

Incoming Third Grade Summer Packet



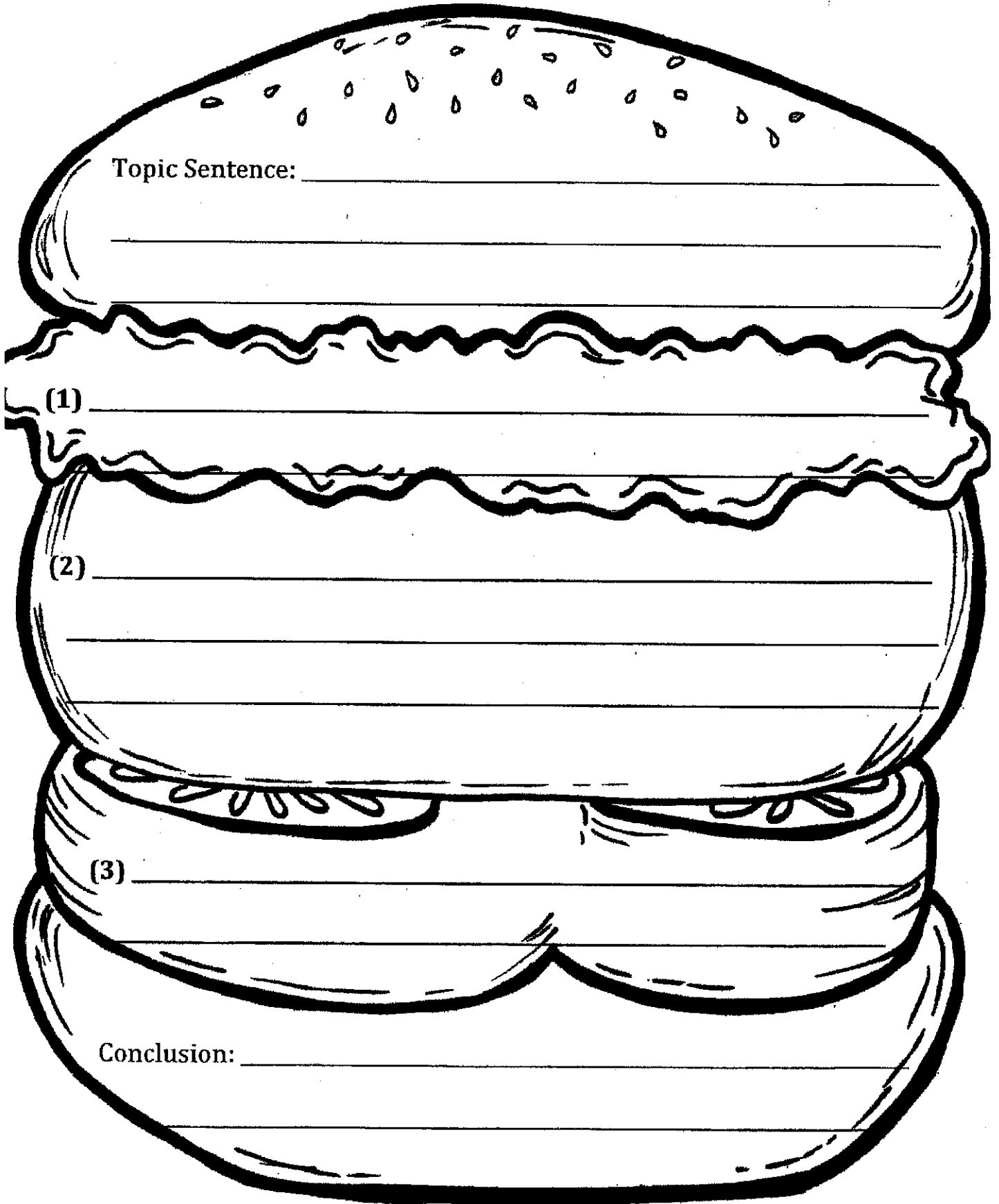
Name _____

Reading _____

Math _____

Religion _____

Name: _____ Date: _____





Dear Third Graders,

I want to let you how excited I am about being your third grade teacher next year! One way you will be ready for the new school year is to complete your summer packets. Here is what I would like for you to do before the first day of school.

Reading: Read the book *Third Grade Angels* by Jerry Spinelli. Complete the reading activities, and remember, to answer with complete sentences.

Math: Complete the math packet. Please be sure to **show your work** without using a calculator! (Show what you know!) XtraMath is a special math program to help with learning your math facts. Your parents need to set up your account. You will keep this account all year. Remember, knowing your facts is super important!

Writing/Religion: In third grade, writing is very important! This summer I would like you to get a journal that you can use as a prayer journal. Prayer journals are a special place where we can talk to God by writing letters to him. Over the summer, I would like you write in your prayer journal at **least 4-6 times**. I have my special prayer journal. I usually find a quiet and peaceful place where I can write to Jesus. Some of my favorite places where I love to write to Jesus include: the Adoration Chapel, a cozy chair, or outside in nature.

Here are some writing prompts to help you get started:

1) Tell Jesus everything that you are grateful for! Sometimes I start by writing an A- Z gratitude list. I begin with the letter A and I think about something I am grateful for that begins with the letter A. (I am grateful for my pug Angel. I may write to Jesus about how He shows me love

through this little dog. I continue with each letter of the alphabet. Soon I realize how blessed I am! You may not get through the entire alphabet. It's a great way to get started.

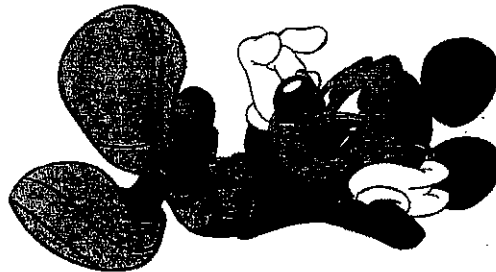
2) Journal and talk to Jesus what you are thinking about being in third grade. What are your feelings? What are your hopes and dreams for third grade?

3) Journal to Jesus about a special moment you experienced this summer or during this past school year. Perhaps you could share with Him your feelings about receiving Him at communion. Or you may want to write your own personal prayers to Jesus.

4) What If Jesus sent you a letter that He was coming to be with you for a day! Write in your journal what you would do together. Where would you take Him? What would you ask Him or say to Him?

For each journal entry, please write 1-2 paragraphs with 5 sentences each. (Remember the hamburger graphic organizer.) Include the date at the top of the page of your journal. We will keep using these journals throughout the school year.

Enjoy your summer vacation!

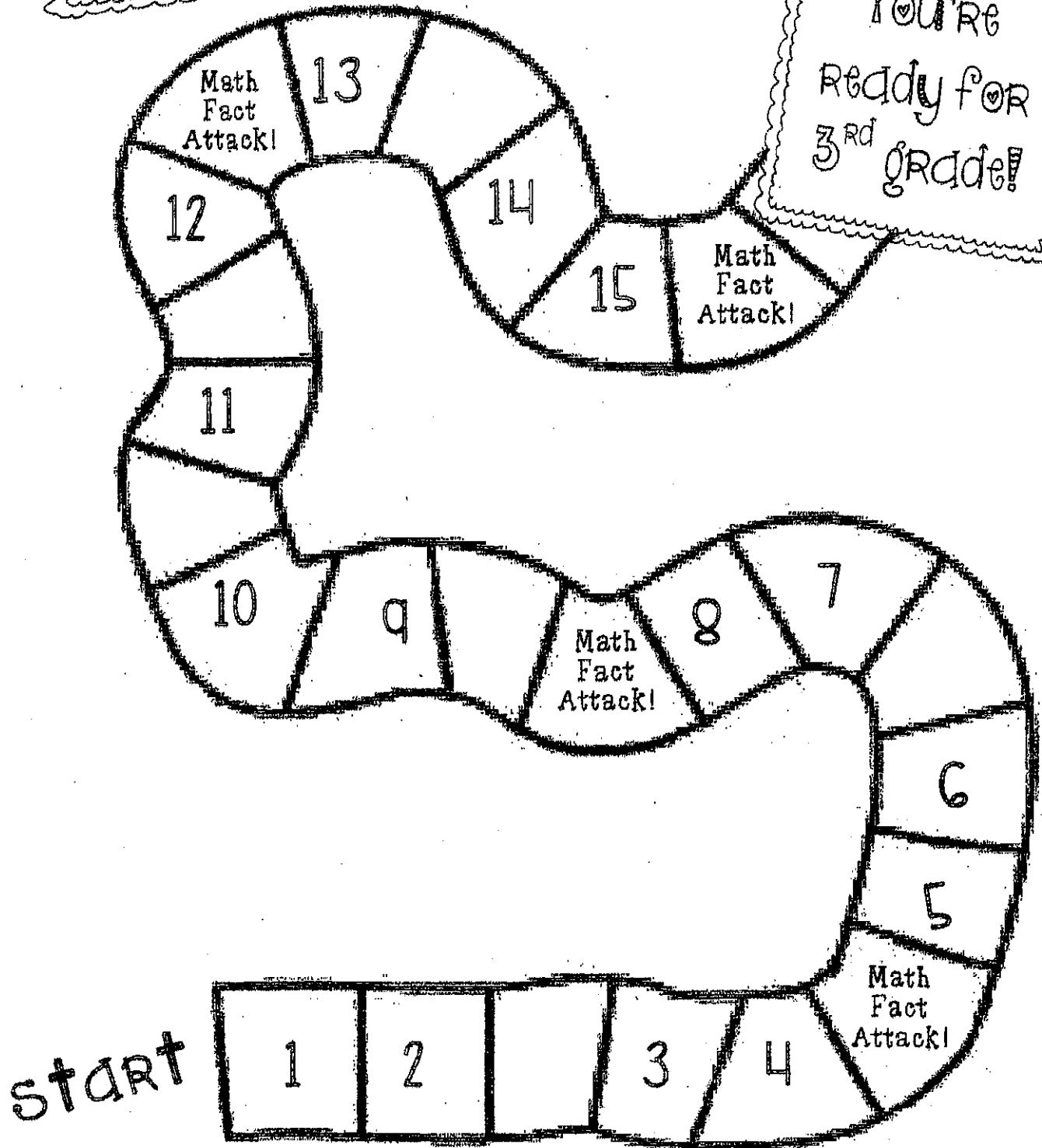


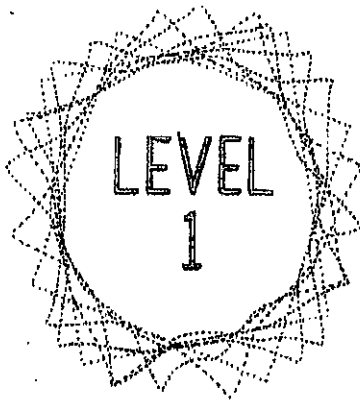
I will be praying for you and your families. I look forward to our new adventures together!

God bless,
Mrs. Ferullo

_____'s Math
Review Game Board

You're
Ready for
3rd Grade!





Use doubles and doubles +1 to solve the equations

$7+8= \text{---}$

$9+9= \text{---}$

$6+6= \text{---}$

$8+8= \text{---}$

$6+7= \text{---}$

$9+8= \text{---}$

$12+12= \text{---}$

$11+12= \text{---}$

$7+7= \text{---}$

Measure the lines using a ruler. Make sure to check the unit.

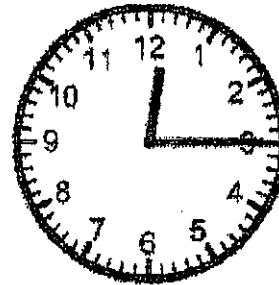
_____ in.

_____ cm.

_____ in.

_____ cm.

Write the time using AM or PM.



You just finished eating lunch.

Write each number in expanded form.

$784 \quad \text{---} + \text{---} + \text{---}$

$129 \quad \text{---} + \text{---} + \text{---}$

$302 \quad \text{---} + \text{---} + \text{---}$

$600 \quad \text{---} + \text{---} + \text{---}$

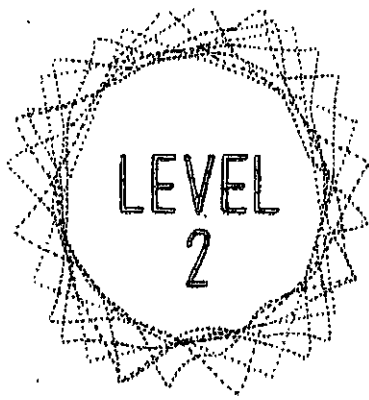
Use mental math to solve.

$84 + 10 = \text{---}$

$46 - 20 = \text{---}$

$173 + 200 = \text{---}$

$648 - 300 = \text{---}$



Use Mental Math to solve.

$7+6= \text{---}$

$14-8= \text{---}$

$4+8= \text{---}$

$15-9= \text{---}$

$9+3= \text{---}$

$16-6= \text{---}$

$12+11= \text{---}$

$5+7= \text{---}$

$15-7= \text{---}$

Jake found 43 pebbles in the river,
and Jill found 26. How many
pebbles did Jake and Jill find?

Count the money.



_____ cents

Write a <, >, or = symbol.

784



785

203



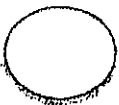
303

147



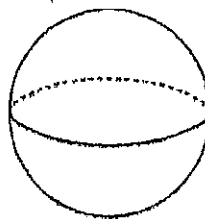
137

599



600

Write the name
of the shape.



What unit would you use
to measure the item?



Feet

Inches

Centimeters



Show your work on another piece of paper if needed.

$15+27= \text{---}$

$48-26= \text{---}$

$17-9 = \text{---}$

$57+37= \text{---}$

$62-45= \text{---}$

$8+7 = \text{---}$

$34+35= \text{---}$

$77-29= \text{---}$

$14-6 = \text{---}$

The teacher bought 374 pencils, and gave 129 of them to her students. How many pencils does the teacher have left?

Circle the ODD numbers.

19

32

100

77

51

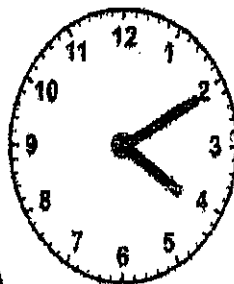
85

Write/draw the number 481 in each form.

WORD:

BASE 10:

Write the time using AM or PM.



You are going to Soccer practice.

Troy has 4 quarters, 2 dimes, 2 nickels, and 7 pennies. How much money does he have?



Show your work on another piece of paper if needed.

$37+40= \text{---}$

$73-54= \text{---}$

$20-14= \text{---}$

$26+26= \text{---}$

$69-32= \text{---}$

$12+4= \text{---}$

$42-28= \text{---}$

$67+53= \text{---}$

$15-9= \text{---}$

Favorite Pets

Cat	☼ ☼ ☼ ☼ ☼
Dog	☼ ☼
Hamster	☼ ☼ ☼

Each ☼ stands for 2 votes.

1. How many people chose cats as their favorite pet?

2. How many more chose hamsters than dogs?

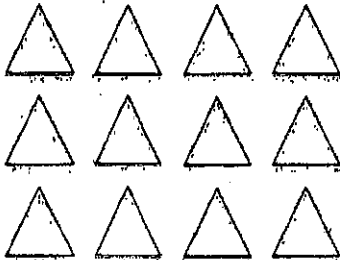
Finish the skip counting pattern.

10, 15, ---, ---, 30,

---, ---, ---, 50,

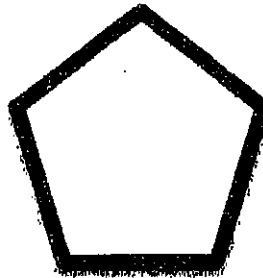
---, ---, 65, ---

Write a repeated addition equation to find the total number of triangles in the array.

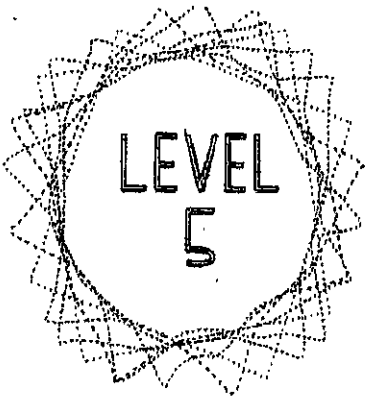


___ + ___ + ___ = ___

Write the name of the shape.



Estimate the length of a crayon. Would it be 10 inches long or 4 inches long?



Show your work on another piece of paper if needed.

$13+28= \text{---}$

$57-28= \text{---}$

$72-25 = \text{---}$

$44+57= \text{---}$

$61-43= \text{---}$

$55+55 = \text{---}$

$33-12 \text{ ---}$

$84+30= \text{---}$

$20-14 = \text{---}$

Measure the lines using a ruler.



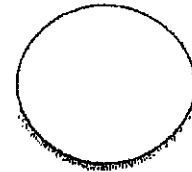
_____ in.



_____ in.

How much longer is the first line than the second line? _____ in.

Partition the shapes into halves.



Anna has 4 quarters, 1 dime, 4 nickels, and 7 pennies. How much does she have?

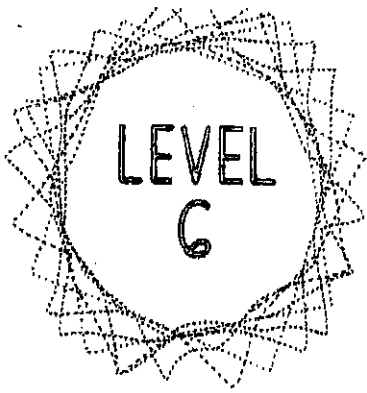
She bought a piece of gum that cost 25 cents. How much money does she have left?

Circle the digit that is in the hundreds place.

473

What is the value of the digit you circled?

Josh found 128 blue marbles and 209 yellow marbles. How many did he find in all?



Show your work on another piece of paper if needed.

$37+40= \text{---}$

$73-54= \text{---}$

$20-14 = \text{---}$

$26+26= \text{---}$

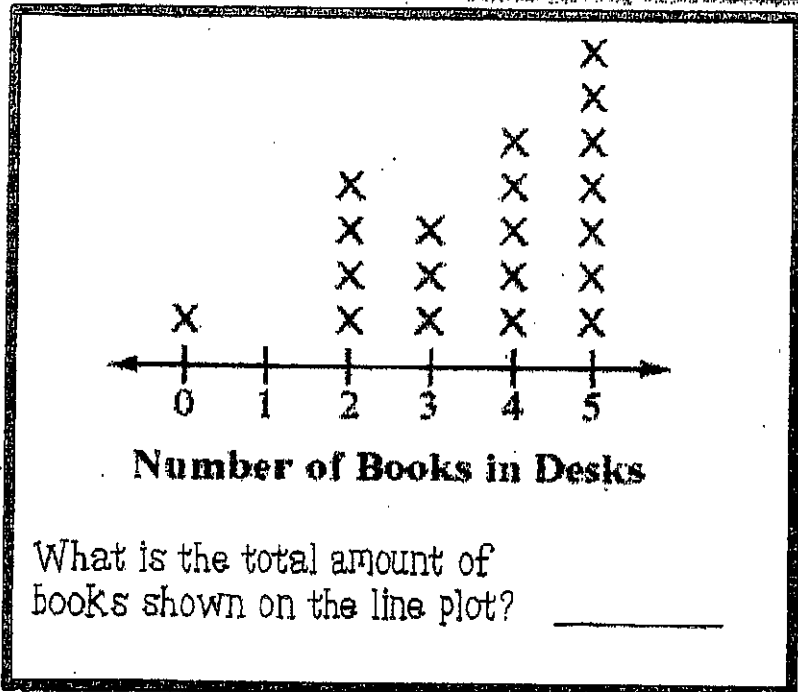
$69-32= \text{---}$

$12+4 = \text{---}$

$42-28= \text{---}$

$67+53= \text{---}$

$15-9 = \text{---}$



Circle the EVEN numbers.

19 32

100

51 77

84

You are reading a bedtime story. Write the time using AM or PM.

Draw a Quadrilateral.

What number is 10 less than 437?

What number is 100 more than 437?



Show your work on another piece of paper if needed.

$13+28+10$ ____

$12+24+24=$ ____

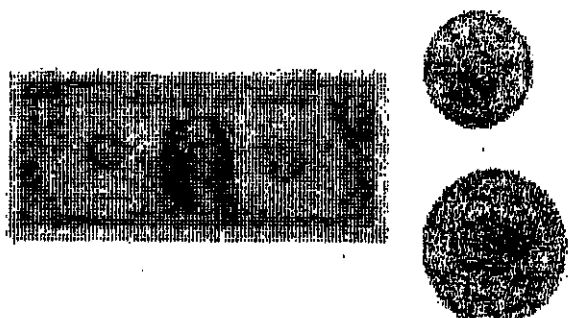
$41+17+20=$ ____

$60+11+45=$ ____

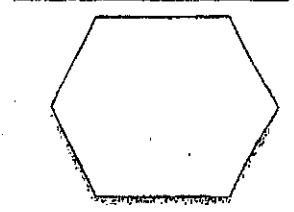
$38+18+18$ ____

$84+30+29=$ ____

Write the amount on the line.

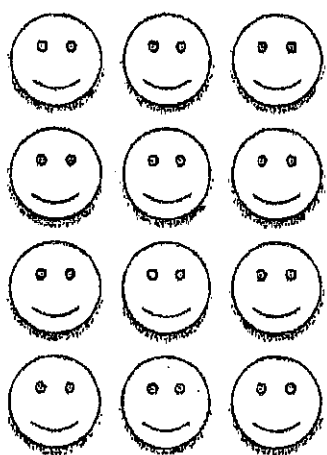


What is the name of the shape?



How many vertices does it have?

Write a repeated addition equation to find the total number of faces in the array.



____ + ____ + ____ = ____

Finish the skip counting pattern.

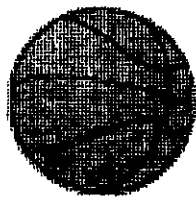
129, 139, _____, ..

____, _____, _____

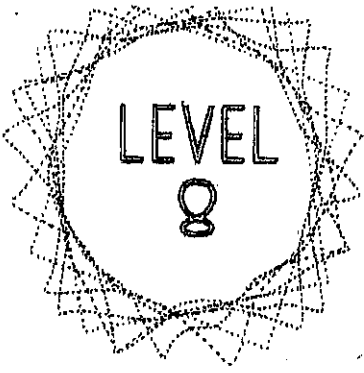
____, _____, _____

What are you counting by?

What tool would you use to measure a real basketball?



Ruler
Yard Stick
Measuring Tape



SHOW YOUR WORK ON ANOTHER PIECE OF PAPER IF NEEDED.

$27+12+13+27 = \text{---}$

$10+6+48 = \text{---}$

$15+15+15+15 = \text{---}$

$82+7+21 = \text{---}$

$35+18+21+21 = \text{---}$

$9+9+19 = \text{---}$

There are 453 students at Rossvlew High School.
There are 529 students at Rossvlew Middle School.
How many more students are at the middle school?

Write the related facts for
the equation.

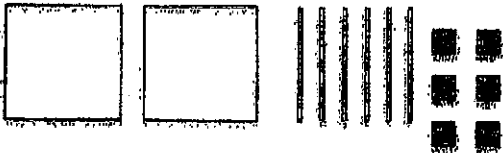
$8+7=15$

$\text{---} + \text{---} = \text{---}$

$\text{---} - \text{---} = \text{---}$

$\text{---} - \text{---} = \text{---}$

Write the number in each form.



Standard Form: _____

Expanded Form:

$\text{---} + \text{---} + \text{---} = \text{---}$

Word Form:

Write a $<$, $>$,
or $=$ symbol.

$89 \bigcirc 87$

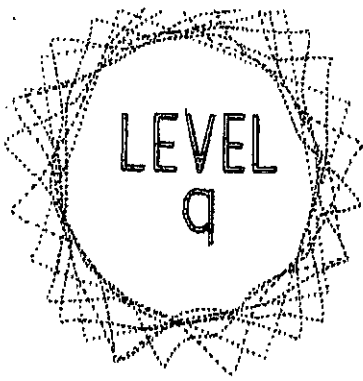
$400 \bigcirc 399$

$617 \bigcirc 671$

$50 \bigcirc 52$

I am going to put
cookies in the oven
at 2:35. They need
to bake for 15
minutes. What time
will the cookies be
done?

_____ : _____



Show your work on another piece of paper if needed.

$143 + 234 = \underline{\quad}$

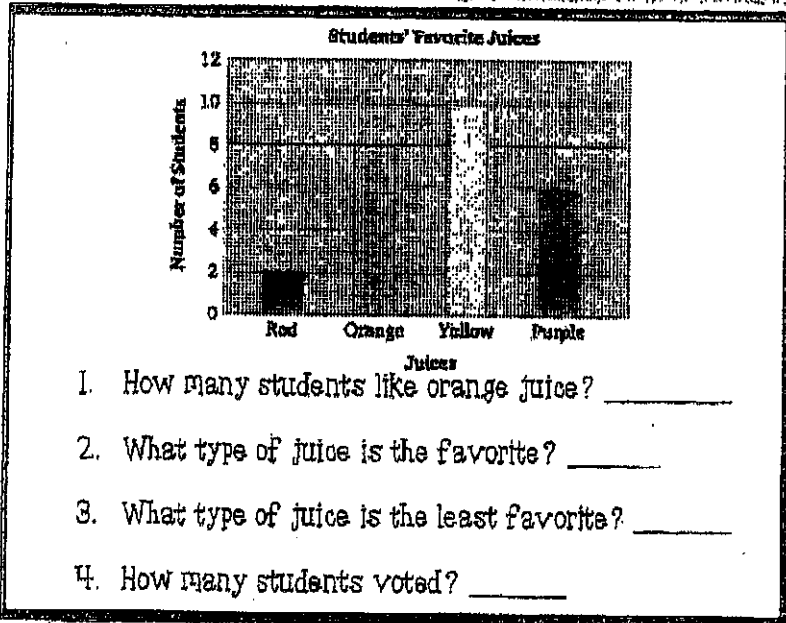
$561 - 148 = \underline{\quad}$

$710 - 324 = \underline{\quad}$

$432 - 255 = \underline{\quad}$

$666 + 116 = \underline{\quad}$

$356 + 329 = \underline{\quad}$



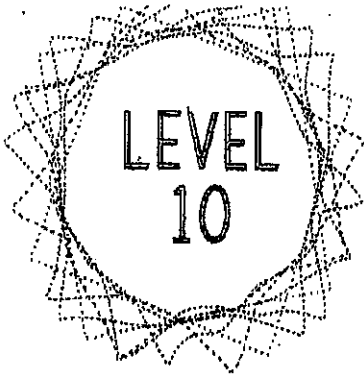
Fill in the blanks to describe the cylinder.

___ faces
 ___ vertices
 ___ edges

Sam found 83 cents in his pocket. Draw the coins that Sam could have.

Draw a rectangle and partition it into 3 rows and 4 columns.

Cassie is 45 inches tall and Ben is 53 inches tall. How much taller is Ben?



Show your work on another piece of paper if needed.

$418 - 122 = \underline{\quad}$

$717 - 171 = \underline{\quad}$

$550 + 38 = \underline{\quad}$

$258 + 388 = \underline{\quad}$

$623 - 417 = \underline{\quad}$

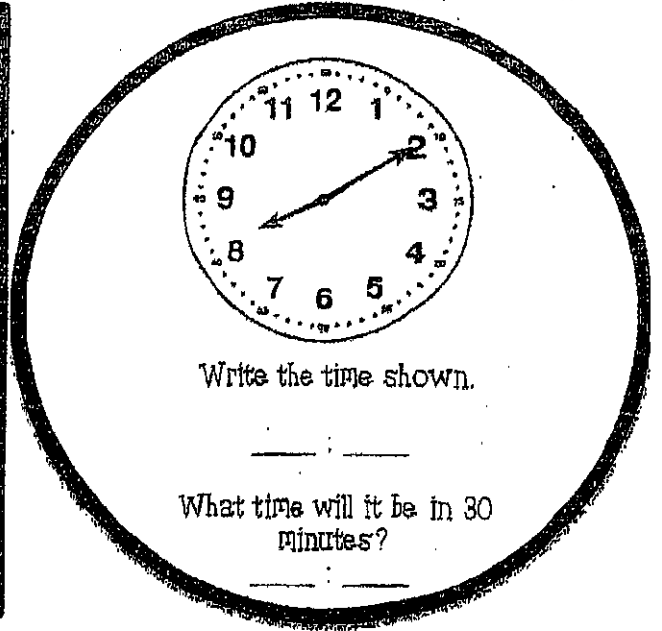
$483 + 483 = \underline{\quad}$

The gardener planted 7 roses and 9 daisies. She picked 4 of the flowers. How many are still in the garden?

Step 1: _____

Step 2: _____

Answer: _____



Write the time shown.

What time will it be in 30 minutes?

Circle the even numbers and underline the odd numbers.

532 12 45

89 600 3

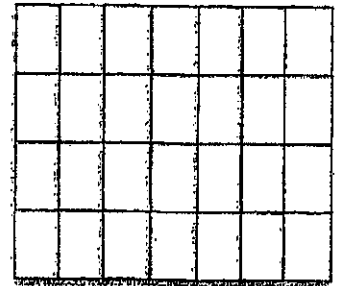
127 16 40

68 903 281

73 892 33

What is the best estimation for the height of a door?

- A. 25 cm
- B. 4 feet
- C. 2 yards
- D. 25 in.



1. How many rows are in the rectangle? _____
2. How many columns are in the rectangle? _____
3. How many squares are in the rectangle? _____



Show your work on another piece of paper if needed.

$129 + 292 = \underline{\quad}$

$780 - 345 = \underline{\quad}$

$591 - 222 = \underline{\quad}$

$405 - 127 = \underline{\quad}$

$32 + 132 = \underline{\quad}$

$626 + 477 = \underline{\quad}$

In the morning, there were 23 boys and 15 girls on the playground. After lunch, 13 kids went home. How many kids are left on the playground?

Step 1: _____

Step 2: _____

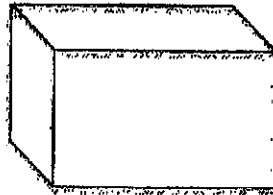
Answer: _____

At the candy store, Max wanted a sucker that cost 50 cents. If he gave the cashier a dollar, how much change would he get back?

Draw an array with 6 rows and 4 columns.

What is the total number of objects in your array?

Write the name of the shape.



What number is 20 more than 45?

What number is 200 less than 450?

$10 + \underline{\quad} = 210$

$526 - \underline{\quad} = 426$



Show your work on another piece of paper if needed.

$37 - 19 = \underline{\quad}$

$6 + 7 = \underline{\quad}$

$14 + 15 = \underline{\quad}$

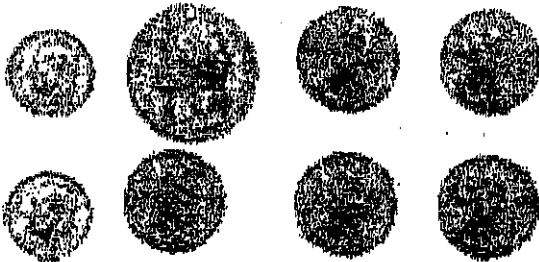
$57 + 10 + 13 = \underline{\quad}$

$78 + 19 + 21 + 11 = \underline{\quad}$

$782 - 228 = \underline{\quad}$

$913 - 584 = \underline{\quad}$

Write the amount on the line.



Write these numbers in order from LEAST to GREATEST.

129, 229, 128, 218, 28, 118

Write each number in WORD FORM.

137 _____

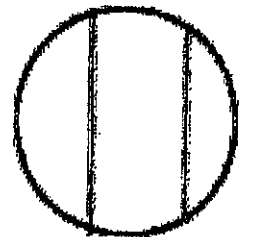
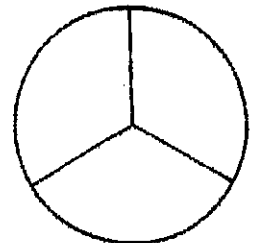
2 tens and 4 ones

87 _____

Use the numbers to make a 3-digit number MORE than 500.

1 7 4

Circle the shape that is correctly split into thirds.





Show your work on another piece of paper if needed.

$803 - 213 = \underline{\quad}$

$8 + 9 = \underline{\quad}$

$513 - 225 = \underline{\quad}$

$627 + 391 = \underline{\quad}$

$16 - 9 = \underline{\quad}$

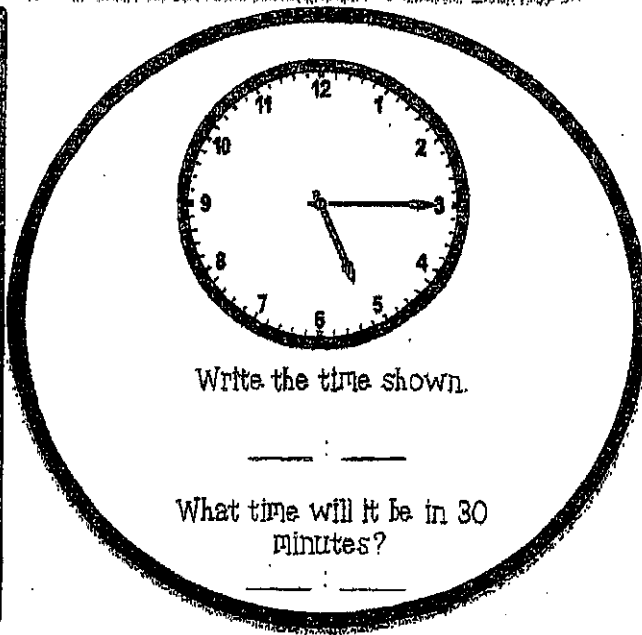
$745 + 344 = \underline{\quad}$

Clair bought 24 pieces of candy. Her friend gave her 19 more. Then, she ate 12 pieces. How many pieces of candy does she have left?

STEP ONE: _____

STEP TWO: _____

ANSWER: _____



Finish the skip counting patterns.

225, 230, 235, _____, _____,

_____, _____, _____, _____,

_____, _____, _____, _____

412, 422, 432, _____, _____,

_____, _____, _____, _____,

_____, _____, _____, _____

Solve each equation.

$100 + \underline{\quad} = 500$

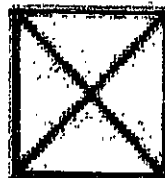
$250 - 50 = \underline{\quad}$

$\underline{\quad} + 732 = 832$

$98 - \underline{\quad} = 78$

$\underline{\quad} + 300 = 700$

Circle the shape that is split into EQUAL PARTS.





SHOW YOUR WORK ON ANOTHER PIECE OF PAPER IF NEEDED.

$53 - 28 = \text{---}$

$20 - 13 = \text{---}$

$27 + 37 = \text{---}$

$90 - 33 = \text{---}$

$84 + 28 = \text{---}$

$66 + 68 = \text{---}$

Draw a line that is 6 centimeters long.

Draw a line that is 4 centimeters long.

How much longer is the first line than the second line?

_____ cm.

Jenny has 74 cents in her pocket.
Draw the coins that she could have.

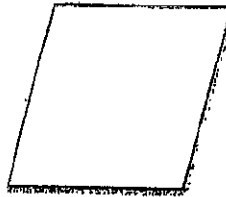
Show three different ways to make the number 472.

1.

2.

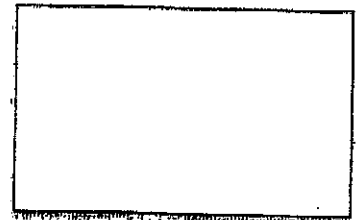
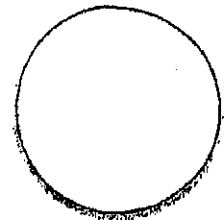
3.

What is the name of the shape?



___ sides
___ vertices
___ angles

Partition the shapes into thirds.





Show your work on another piece of paper if needed.

$12 + _ = 20$

$24 - _ = 12$

$10 + _ = 85$

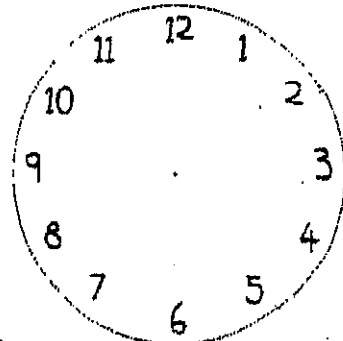
$345 - _ = 300$

$472 - 155 = _$

$714 + 327 = _$

There were some bouncy balls in a basket. Kyle took 37 bouncy balls out, and then there were 45 bouncy balls left in the basket. How many bouncy balls were in the basket before Kyle took some out?

Draw hands on the clock to show 7:40.



Draw an array with 5 rows and 7 columns.

Write 4 different odd numbers.

1. _____

2. _____

3. _____

4. _____

If you measure the length of a banana with both inches and centimeters, which unit would you use more of? Why?

I would use more

because _____

How many total objects are in your array?

Math Fact Frenzy

$17-9= \underline{\quad}$

$12-4= \underline{\quad}$

$8+5= \underline{\quad}$

$6+6= \underline{\quad}$

$7+8= \underline{\quad}$

$16-7= \underline{\quad}$

$15-6= \underline{\quad}$

$6+5= \underline{\quad}$

$4+9= \underline{\quad}$

$18-8= \underline{\quad}$

$6-2= \underline{\quad}$

$10+4= \underline{\quad}$

$7+2= \underline{\quad}$

$12-8= \underline{\quad}$

$8+4= \underline{\quad}$

$13-7= \underline{\quad}$

$8-3= \underline{\quad}$

$15+2= \underline{\quad}$

$6+8= \underline{\quad}$

$14-8= \underline{\quad}$

2

Math Fact Frenzy

$12-3= \underline{\quad}$

$5+5= \underline{\quad}$

$8+8= \underline{\quad}$

$16-9= \underline{\quad}$

$7+1= \underline{\quad}$

$14-6= \underline{\quad}$

$15-7= \underline{\quad}$

$8+3= \underline{\quad}$

$4+4= \underline{\quad}$

$18-9= \underline{\quad}$

$10+10= \underline{\quad}$

$10-4= \underline{\quad}$

$2+11= \underline{\quad}$

$11-3= \underline{\quad}$

$9+8= \underline{\quad}$

$15-5= \underline{\quad}$

$7+7= \underline{\quad}$

$9+2= \underline{\quad}$

$16-8= \underline{\quad}$

$9-5= \underline{\quad}$

3

Math Fact Frenzy

$15-9= \underline{\quad}$ $4+4= \underline{\quad}$ $8+6= \underline{\quad}$ $14-6= \underline{\quad}$

$7+9= \underline{\quad}$ $16-6= \underline{\quad}$ $11+1= \underline{\quad}$ $6+6= \underline{\quad}$

$19-10= \underline{\quad}$ $7+4= \underline{\quad}$ $4+6= \underline{\quad}$ $11-6= \underline{\quad}$

$3+10= \underline{\quad}$ $13-5= \underline{\quad}$ $8+5= \underline{\quad}$ $13-6= \underline{\quad}$

$17-8= \underline{\quad}$ $8+9= \underline{\quad}$ $3+6= \underline{\quad}$ $17-7= \underline{\quad}$

4

Math Fact Frenzy

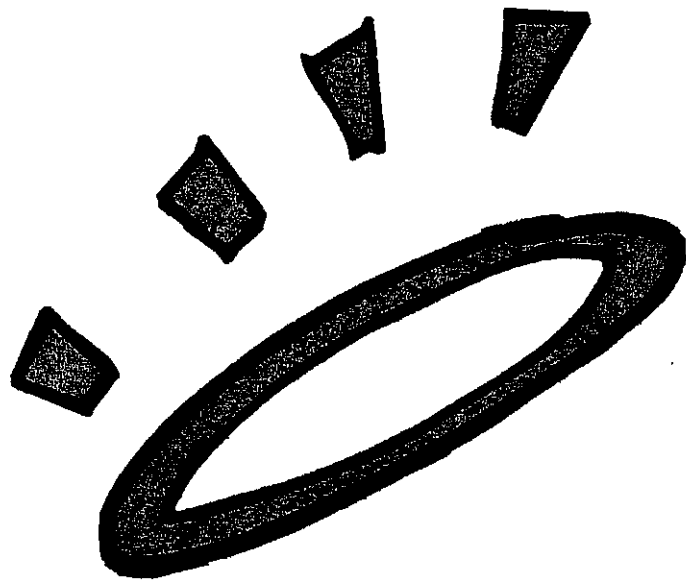
$12-5= \underline{\quad}$ $8+7= \underline{\quad}$ $5+7= \underline{\quad}$ $12-6= \underline{\quad}$

$6+9= \underline{\quad}$ $7+9= \underline{\quad}$ $16-4= \underline{\quad}$ $2+9= \underline{\quad}$

$4+3= \underline{\quad}$ $15-9= \underline{\quad}$ $11+11= \underline{\quad}$ $8+8= \underline{\quad}$

$20-5= \underline{\quad}$ $5+15= \underline{\quad}$ $3+5= \underline{\quad}$ $13-8= \underline{\quad}$

$2+3= \underline{\quad}$ $6-2= \underline{\quad}$ $17-7= \underline{\quad}$ $11-5= \underline{\quad}$



Third Grade Angels

By: Jerry Spinelli

Name: _____

Third Grade Angels

Author's Name _____

When was the book written/published? _____

A **setting** in a story is when and where the story takes place.

There were two main **settings** in the novel, *Third Grade Angels*.

List the two main settings and give a detailed description of each.

A **character** is any person that takes part in the story.

The main **character** in the novel, *Third Grade Angels* is

George "Suds" Morton.

Write a brief description of "Suds". In your description, write about his appearance (what he looks like) and his personality (what he is like).

The plot of a story or novel, is a series of events that take place.

Using 1-2 paragraphs, describe the plot in the novel, **Third Grade Angels**.

Friendship and **Life Challenges** were two of the important themes in the novel, *Third Grade Angels*. Give details and examples from the novel that show the importance of each theme.

Friendship

Life Challenges

Vocabulary: Hoodlums, Aisle, Boggled, Deed, Lurking.

Using a dictionary, find and write the part of speech and meaning for the vocabulary words above.

Then write an original sentence for each.

Hoodlums:

Aisle:

Boggled:

Deed:

Lurking:

George Morton, "Suds", the main character in the novel, Third Grade Angels, takes a bath when he feels anxious.

What are some of the things that you do when you feel anxious?

When I fee anxious I...

⇒

⇒

⇒

⇒

⇒

The part of the story, *Third Grade Angels*, that I liked best was

Now, draw a scene about the part of the story that you liked best.

