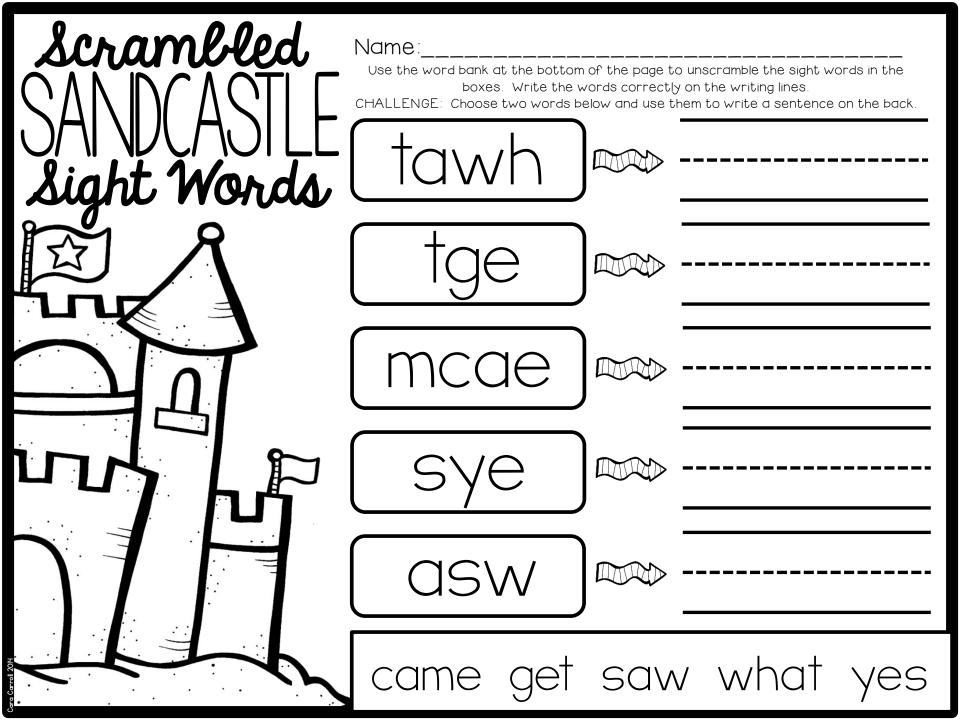
Look at the picture on the ice cream cone and glue the ice cream scoop that rhymes on top.

## A SCOOP of RHYMES





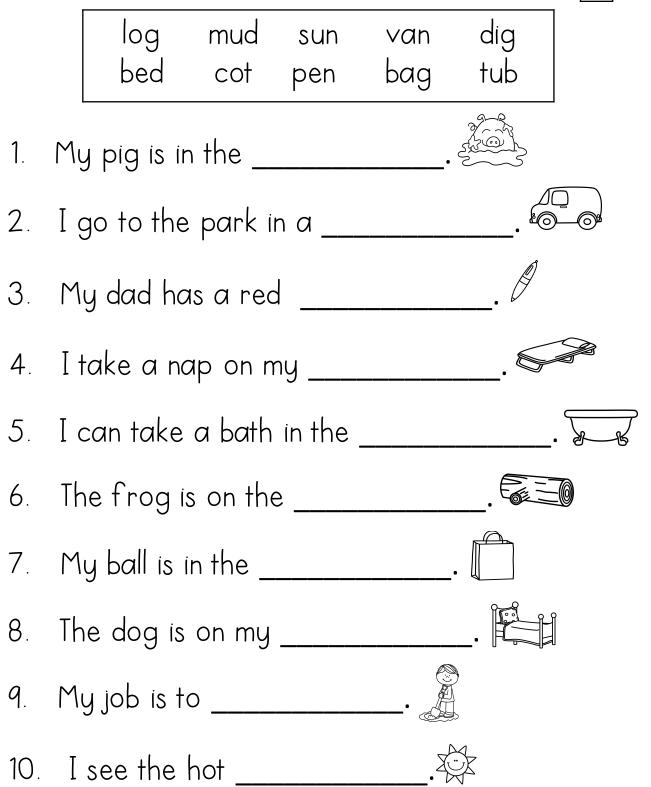


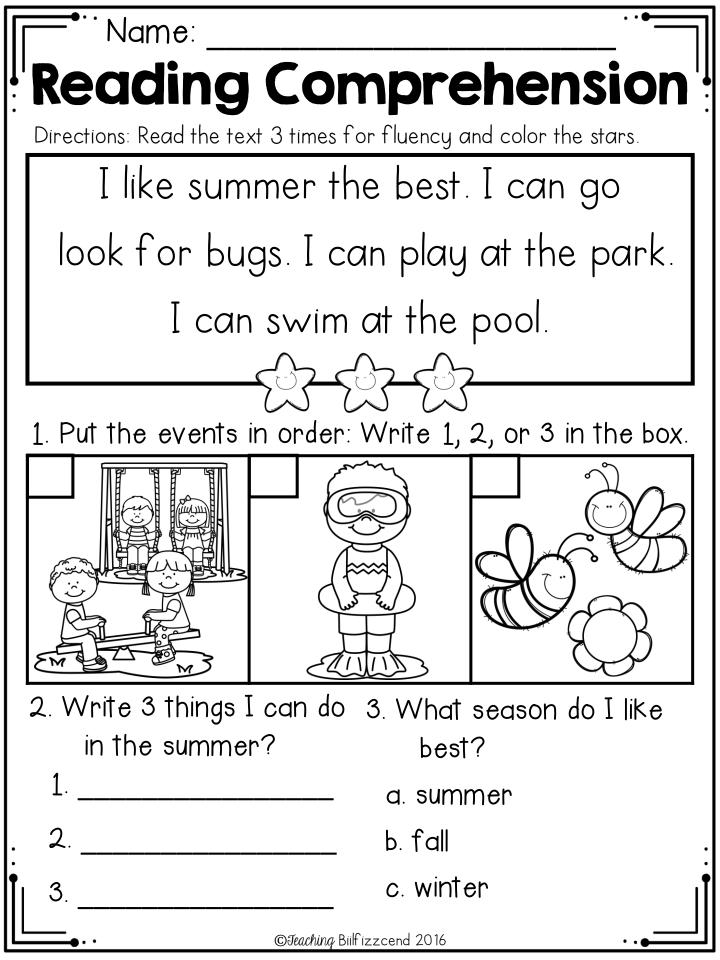




## Sentence Fun

Directions: Read the sentence and fill in the missing word using the word bank.





Name

### Reading and Comprehension Directions: Read the short passage and answer the questions. Use your

crayons to highlight the answers in the passage.

### At the Beach

Jan went to the beach. She can dig in the sand with her shovel. She likes to look for shells. Jan likes to wear her pink flip flops. She has to put on sunblock. Jan likes to swim in the ocean with her mom and dad.

I. What does Jan use to dig in the sand?

2. What does Jan have to put on?

3. Who does Jan swim with? ()

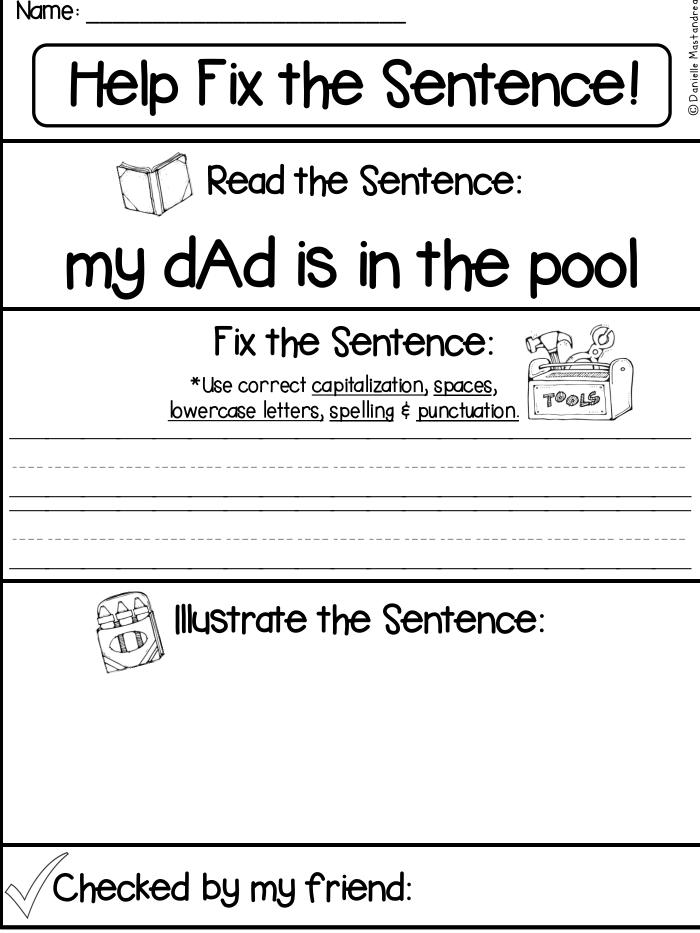
4. What does she like to do at the beach? (

Carroll 2014

Trace the sentence below. Cut, unscramble, and glue the sentence correctly in the box and write it in your neatest handwriting on the writing lines.

## SCRAMBLED SUMMER SENTENCES

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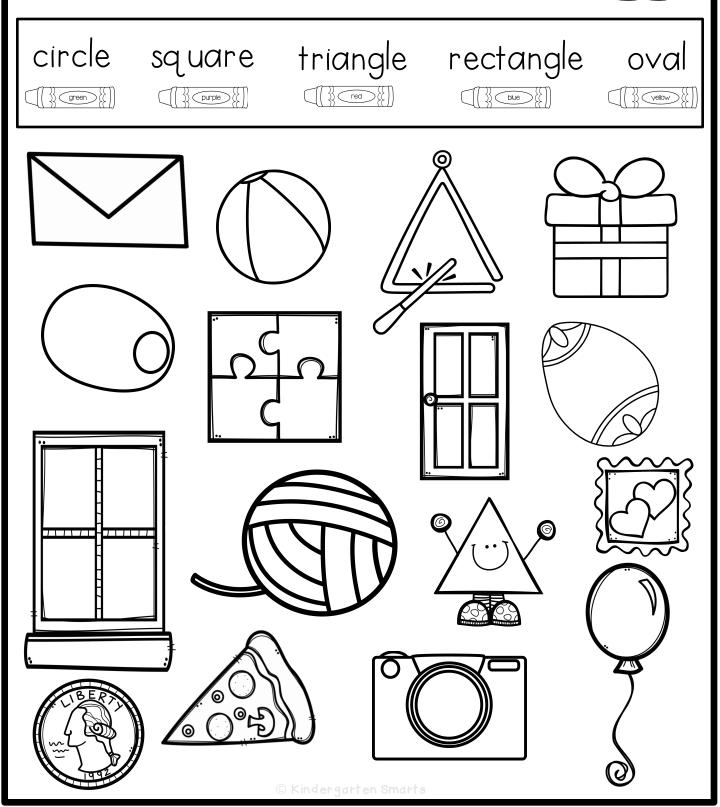


Name

## Coloring 2D Shapes

0

Directions: Find the 2D shapes and color.

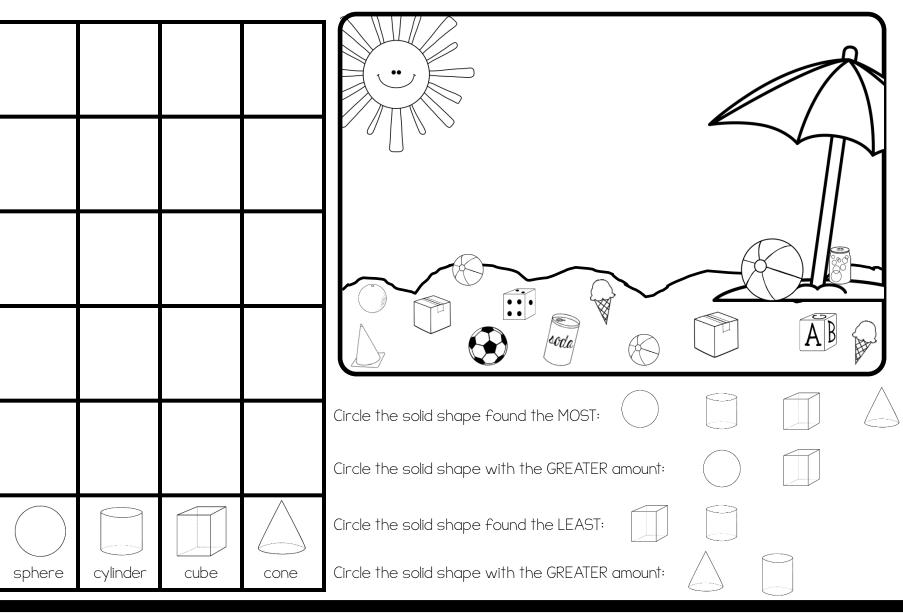


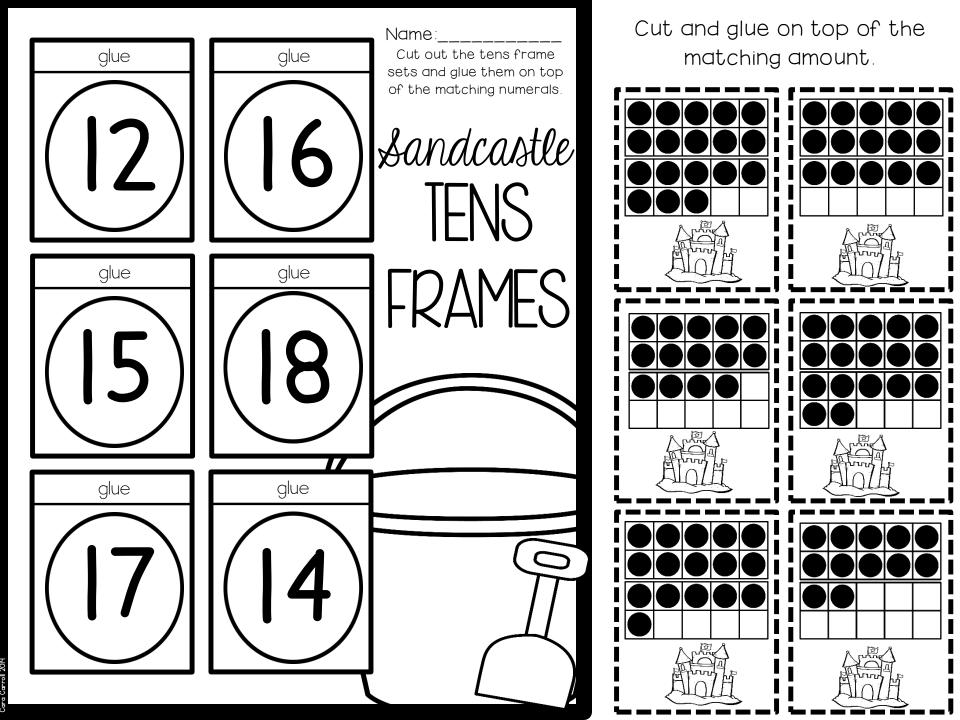
**SOLIDS** in the SOND

roll 2014

Name:

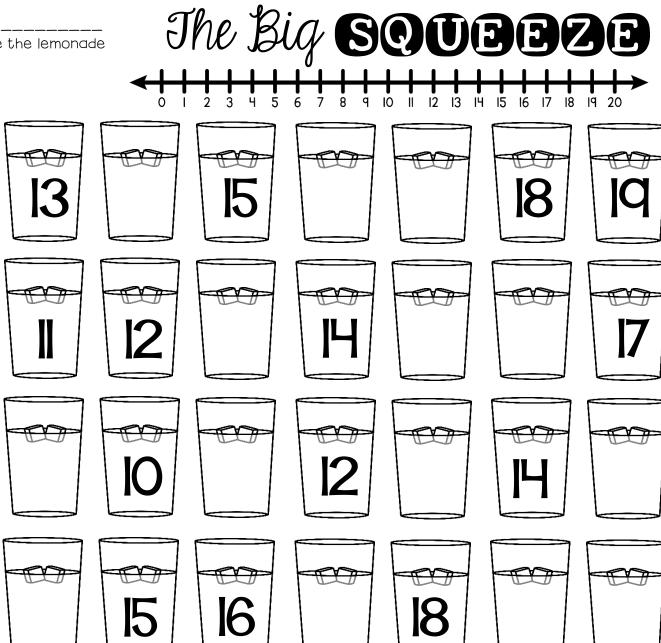
Count the solid shapes in the sand and graph. Answer the questions below.

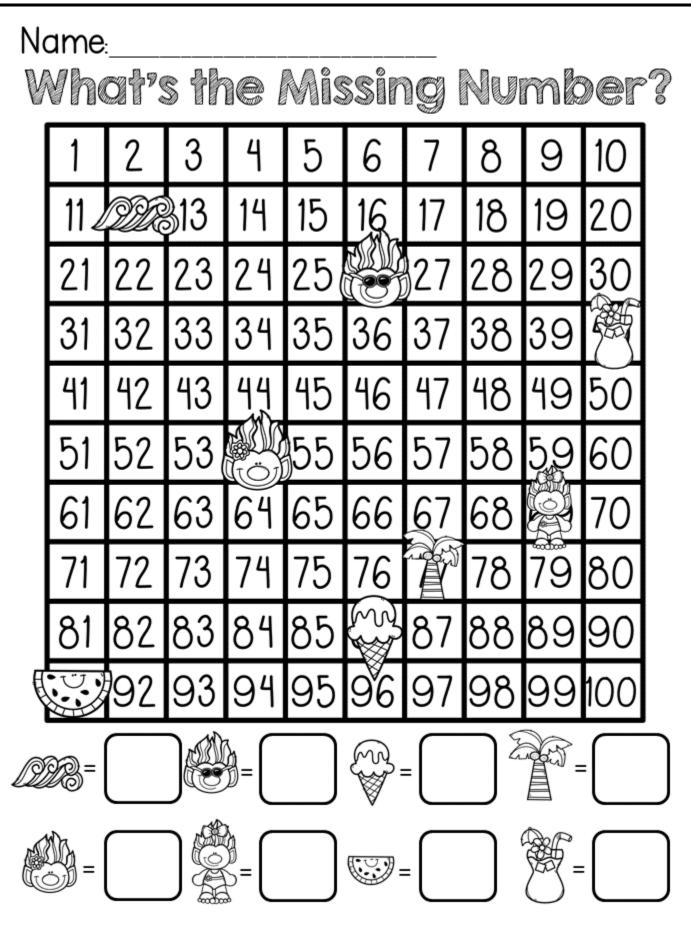




B

Write the missing numbers inside the lemonade glasses below.



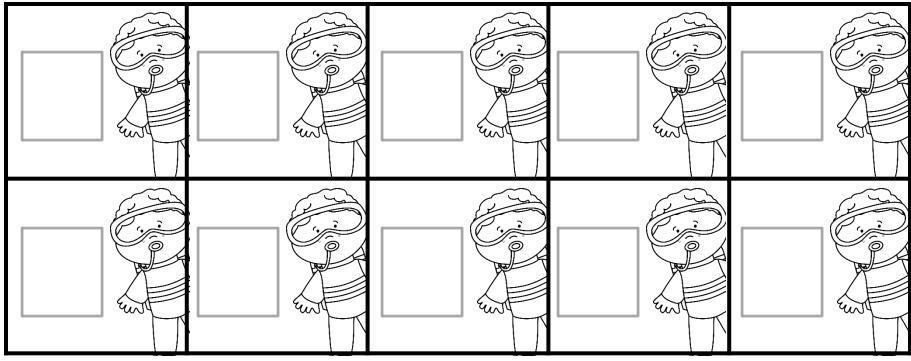


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Sequence the numbers below from least to greatest skip counting by 10's.

# Summertime SEQUENCING

### 10 20 30 40 50 60 70 80 90 100

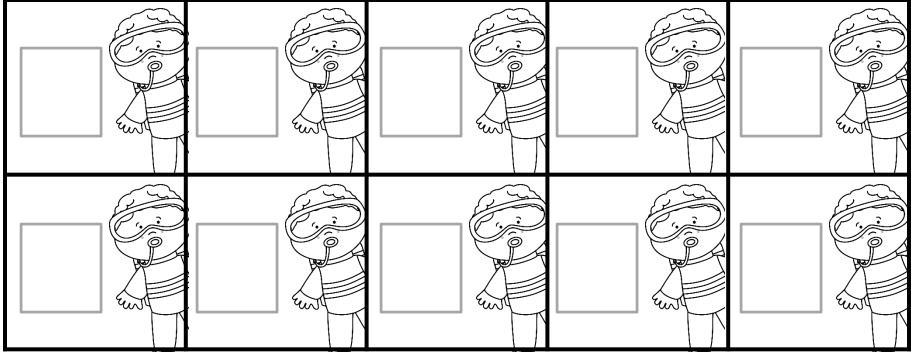




Sequence the numbers below from least to greatest skip counting by 5's.

# Summertime SEQUENCING

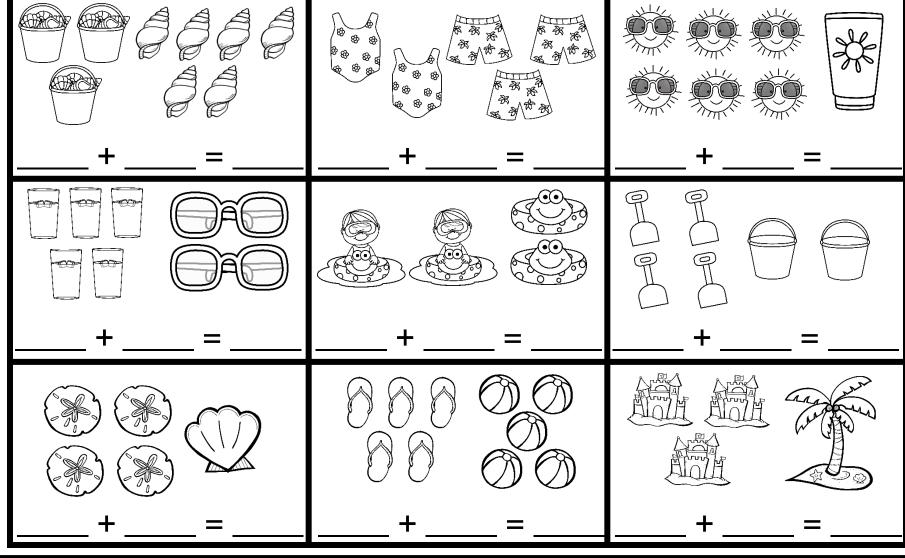
### <u>5 10 15 20 25 30 35 40 45 50</u>





# a Day at the Beach ADDITION

Write the equations in the blank addend/sum spaces in the boxes below.



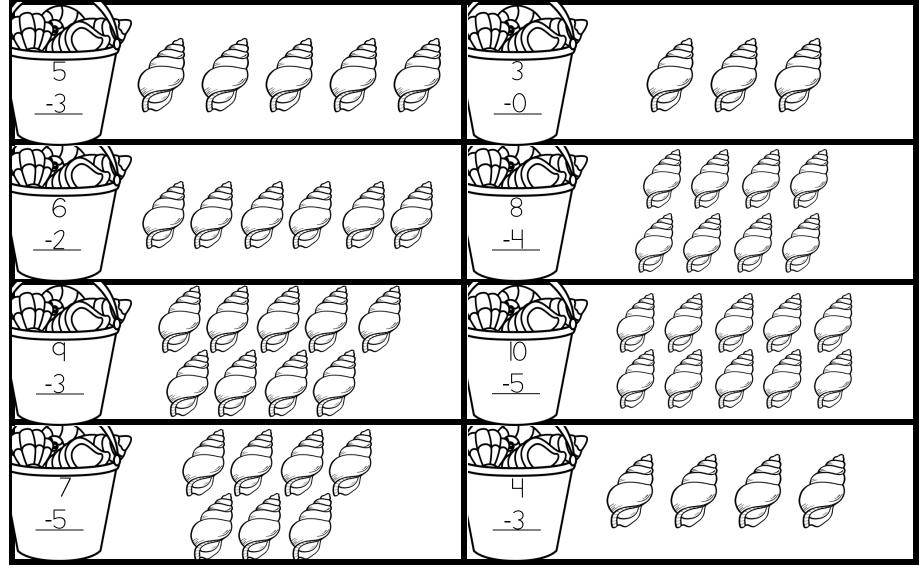
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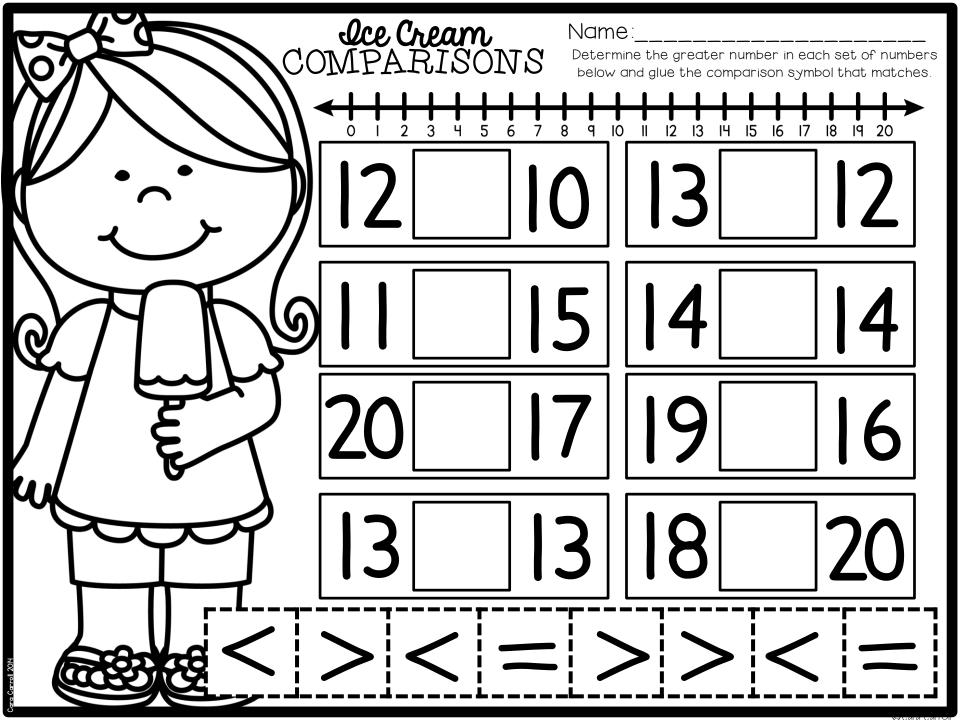
#### Name:\_\_\_

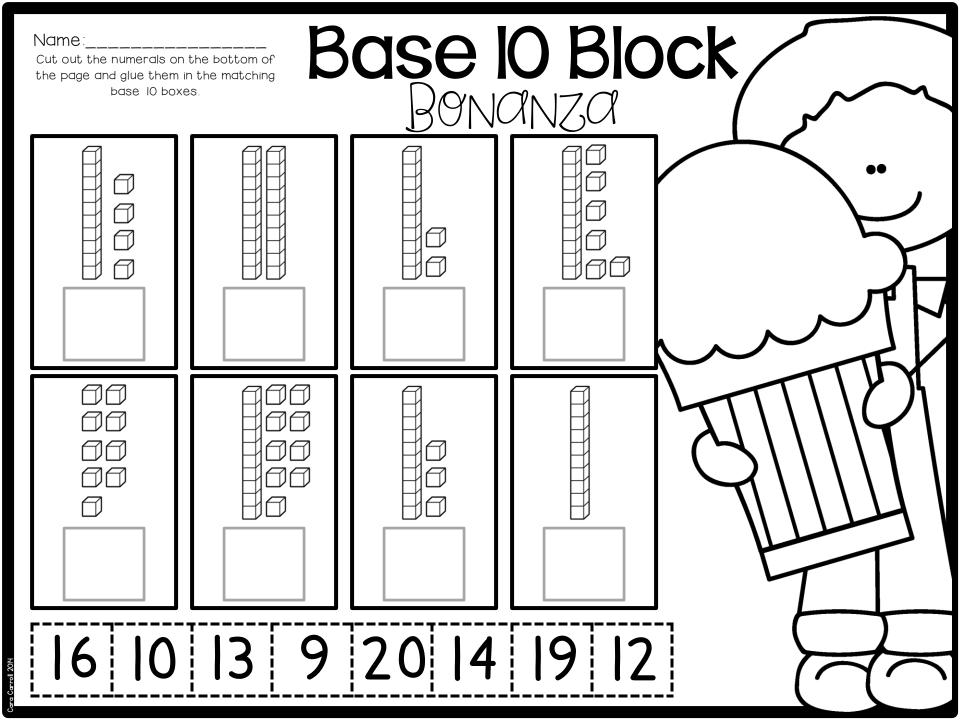
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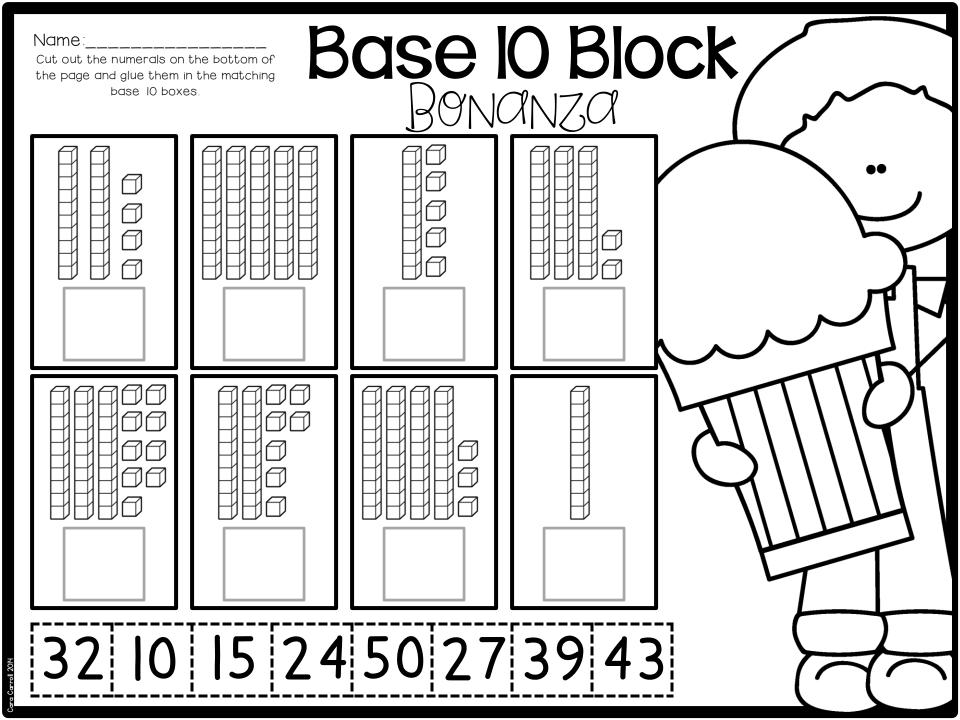
Solve the subtraction problems below and write the difference under the line. Use the seashells as counters for help.

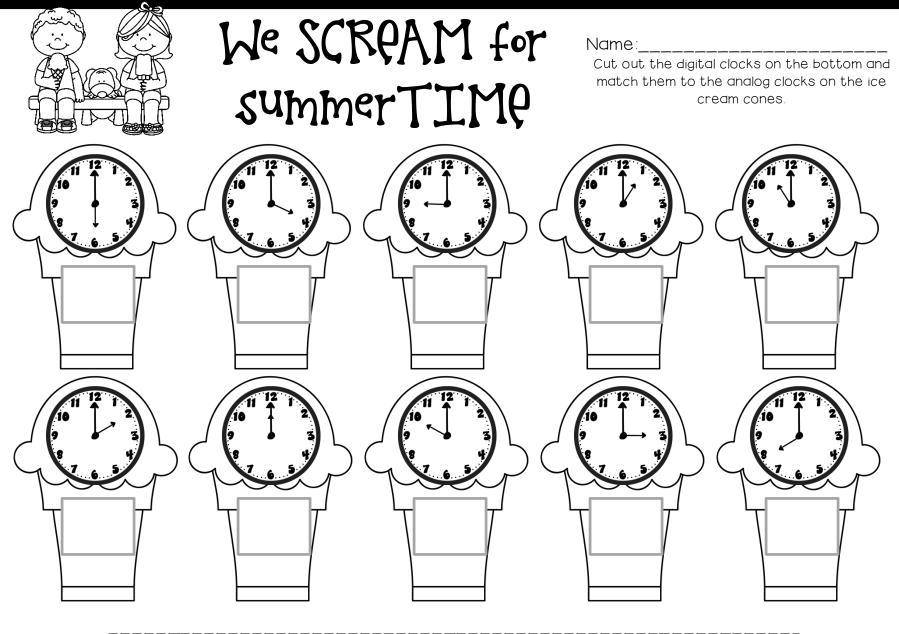




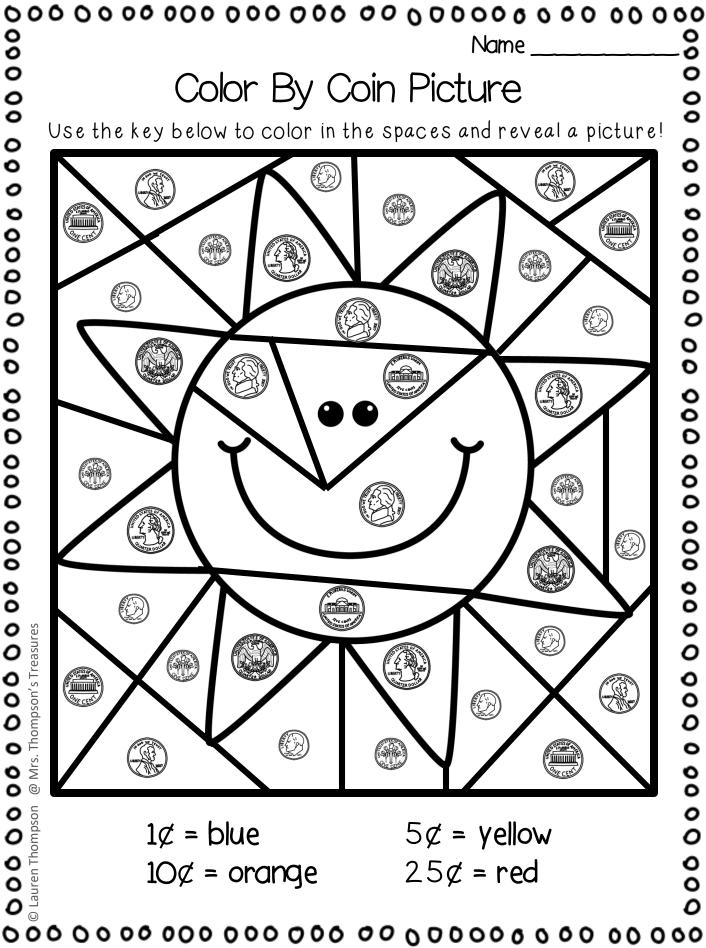


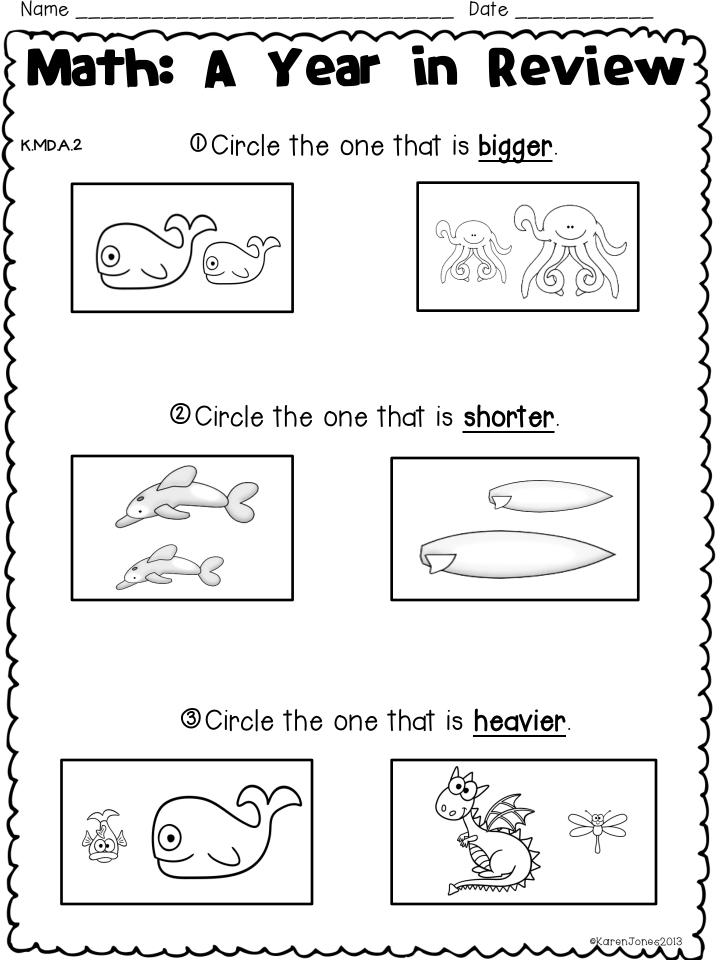


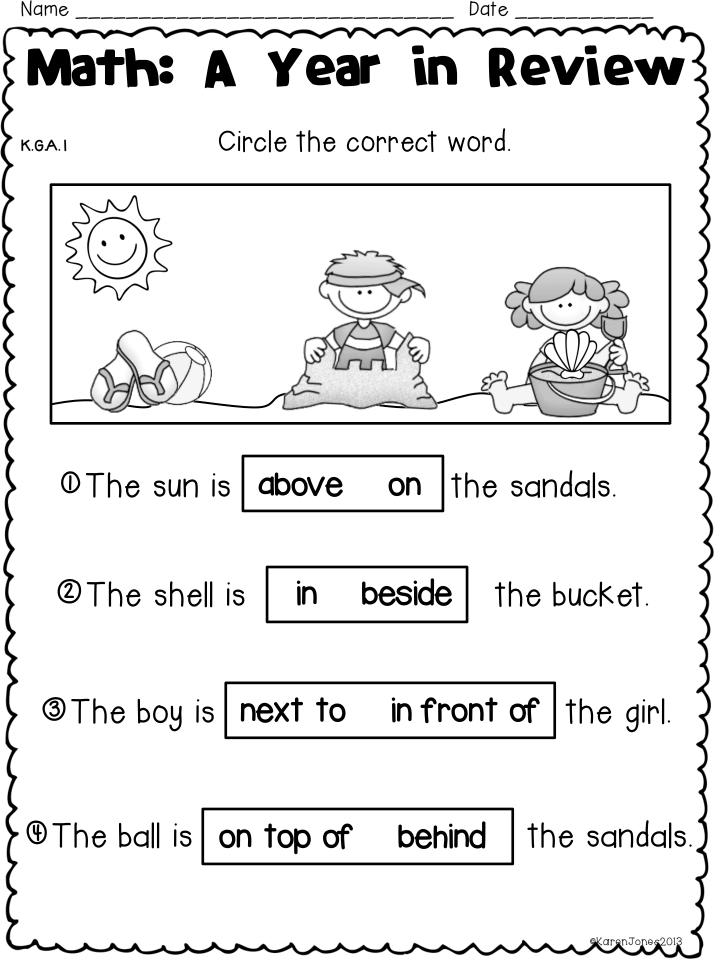




12:00 8:00 4:00 10:00 3:00 11:00 6:00 2:00 9:00 1:00







Date\_\_\_\_\_

### Book Bin Book Review

Title:

Write two things that happened or that you about in the story:	<i>i</i> learned
1.	
2	
Draw a picture of your favorite par	
How did you like the book?	

Date\_\_\_\_\_

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Title:

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