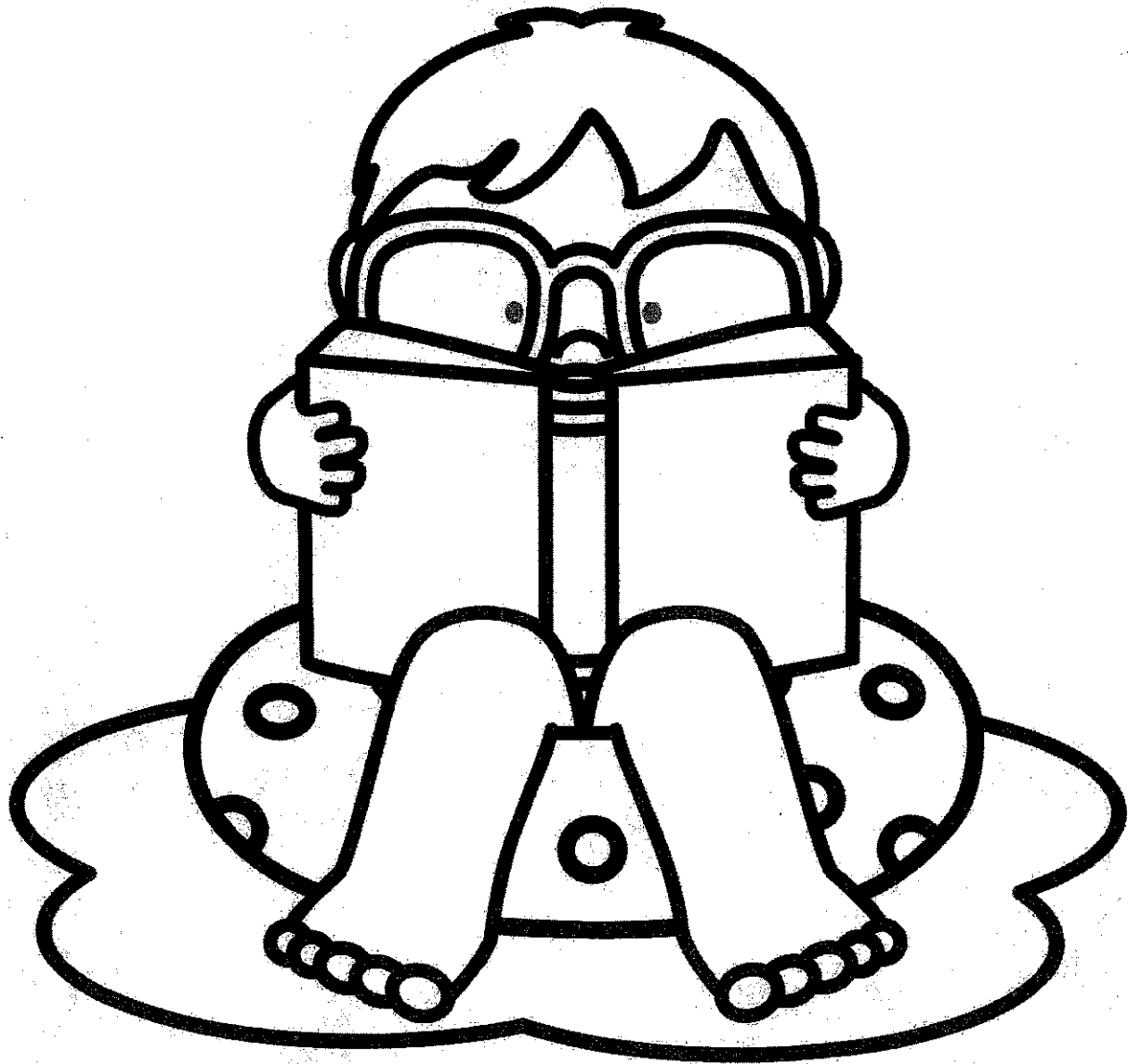


# My Summer Packet



Name:

## *Welcome to Second Grade!*

### *Summer Packet*

*Dear Parents,*

*Did you know that, over the summer, young children can lose up to 2-3 months of what they learned? Just with any new skill, new knowledge has to be practiced in order to be mastered. The best way to prepare for second grade is to practice everything learned in first grade!*

*Please refer to your child's Grade 1 MAP testing student progress report for a more personalized focus on additional areas that may need practice.*

*Attached you will find your child's summer review packet. This packet is filled with many different engaging and fun reading, writing and mathematical activities. Over the summer vacation, I strongly encourage you to set aside some time for your child to work on these skills to ensure continued progress in second grade.*

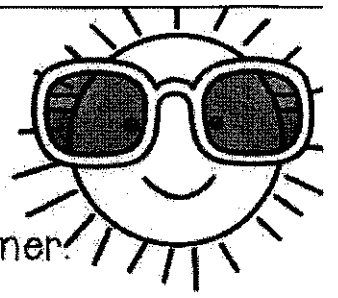
*Students may choose books from the summer reading list to read over the summer and log them on the reading log given. You may use this as a guide to find great books and inspire a love of reading within your child. The book series and authors listed will provide readers with books at various levels. This provides options for children to read independently and/or with an adult or friend. To find more books geared towards your child's independent reading level, check out your local library!*

*As you know, the more a child reads, the more vocabulary they'll learn and the better their comprehension skills. It is recommended that students entering 2nd grade get in 30 minutes of independent reading every day. Typically, a second grade reading curriculum focuses on more difficult vocabulary, such as two and three syllable words, and introduction to genres such as poetry, fables and plays, reading aloud with fluency and identification of text details. While I expect that your child will read many, many books this summer, I am only requiring that 15 books be recorded on the Reading Log attached included in this packet.*

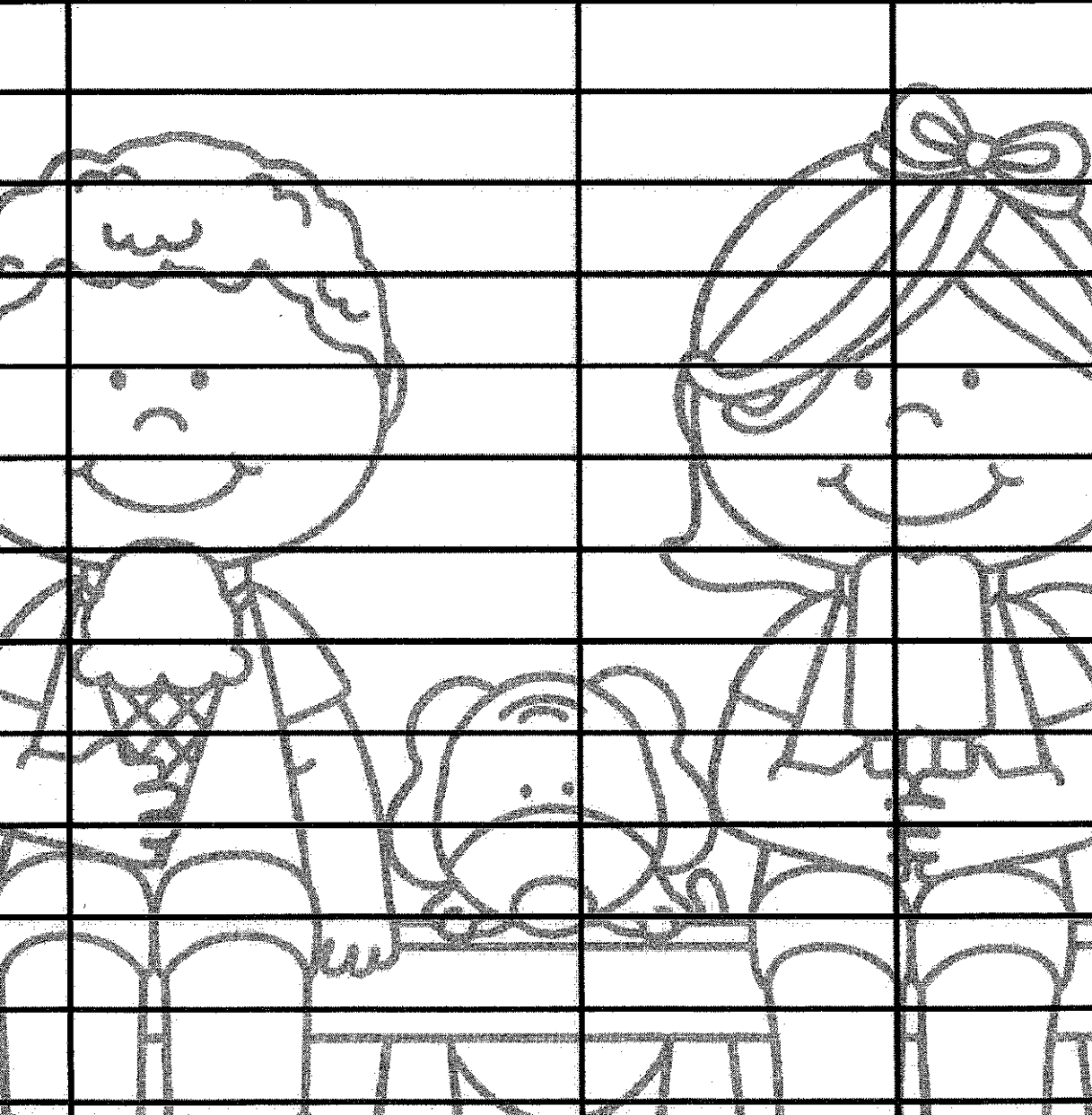
*Work through the packet at your own pace & get ready to SHINE in second grade! If you have any questions please feel free to email me at anytime at- [jlarkin@sfxacushnet.com](mailto:jlarkin@sfxacushnet.com)*

*I am looking forward to a wonderful year working with you and your child! Have a wonderful summer and God Bless!*

*Mrs. Larkin*



Bring it to your new teacher next school year!

Date:	Title:	Number of minutes read:	Parent notes and signature:
			

# 2<sup>nd</sup> Grade Summer Reading List

Congratulations! You totally rocked 1<sup>st</sup> grade and you're officially a 2<sup>nd</sup> grade student! As you celebrate your new status this summer, take some time to keep your school skills fresh and check out some of these great books!

## Series

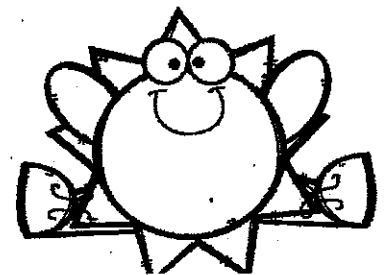
Cam Jansen – Adler  
Miss Nelson is Missing –  
Allard  
Bink & Gollie – DiCamillo  
Zack Files – Greenburg  
Ready, Freddy! – Klein  
Horrible Harry – Kline  
Frog and Toad – Lobel  
Magic Tree House –  
Osborne  
Amelia Bedelia – Parish  
Calendar Mysteries – Roy  
Henry and Mudge –  
Rylant  
Nate the Great – Sharmat

## Fiction

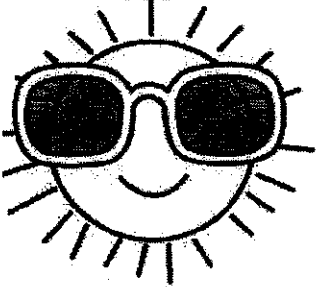
Judy Blume  
Doreen Cronin  
Tomie dePaola  
Ree Drummond  
Kevin Henkes  
Leo Lionni  
Robert Munsch  
Laura Numeroff  
Patricia Polacco  
Jon Scieszka  
David Shannon  
William Steig  
Melanie Watt

## Non-fiction

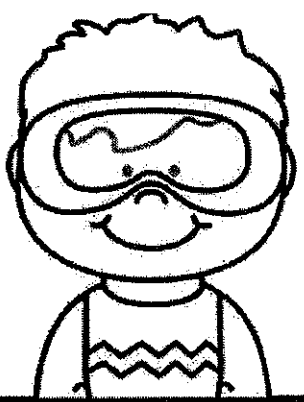
Joanna Cole –  
author of "The Magic  
School Bus" series  
Gail Gibbons  
Jerry Pallotta –  
author of the "Who  
Would Win" series  
Seymour Simon  
(science)  
Greg Tang (math)



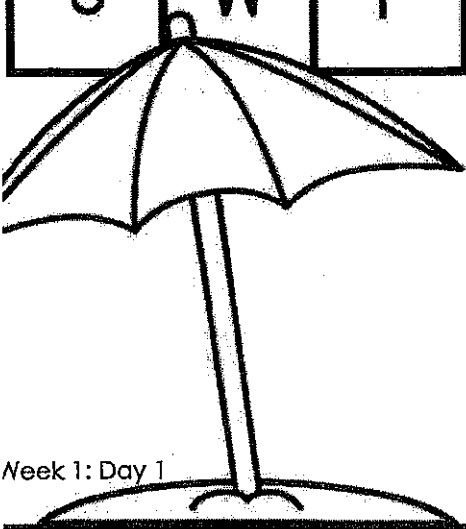
Name \_\_\_\_\_



# Summer Word Search



b	e	a	c	h	p	e	h	f	l
w	b	n	z	t	r	a	o	t	e
a	u	o	c	e	a	n	t	a	m
v	c	w	m	n	s	a	e	n	o
e	k	s	h	o	v	e	l	e	n
s	e	t	o	w	e	l	s	l	a
t	t	g	o	g	g	l	e	s	d
s	w	i	m	s	a	n	d	a	e



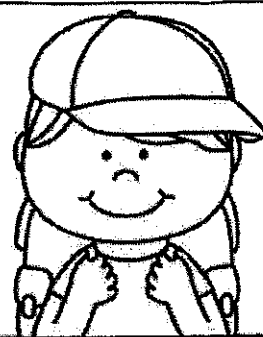
swim  
shovel  
sand  
goggles

bucket  
tan  
ocean  
waves

lemonade  
hot  
beach  
towel

Name \_\_\_\_\_

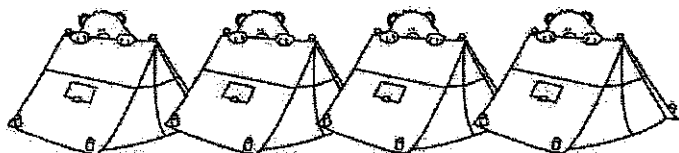
# Summer Graphing



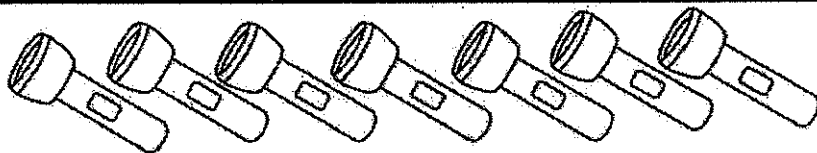
Directions: Look at the graph below and answer the questions.

## Camping Equipment for Troop 12

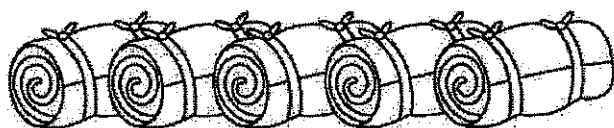
tents



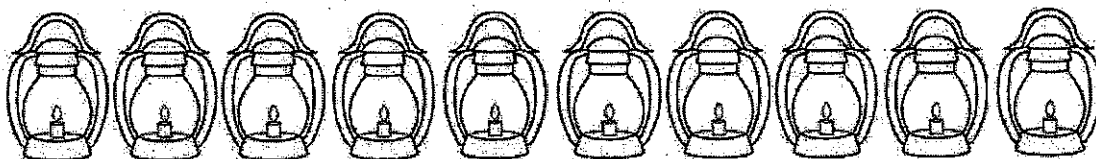
flashlights



sleeping  
bags



lanterns

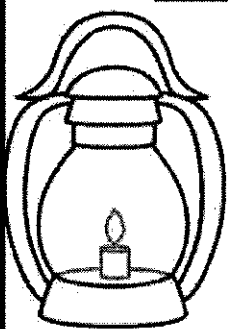


1. What kind of equipment did they have the most of? \_\_\_\_\_
2. How many tents were there? \_\_\_\_\_
3. Which items did they have the least of? \_\_\_\_\_
4. How many flashlights did they bring? \_\_\_\_\_
5. How many pieces of equipment did they have altogether? \_\_\_\_\_
6. How many flashlights and lanterns were there altogether?

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

7. What other piece of camping equipment would you bring?

Name \_\_\_\_\_

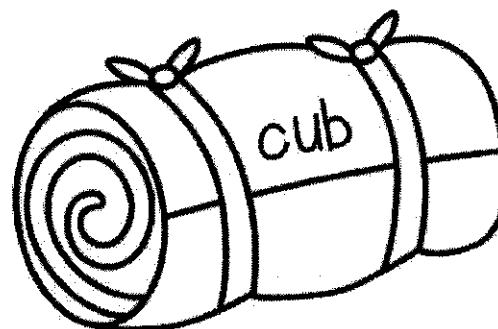
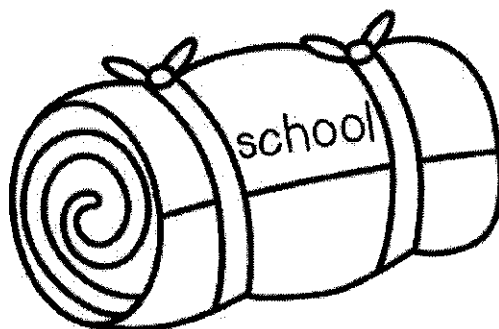
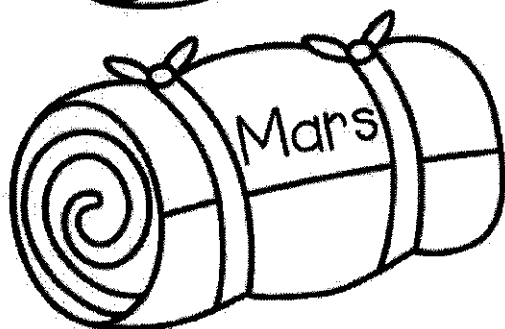
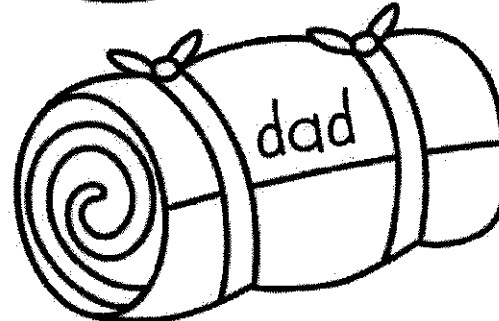
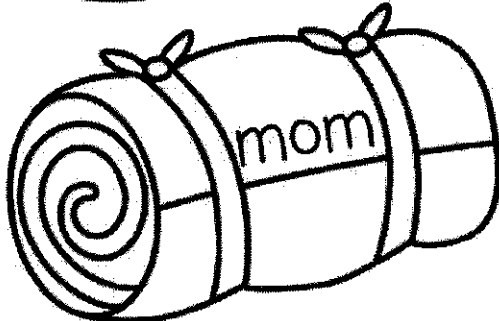
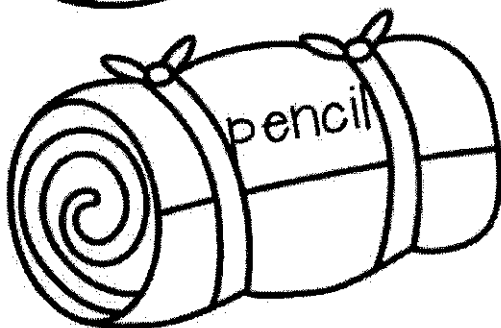
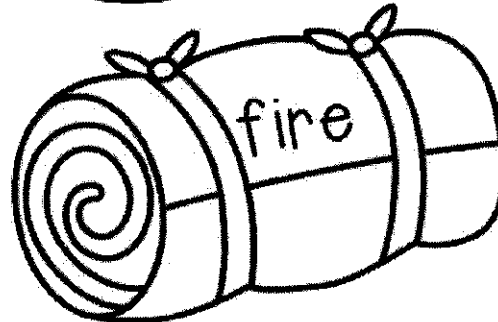
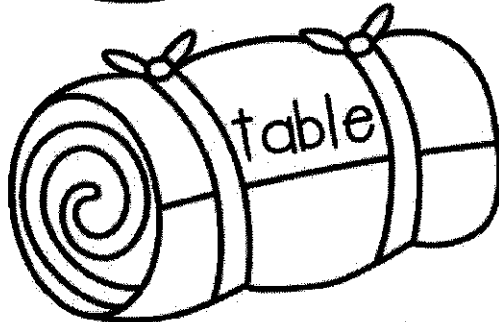
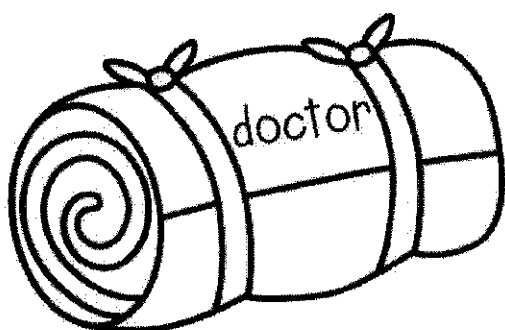
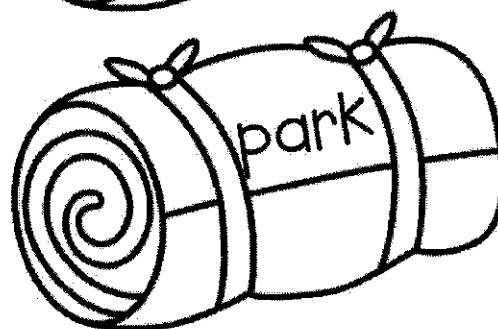
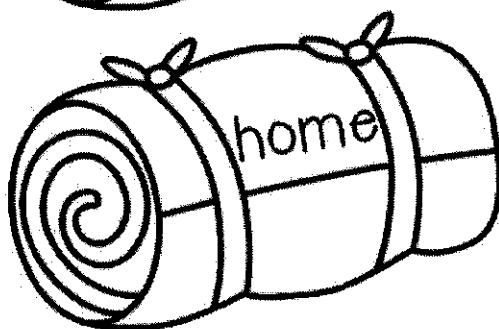
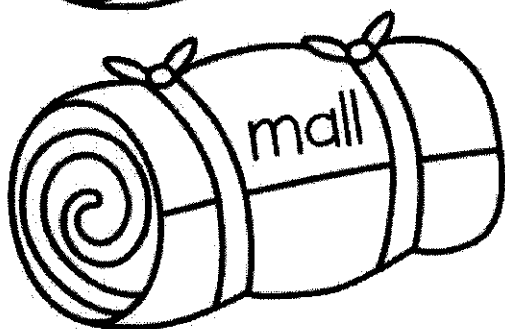
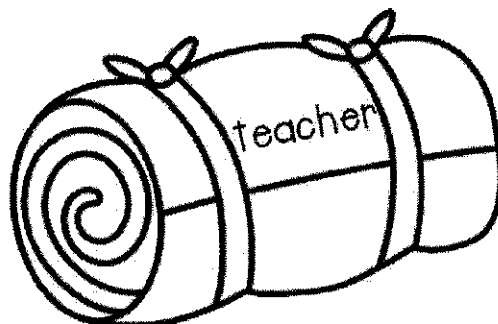
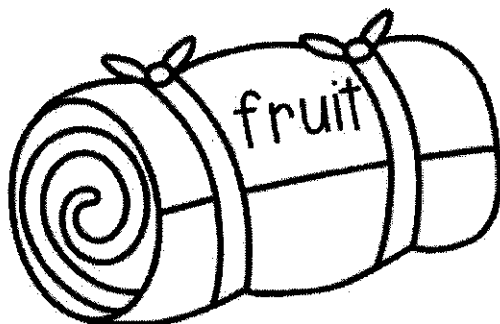


# Camping for Nouns

Directions: Read the nouns on the sleeping bags.

Use the color code to color the sleeping bags.

person = red    place = orange    thing = green



Name: \_\_\_\_\_

# ABC Food Order

Directions: Put the words in ABC order. Write a 1, 2, 3, or 4 by each word.

\_\_\_\_\_ watermelon

\_\_\_\_\_ apples

\_\_\_\_\_ bananas

\_\_\_\_\_ grapes



\_\_\_\_\_ corn

\_\_\_\_\_ beans

\_\_\_\_\_ carrots

\_\_\_\_\_ broccoli



\_\_\_\_\_ fries

\_\_\_\_\_ hamburger

\_\_\_\_\_ hotdog

\_\_\_\_\_ pizza



\_\_\_\_\_ cookies

\_\_\_\_\_ candy

\_\_\_\_\_ ice cream

\_\_\_\_\_ cake



\_\_\_\_\_ pancakes

\_\_\_\_\_ waffles

\_\_\_\_\_ oatmeal

\_\_\_\_\_ cereal



\_\_\_\_\_ burrito

\_\_\_\_\_ chips

\_\_\_\_\_ salsa

\_\_\_\_\_ taco



\_\_\_\_\_ lemonade

\_\_\_\_\_ milk

\_\_\_\_\_ apple juice

\_\_\_\_\_ water



\_\_\_\_\_ steak

\_\_\_\_\_ ham

\_\_\_\_\_ chicken

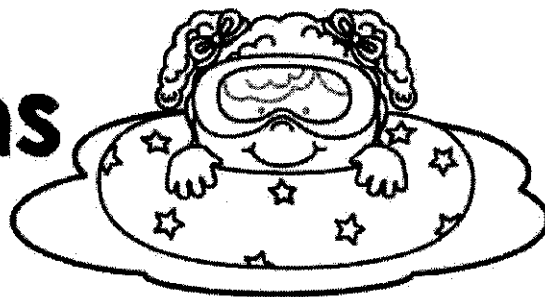
\_\_\_\_\_ fish



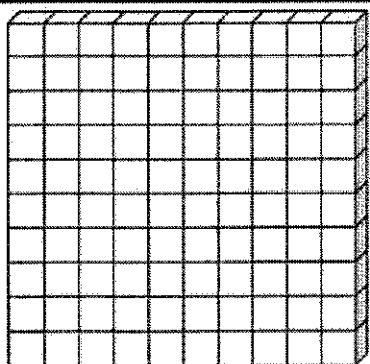


Name: \_\_\_\_\_

# Summer Base Tens Count and Color



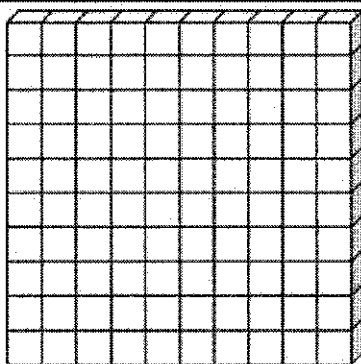
Directions: Read the numbers in each box. Count and color the base ten blocks to match. Answer the questions for each number.



39

\_\_\_ tens \_\_\_ ones

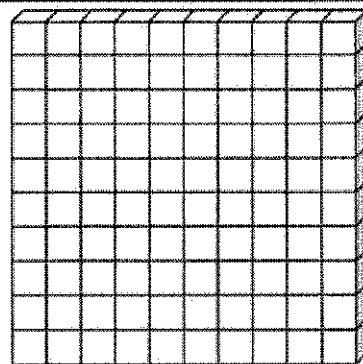
altogether \_\_\_\_\_



56

\_\_\_ tens \_\_\_ ones

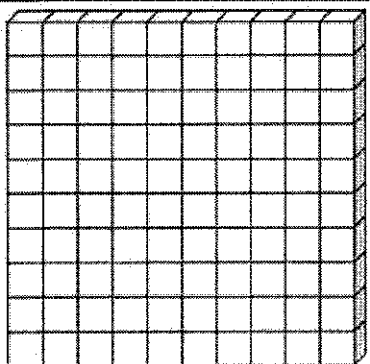
altogether \_\_\_\_\_



73

\_\_\_ tens \_\_\_ ones

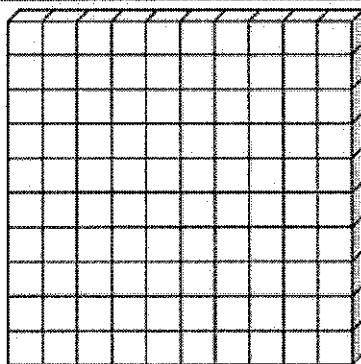
altogether \_\_\_\_\_



99

\_\_\_ tens \_\_\_ ones

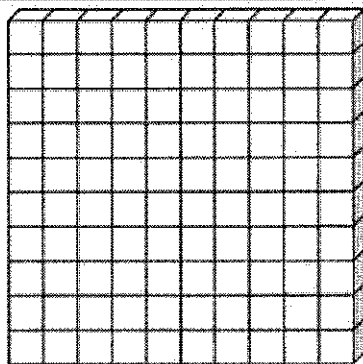
altogether \_\_\_\_\_



48

\_\_\_ tens \_\_\_ ones

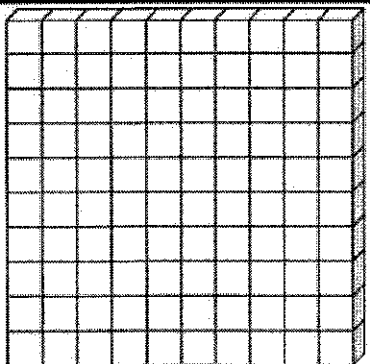
altogether \_\_\_\_\_



33

\_\_\_ tens \_\_\_ ones

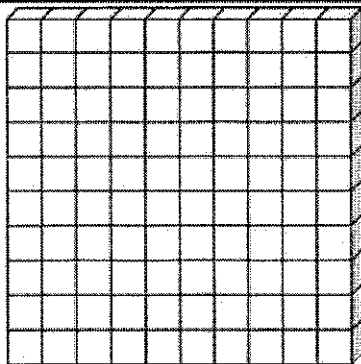
altogether \_\_\_\_\_



65

\_\_\_ tens \_\_\_ ones

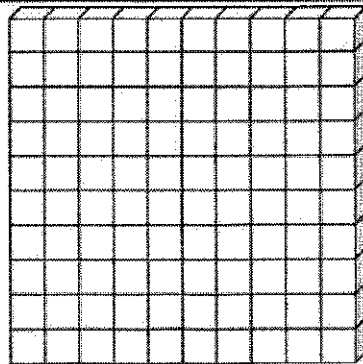
altogether \_\_\_\_\_



71

\_\_\_ tens \_\_\_ ones

altogether \_\_\_\_\_



82

\_\_\_ tens \_\_\_ ones

altogether \_\_\_\_\_

Name \_\_\_\_\_

# Summer Vowels



Directions: Read the words below. Color the long vowel words green. Color the short vowel words red.

stop	leap	mug	sun	sled	lake
smile	bone	pill	beach	ran	tile
stay	rule	stain	sail	rule	shine
cat	tie	bite	still	boat	chin

Directions: Write three sentences using the words from the list above.

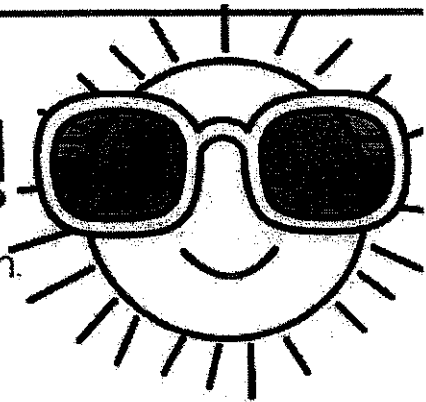
1.

2.

3.

Name: \_\_\_\_\_

# Let's Write a Letter!



Directions: Write a letter to a friend about your summer vacation.

\_\_\_\_\_ Date

\_\_\_\_\_ Greeting and person's name

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

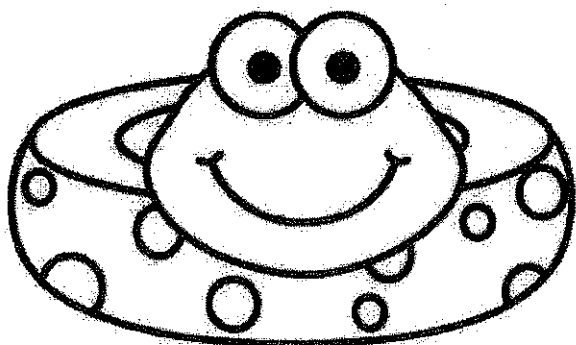
\_\_\_\_\_

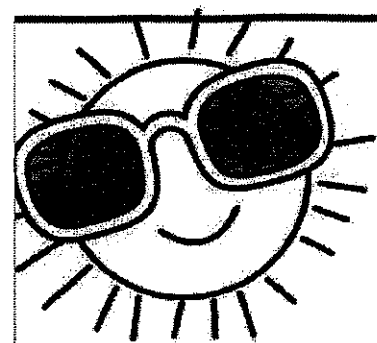
\_\_\_\_\_

(body of the letter)

\_\_\_\_\_ (closing)

\_\_\_\_\_ (signature)





# SUMMER

I like summer because...

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---

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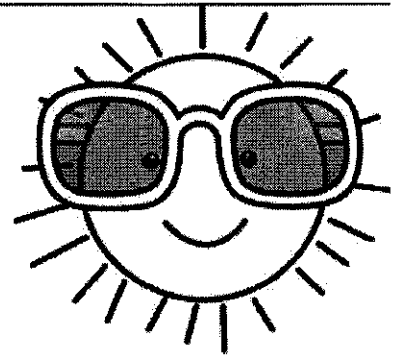
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Name \_\_\_\_\_

# Action Words

Directions: Read each sentence. Choose the correct verb (action word) to complete the sentence. Write the word on the line.



1. We would like to \_\_\_\_\_ a sandcastle.  
builds      build

2. Peg likes to \_\_\_\_\_ on the tire.  
swing      swings

3. Max \_\_\_\_\_ hotdogs on the grill.  
cooks      cook

4. Jane \_\_\_\_\_ lemonade.  
drink      drinks

5. My dog \_\_\_\_\_ in the pool.  
jump      jumps

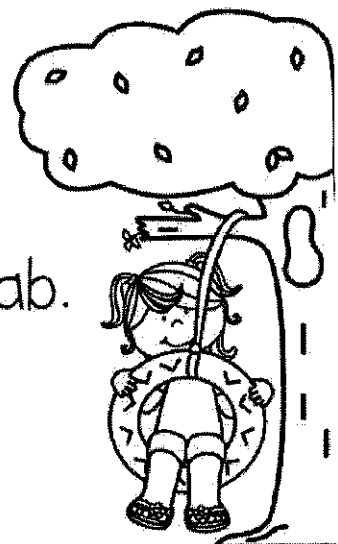
6. He will \_\_\_\_\_ in the sand.  
play      plays

7. The popsicles \_\_\_\_\_ in the hot sun.  
melts      melt

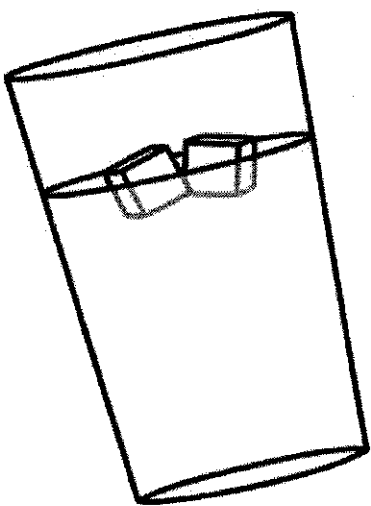
8. Did you \_\_\_\_\_ hotdogs?  
makes      make

9. Jack \_\_\_\_\_ the little red crab.  
see      sees

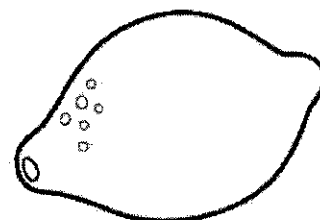
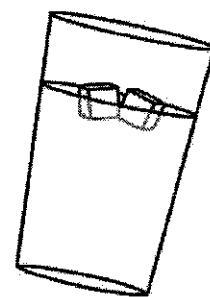
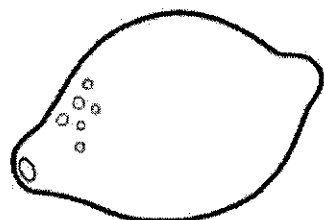
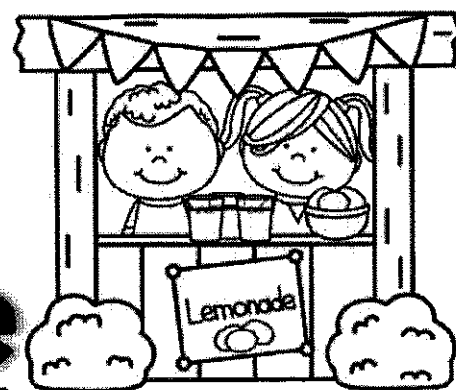
10. She \_\_\_\_\_ on Saturdays.  
swim      swims



Name \_\_\_\_\_



# Let's Sell Lemonade



Day of the week	# of cups
Sunday	6
Monday	5
Tuesday	7
Wednesday	8
Thursday	12
Friday	9
Saturday	4

Directions: Use the Chart to answer the questions below.

1. What two days did the twins sell the most lemonade?

\_\_\_\_\_

2. What two days did the twins sell the least cups of lemonade?

\_\_\_\_\_

3. In all, how many cups of lemonade did they sell on Wednesday and Friday?

\_\_\_\_\_

4. In all, how many cups of lemonade did they sell Sunday, Monday and Saturday?

\_\_\_\_\_

5. How many more cups of lemonade did they sell on Thursday than Tuesday?

\_\_\_\_\_

6. How many more cups of lemonade did they sell on Wednesday than Sunday?

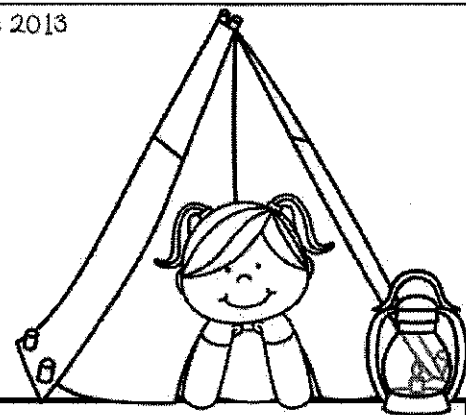
\_\_\_\_\_

Name \_\_\_\_\_

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# Make a Math Sentence

Directions: Add +, - and = between the numbers to make true facts.

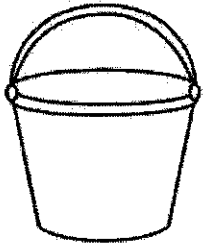


5 <input type="text"/> 7 <input type="text"/> 12	4 <input type="text"/> 4 <input type="text"/> 8
10 <input type="text"/> 4 <input type="text"/> 6	6 <input type="text"/> 9 <input type="text"/> 15
15 <input type="text"/> 8 <input type="text"/> 7	11 <input type="text"/> 6 <input type="text"/> 5
6 <input type="text"/> 6 <input type="text"/> 12	10 <input type="text"/> 7 <input type="text"/> 3
10 <input type="text"/> 5 <input type="text"/> 5	7 <input type="text"/> 5 <input type="text"/> 12
9 <input type="text"/> 2 <input type="text"/> 11	8 <input type="text"/> 8 <input type="text"/> 16
12 <input type="text"/> 7 <input type="text"/> 5	9 <input type="text"/> 2 <input type="text"/> 7
8 <input type="text"/> 4 <input type="text"/> 12	15 <input type="text"/> 10 <input type="text"/> 5
13 <input type="text"/> 4 <input type="text"/> 9	7 <input type="text"/> 3 <input type="text"/> 10
17 <input type="text"/> 8 <input type="text"/> 9	12 <input type="text"/> 4 <input type="text"/> 16

Name \_\_\_\_\_

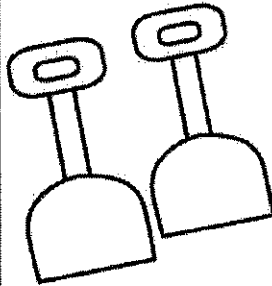
# Plural and Singular Nouns

Directions: Circle the correct noun for each picture. Write the word on the line.



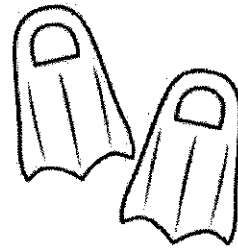
bucket

buckets



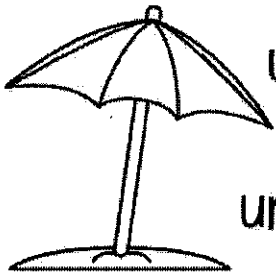
shovel

shovels



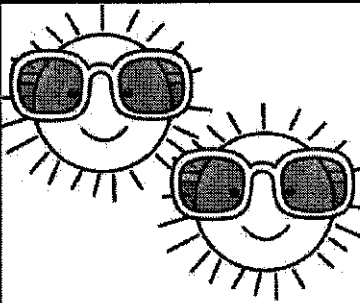
flipper

flippers



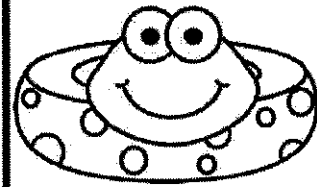
umbrella

umbrellas



sun

suns



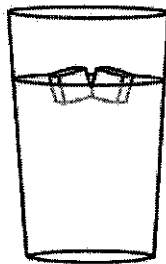
float

floats



swimsuit

swimsuits



glass

glasses



tree

trees

Directions: Write two sentences using either a singular or plural noun.

1. \_\_\_\_\_  
\_\_\_\_\_

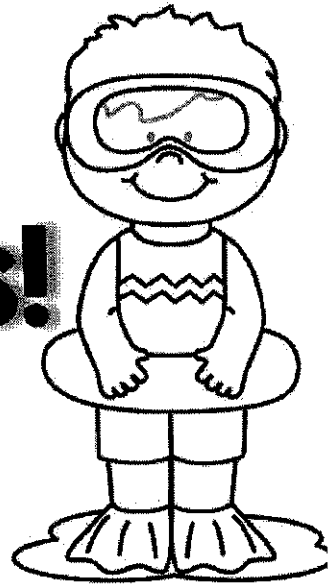
2. \_\_\_\_\_  
\_\_\_\_\_



Name \_\_\_\_\_

# Fix it Up Summer Sentences!

Directions: Read the sentences. Fix the grammar mistakes in each sentence. Rewrite the sentence on the lines in your best handwriting.



1. i took my shovel bucket flip flops to the beach

2. did you bring the hotdogs watermelon and chips

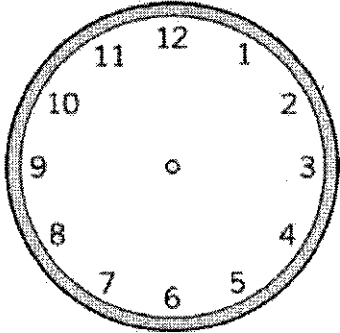
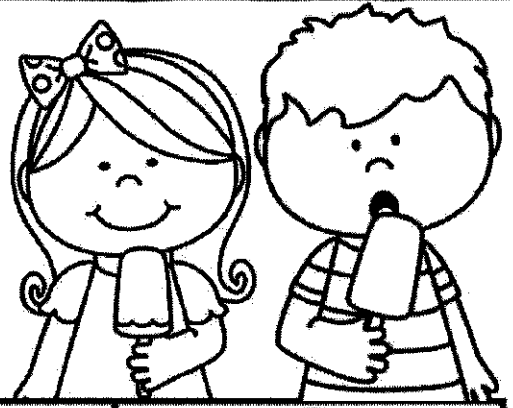
3. watch out there is a raccoon in your tent

4. we caught three small fish two medium fish and one big fish

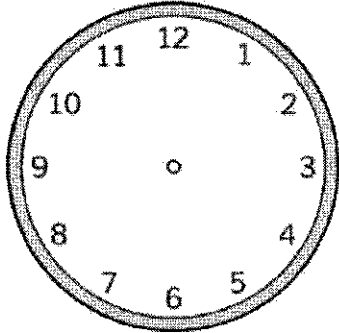
Name \_\_\_\_\_

# SUMMER TIME!

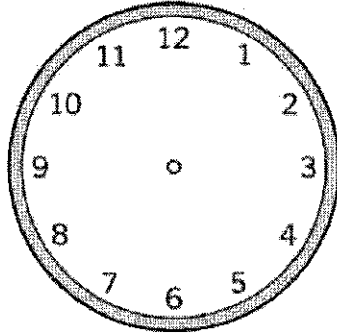
Directions: Draw hands on the clocks to match the digital time.



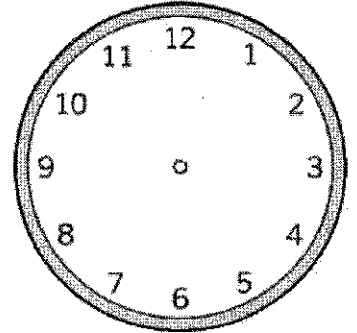
7:30



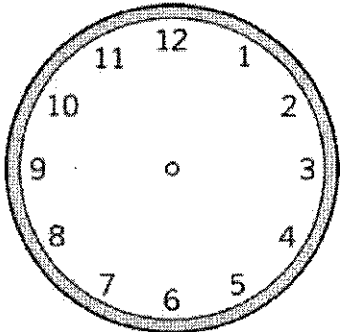
1:30



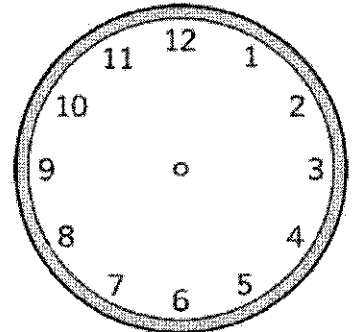
9:30



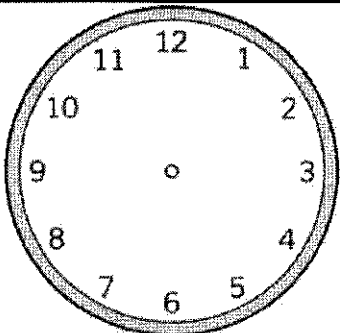
5:30



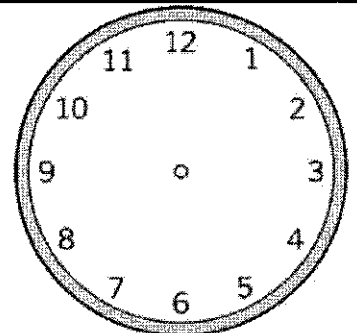
10:30



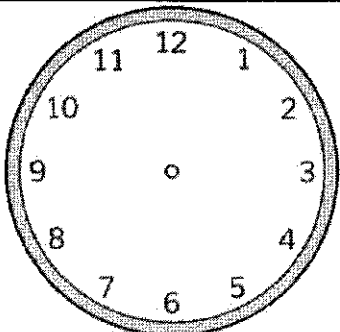
3:30



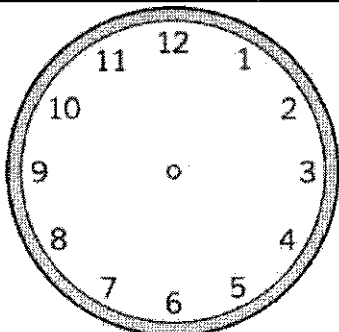
6:30



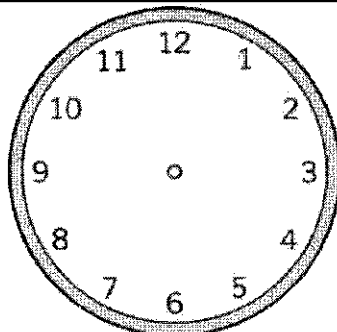
8:30



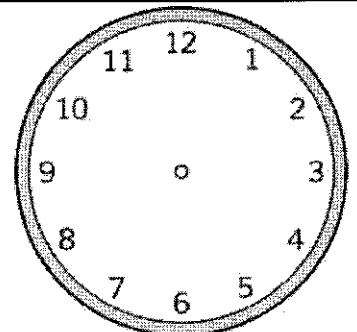
11:30



12:30

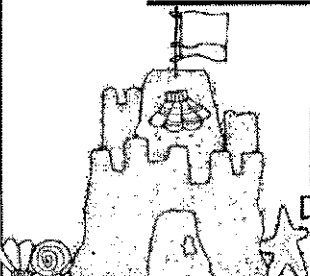


4:30

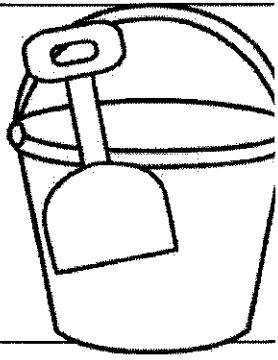


2:30

Name \_\_\_\_\_



# How to... Build a sandcastle



Directions: Write step by step directions on how to build a sandcastle.  
Draw pictures to match each step.

First,

Next,

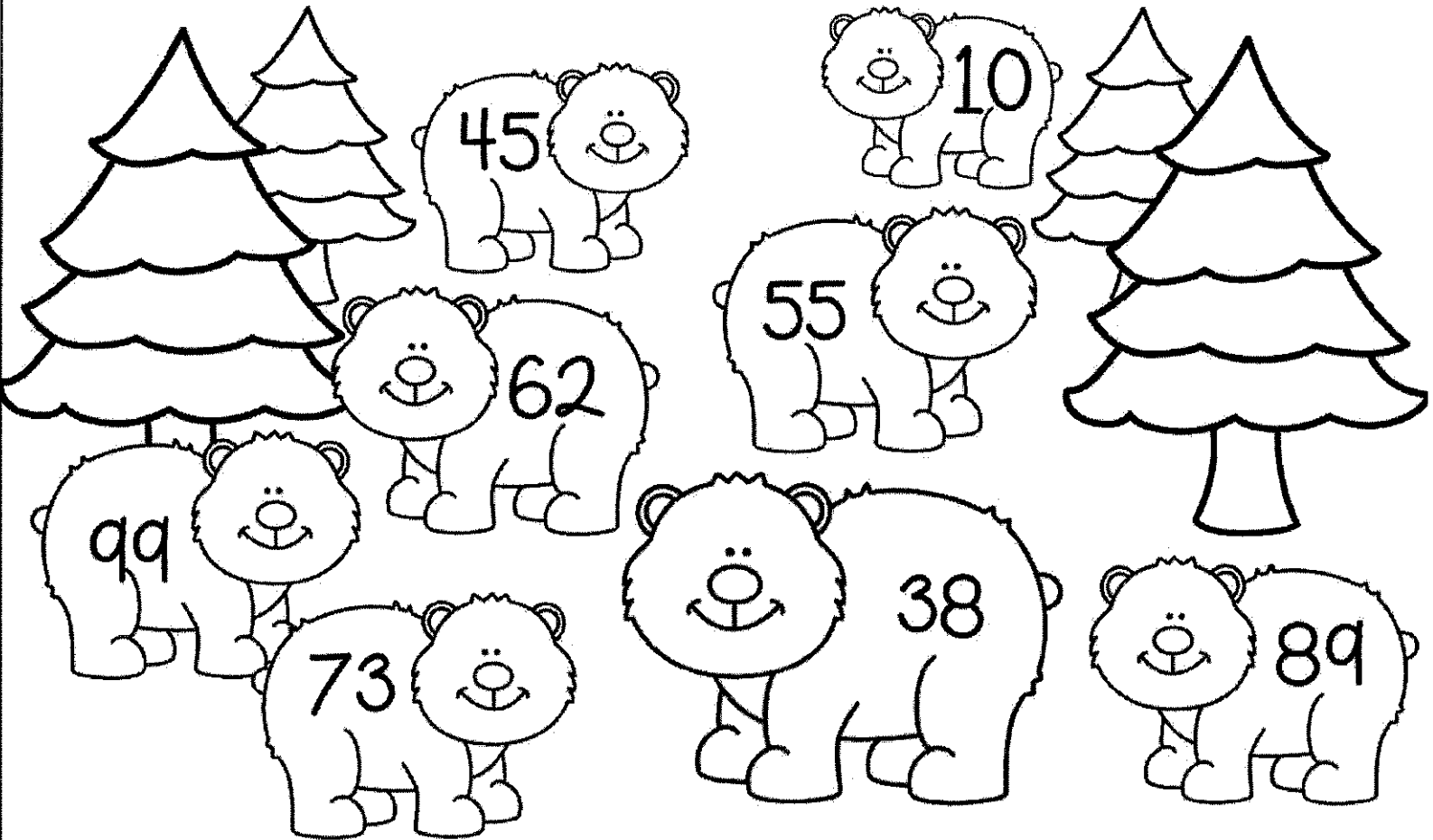
Then,

Finally,

Name \_\_\_\_\_

# Bears in the Camp!

Directions: Read the statements at the bottom of the page.  
Write the correct number for each set.



1. Four groups of ten and five ones =
2. Eight groups of ten and nine ones =
3. Seven groups of ten and three ones =
4. Nine groups of ten and nine ones =
5. Six groups of ten and two ones =
6. Five groups of ten and five ones =
7. Three groups of ten and eight ones =
8. One group of ten and zero ones =


Name \_\_\_\_\_

# Number FUN!

Directions: Find the numbers words. Use the word bank to help you.

s	e	v	e	n	t	e	e	n	f
i	f	o	u	r	t	e	e	n	i
x	c	b	r	s	y	l	p	t	f
t	h	i	r	t	e	e	n	w	t
e	h	t	w	e	l	v	e	e	e
e	i	g	h	t	e	e	n	n	e
n	q	h	y	w	z	n	m	t	n
n	i	n	e	t	e	e	n	y	a



## Word Bank

eleven  
fourteen  
twelve  
sixteen  
nineteen  
twenty  
thirteen  
fifteen  
eighteen  
seventeen

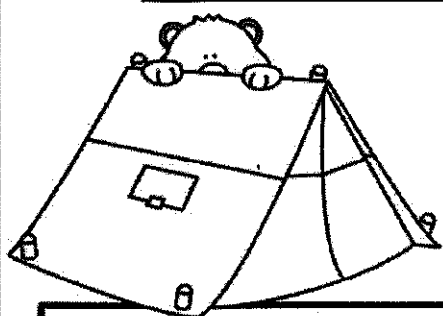
### Odd Number Words

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

### Even Number Words

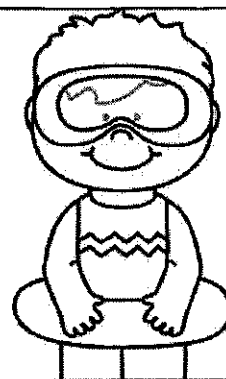
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Name \_\_\_\_\_



# ABC Order

Directions: Read the words in each box.  
Write them in ABC order.



beach sunglasses bucket  
lemonade goggles

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

sunblock flippers crabs  
sandcastle umbrella

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

camping hotdog fishing  
fire tent

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

flashlight boat lantern  
backpack raccoon

1. \_\_\_\_\_

2. \_\_\_\_\_

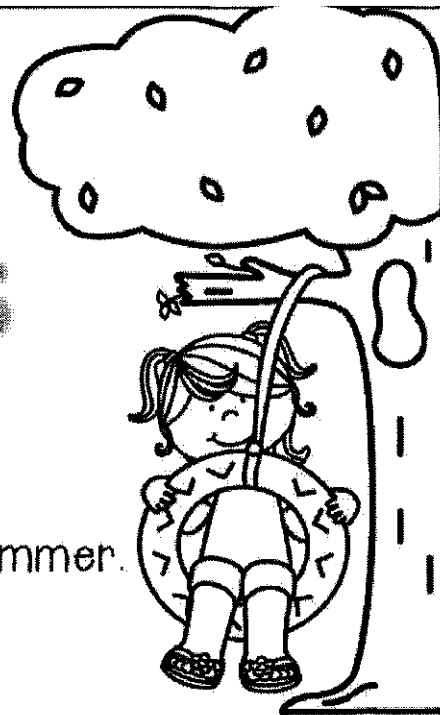
3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

Name \_\_\_\_\_

# Summertime Facts or Opinions



Directions: Read each sentence. Decide if the sentence is a fact or an opinion. Circle the correct choice.

Fact    Opinion

1. The Fourth of July is in the summer.

Fact    Opinion

2. Summer is the best season.

Fact    Opinion

3. The hottest days are in the summer.

Fact    Opinion

4. The weather is nice in the summer.

Fact    Opinion

5. June, July and August are summer months.

Fact    Opinion

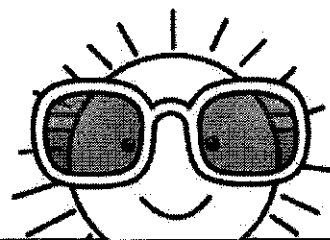
6. The beach is the best place to go in the summer.

Fact    Opinion

7. Kids should go to summer school.

Fact    Opinion

8. Fireflies come out in the summer.



Directions: Write one fact and two opinions about summer.

1.

2.


3.

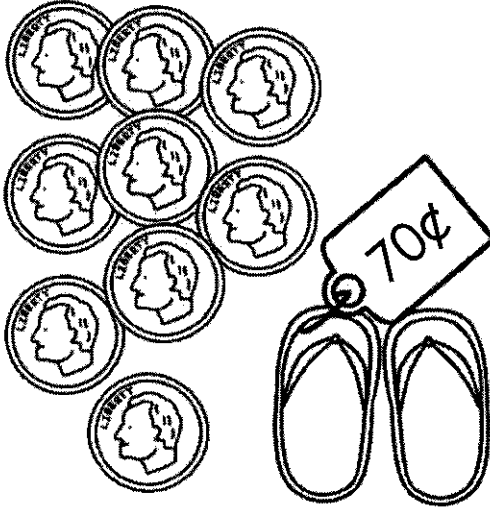
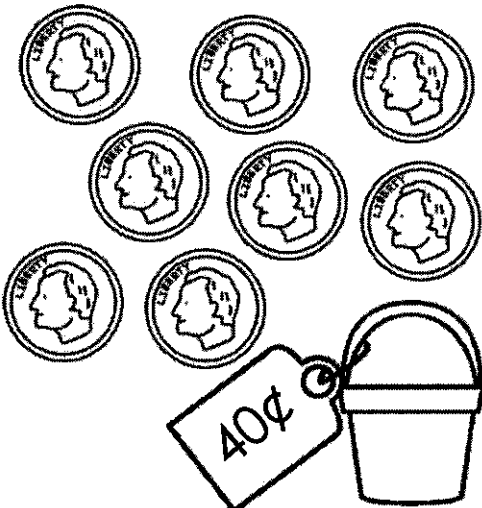
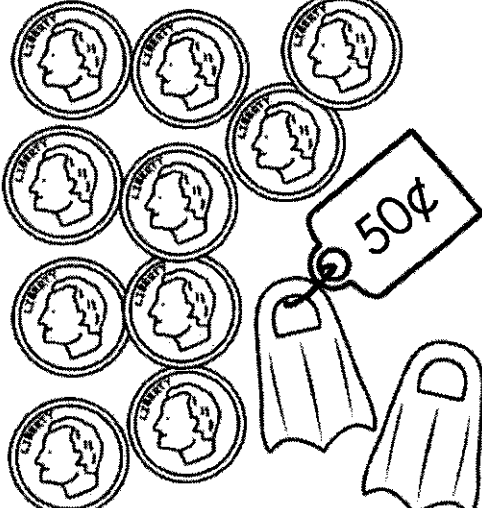
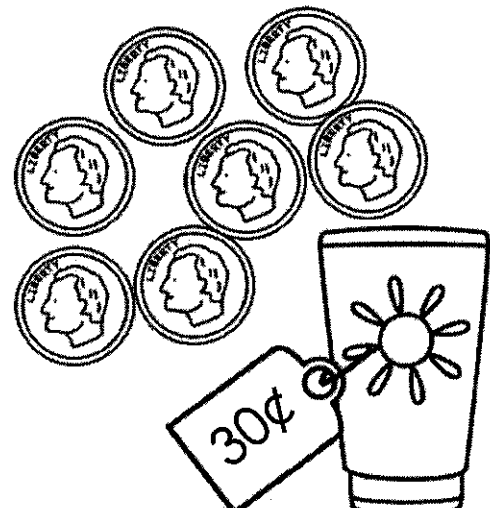
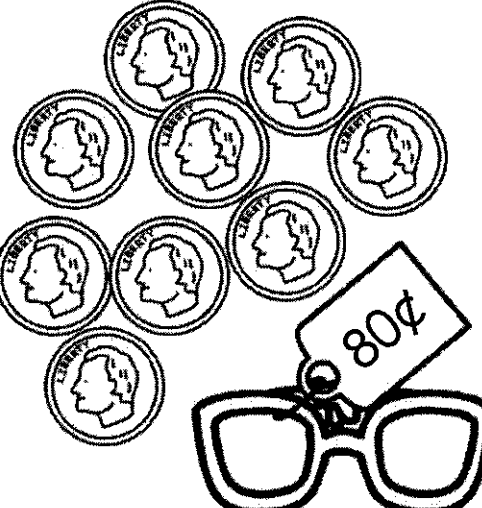
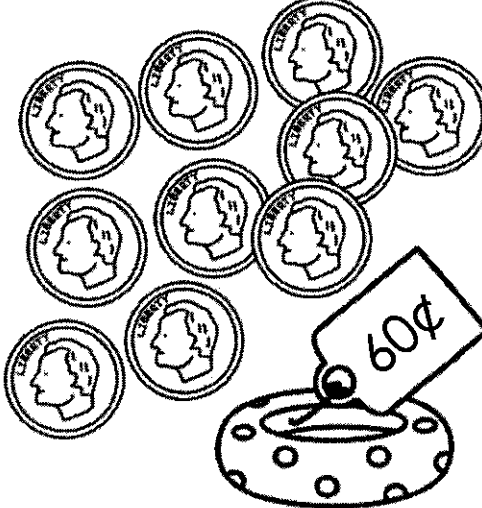
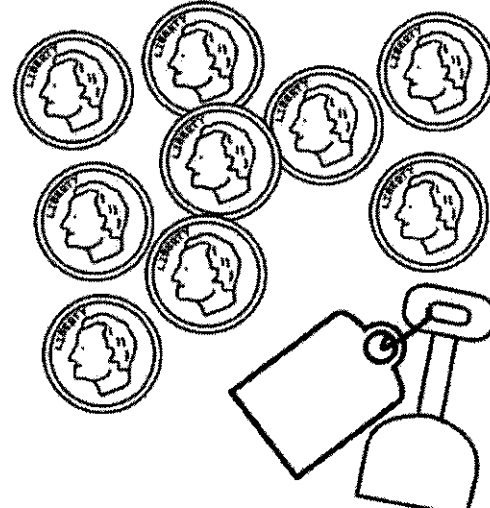
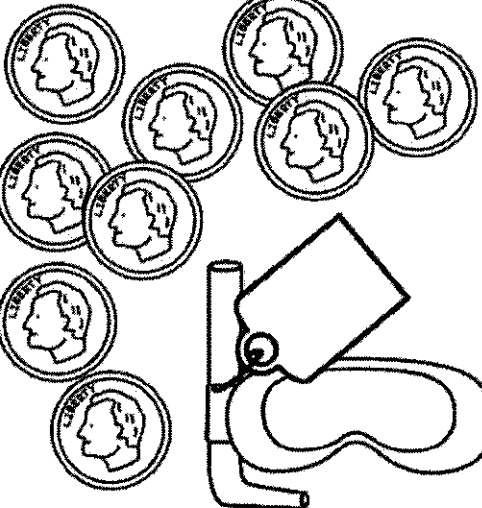
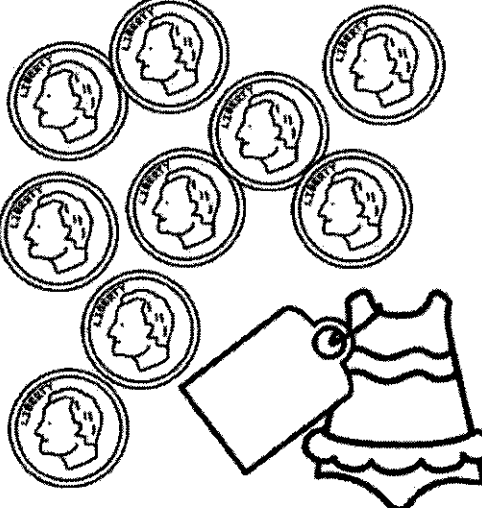
Name: \_\_\_\_\_

# Summer Shopping

Look at the price tag on each summer item. Color the coins needed to buy the item. On the bottom row, you decide how much each item is worth. Write the price on the tag and color the coins to match the amount.

A dime is  
10 cents.

 = 10¢

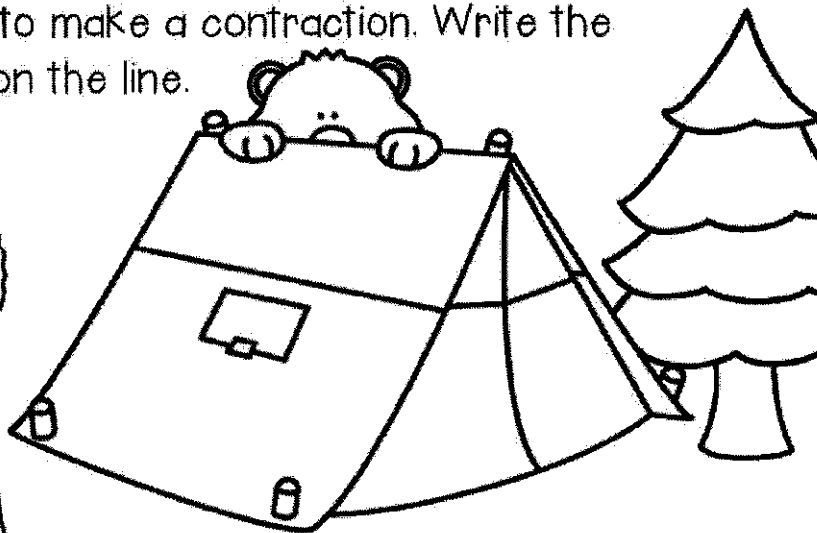
		
		
		



Name \_\_\_\_\_

# Campout Contractions!

Directions: Combine the two words to make a contraction. Write the contraction on the line.



1. does not

\_\_\_\_\_

2. would not

\_\_\_\_\_

3. have not

\_\_\_\_\_

4. is not

\_\_\_\_\_

5. was not

\_\_\_\_\_

6. do not

\_\_\_\_\_

7. has not

\_\_\_\_\_

8. were not

\_\_\_\_\_

9. did not

\_\_\_\_\_

10. had not

\_\_\_\_\_

Name \_\_\_\_\_

# Adding and Subtracting

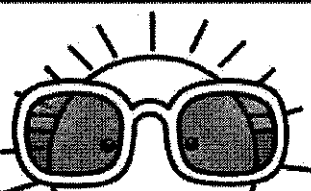


Directions: Solve each set of problems by adding or subtracting. Use the number at the top to add or subtract the remaining numbers.

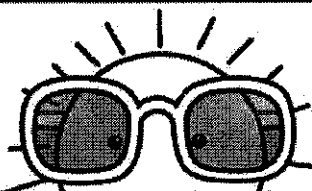
5	+
6	11
5	10
10	
9	
7	
4	
6	

8	-
6	
7	
5	
1	
2	
8	
3	

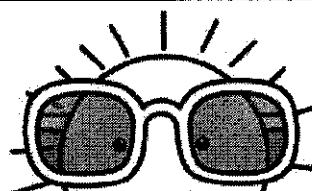
10	+
9	
10	
8	
6	
5	
7	
11	



9	-
4	
6	
9	
3	
5	
6	
1	



7	+
9	
10	
15	
8	
7	
12	
14	



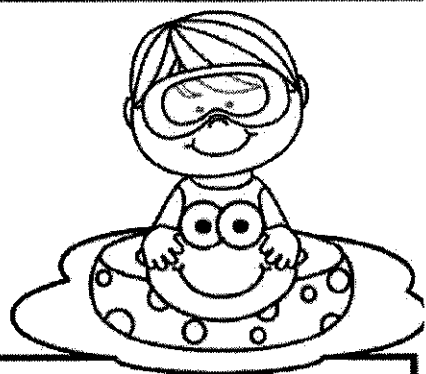
14	-
5	
7	
4	
10	
8	
3	
6	

Name: \_\_\_\_\_

# Number Riddles

Directions: Read the clues to help you solve the riddle.

Write the answer on the line.



I am thinking of a number.  
It is greater than 43.  
It is less than 45.  
What number is it? \_\_\_\_\_

I am thinking of a number.  
It is less than 10.  
It is odd.  
It is more than 7.  
What number is it? \_\_\_\_\_

I am thinking of a number.  
It is more than 70.  
It is less than 80.  
It has a 6 in the ones place.  
What number is it? \_\_\_\_\_

I am thinking of a number.  
It is less than 80.  
It is greater than 70.  
It has a 5 in the ones place.  
What number is it? \_\_\_\_\_

I am thinking of a number.  
It is less than 20.  
It has a 1 in the ones place.  
It is greater than 10.  
What number is it? \_\_\_\_\_

I am thinking of a number.  
It is less than 30.  
It is greater than 20.  
It has a 8 in the ones place.  
What number is it? \_\_\_\_\_

I am thinking of a number.  
It is greater than 90.  
It is less than 100.  
It has a 7 in the ones place.  
What number is it? \_\_\_\_\_

I am thinking of a number.  
It has a 3 in the tens place.  
It has a 0 in the ones place.  
What number is it? \_\_\_\_\_

I am thinking of a number.  
It has a 5 in the ones place.  
It has a 8 in the tens place.  
What number is it? \_\_\_\_\_

I am thinking of a number.  
It has a 4 in the ones place.  
It has a 9 in the tens place.  
What number is it? \_\_\_\_\_

Name \_\_\_\_\_

# Summer Line Up

Directions: Look at the children in line.  
Read the problems and answer the questions.

Last

First

Annie

Scott

Jane

Lucy

Jeff

Alex

Jim



1. I am the boy who is the tallest. Who am I? \_\_\_\_\_
2. I am fifth in line. Who am I? \_\_\_\_\_
3. I am in the middle. Who am I? \_\_\_\_\_
4. How many children are behind the second person in line?  
\_\_\_\_\_
5. How many children are between Annie and Alex?  
\_\_\_\_\_
6. I am a boy who is eating something cold. It is not an popsicle.  
Who am I? \_\_\_\_\_
7. How many children are in front of Scott? \_\_\_\_\_
8. I am two children in front of Jane. Who am I? \_\_\_\_\_

Name \_\_\_\_\_

# TIME to Go Camping



Directions: Read each problem. Answer the questions.

The hikers went to bed at 7:30. The bears went to bed 2 hours later. What time did the bears go to bed?

\_\_\_\_\_:

Dinner starts at 7:00. Today the campers ate 1 hour early. What time did the campers eat dinner?

\_\_\_\_\_:

The campers will start fishing at 4:00. They usually fish for 4 hours. What time do they stop fishing?

\_\_\_\_\_:

Tim started setting up the tent at 2:00. It took him 3 hours. What time did Tim finish setting up the tent?

\_\_\_\_\_:

The bears get hungry at 6:00. It takes them 1 hour catch to their dinner. What time do the bears eat?

\_\_\_\_\_:

The raccoons wake the campers up at 5:00. The campers fall back to sleep for 2 more hours. What time do they finally wake up?

\_\_\_\_\_:

The campers arrived 3 hour late to the camp site. They were supposed to arrive at 3:30. What time did they get there?

:

The campers went to chop some wood at 5:30. It took them 2 hours. What time did they finish?

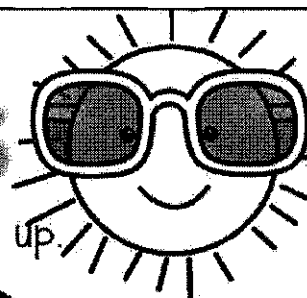
:

The campers leave camp at 4:00. It takes them 6 hours to get home. What time did they arrive home?

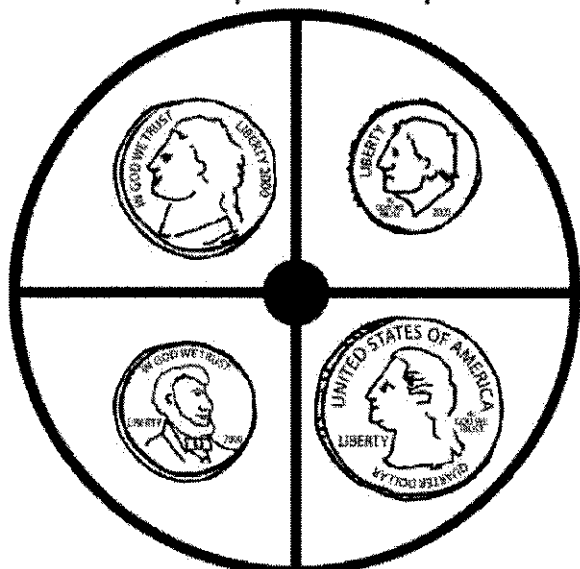
:

Name \_\_\_\_\_

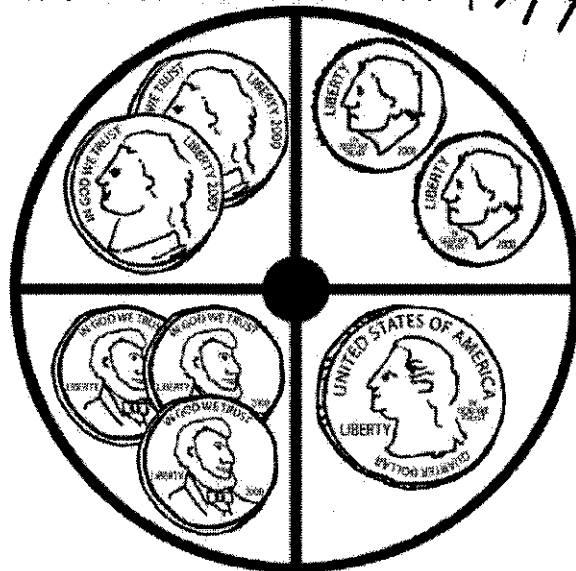
# Summer Spinners



Directions: Spin each spinner. Write the amounts and add them up.



Spinner #1 + Spinner #2



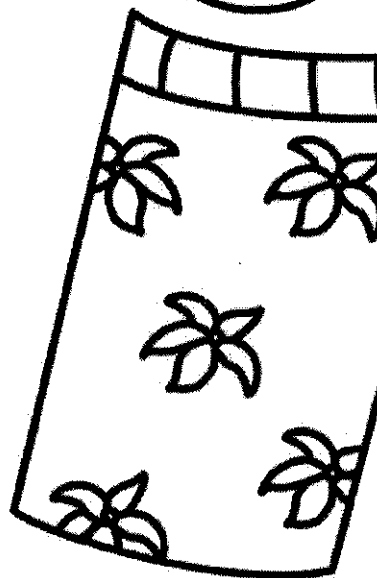
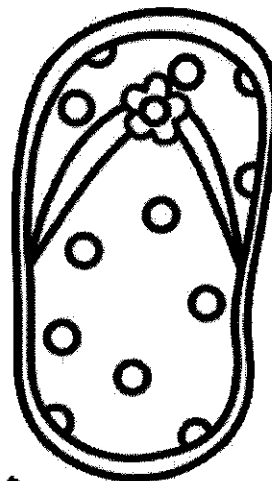
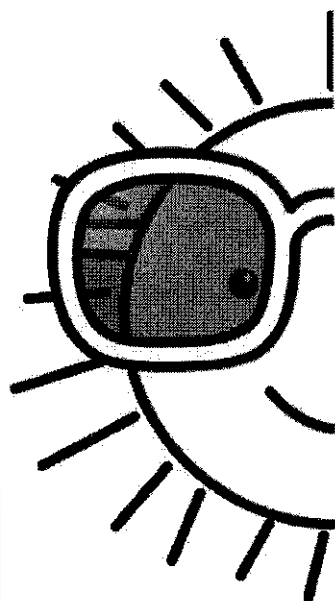
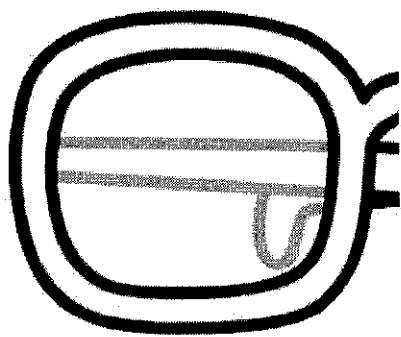
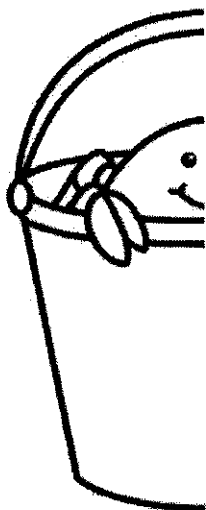
Spinner #1 + Spinner #2

_____ ¢ + _____ ¢ = _____	_____ ¢ + _____ ¢ = _____
_____ ¢ + _____ ¢ = _____	_____ ¢ + _____ ¢ = _____
_____ ¢ + _____ ¢ = _____	_____ ¢ + _____ ¢ = _____
_____ ¢ + _____ ¢ = _____	_____ ¢ + _____ ¢ = _____
_____ ¢ + _____ ¢ = _____	_____ ¢ + _____ ¢ = _____
_____ ¢ + _____ ¢ = _____	_____ ¢ + _____ ¢ = _____

Name \_\_\_\_\_

# Summer Symmetry

Directions: Look at each picture. Make it symmetrical by drawing the other half.

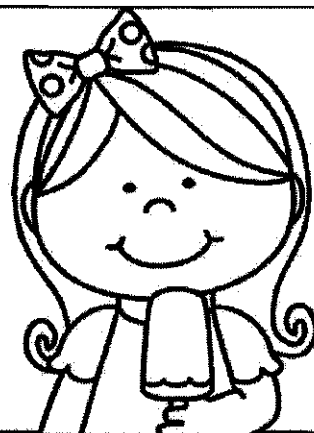


Name \_\_\_\_\_

# Double Digit Addition!

## No Regrouping

Directions: Solve the problems.  
Remember to add the ones first!



1. 
$$\begin{array}{r} 23 \\ + 50 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 73 \\ + 14 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 40 \\ + 55 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 24 \\ + 54 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 62 \\ + 16 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 18 \\ + 30 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 28 \\ + 11 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 25 \\ + 10 \\ \hline \end{array}$$

9. 
$$\begin{array}{r} 45 \\ + 54 \\ \hline \end{array}$$

10. 
$$\begin{array}{r} 10 \\ + 70 \\ \hline \end{array}$$

11. 
$$\begin{array}{r} 30 \\ + 5 \\ \hline \end{array}$$

12. 
$$\begin{array}{r} 43 \\ + 22 \\ \hline \end{array}$$

13. 
$$\begin{array}{r} 36 \\ + 43 \\ \hline \end{array}$$

14. 
$$\begin{array}{r} 13 \\ + 31 \\ \hline \end{array}$$

15. 
$$\begin{array}{r} 25 \\ + 33 \\ \hline \end{array}$$

16. 
$$\begin{array}{r} 73 \\ + 15 \\ \hline \end{array}$$

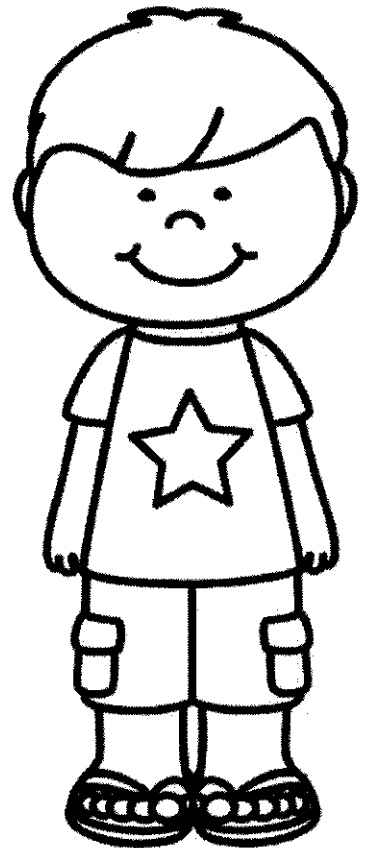
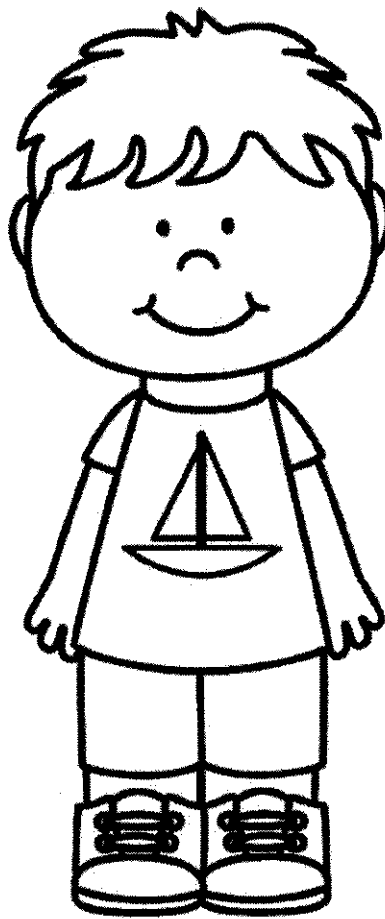
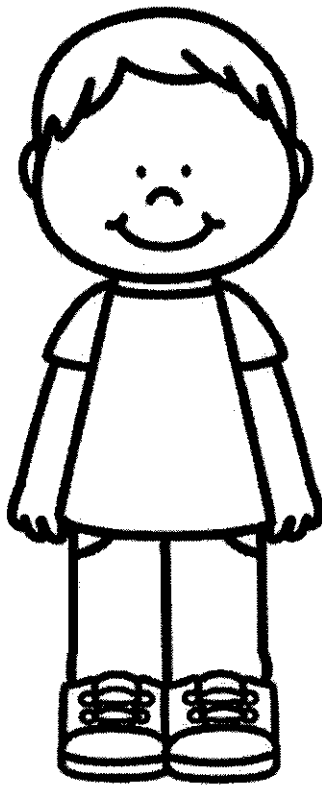
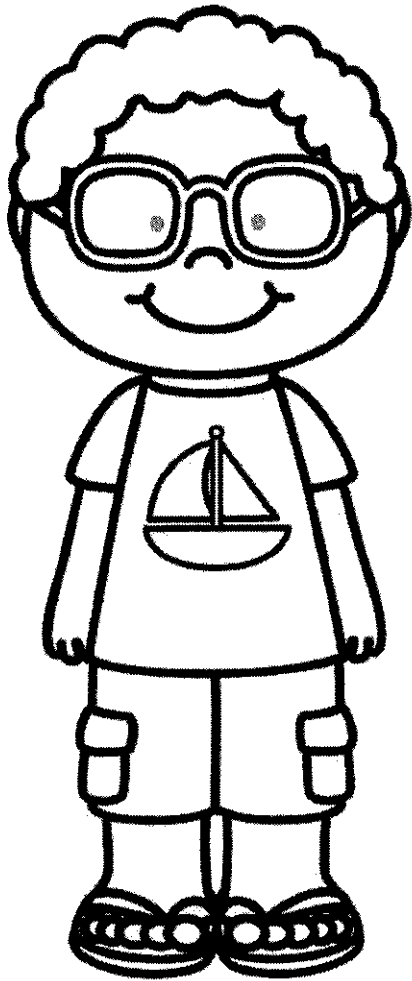


Name: \_\_\_\_\_

# Big Brothers

Directions: Find the names of each brother by reading the clues.

Write their names below the pictures on the line.



Greg is between Sam and Ben.

Ben is last.

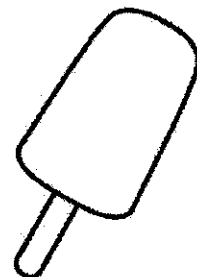
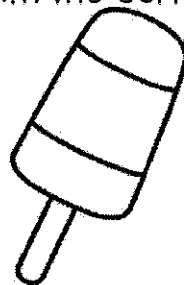
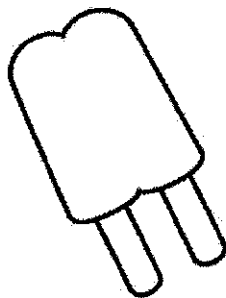
Joe is the tallest.

Name \_\_\_\_\_



# Summer Sentences

Directions: Fix each sentence and rewrite it in your best handwriting. Remember to start with a capital letter and end with the correct punctuation.



1. i like summer

2. do you like to eat popsicles when it is hot

3. we go camping during summer vacation

4. it is too hot to go outside

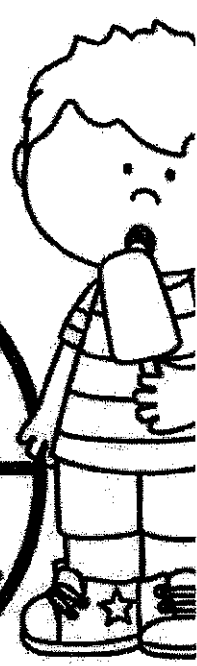
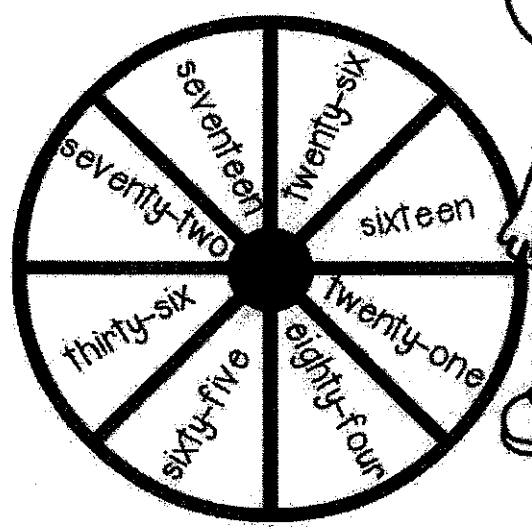
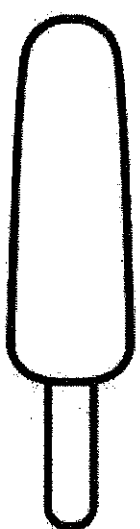
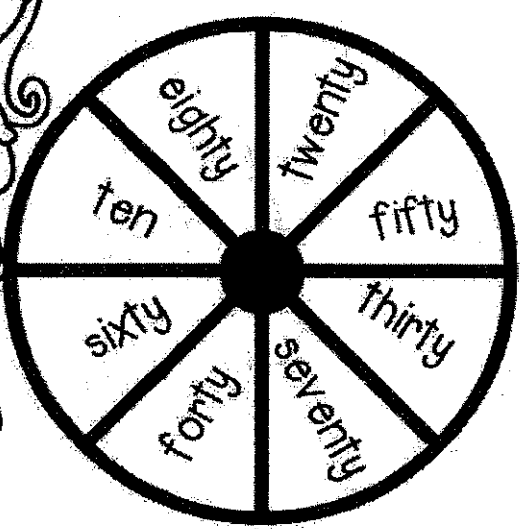
5. did you build a sandcastle today

6. i caught a fish

Name \_\_\_\_\_

# 10 More and 10 Less

Directions: Spin the spinner (use a paperclip and pencil) and write the number on the chart. Write the number that is 10 less and 10 more.

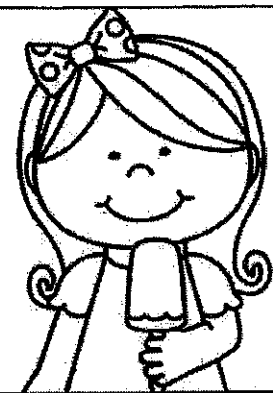


10 Less	Number	10 More

10 Less	Number	10 More

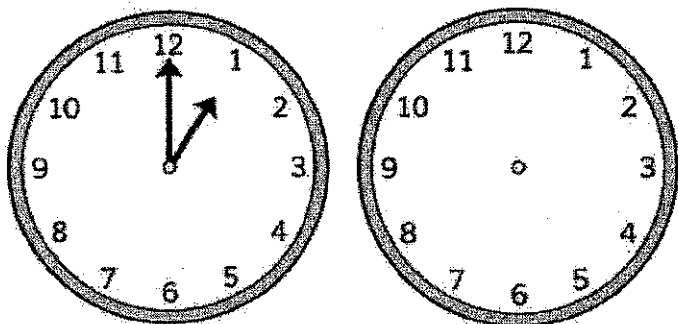
Name \_\_\_\_\_

# What's the Time?

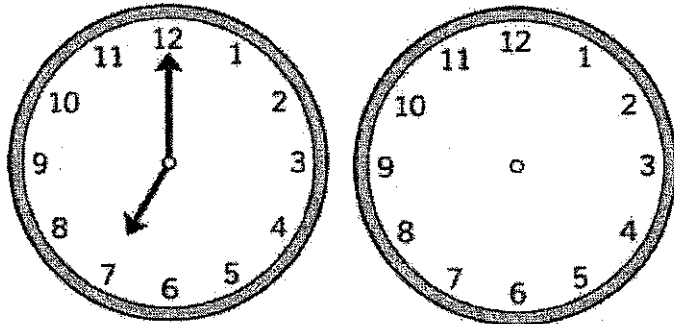


Directions: Read the time on each clock. Add the extra time and draw the hands on the blank clock to show the new time.

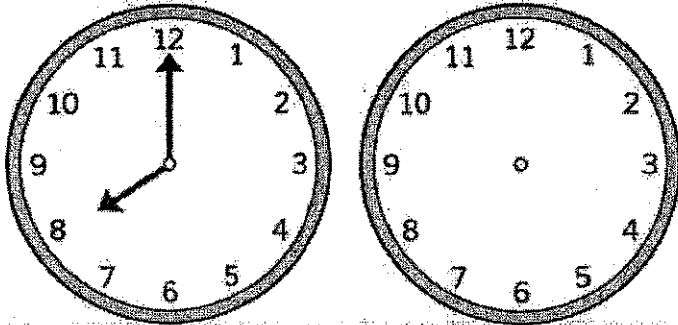
$$1:00 + 30 \text{ minutes} =$$



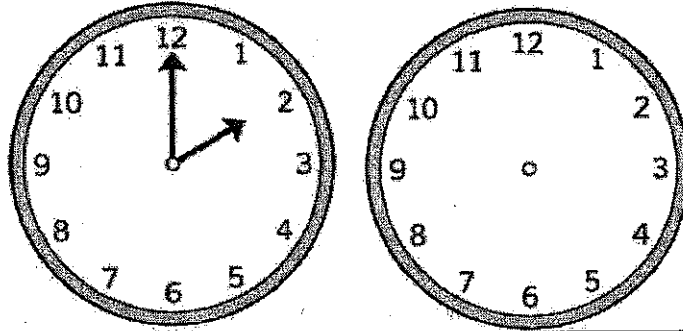
$$7:00 + 2 \text{ hours} =$$



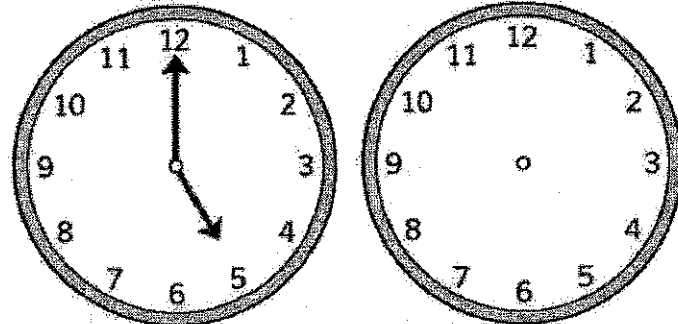
$$8:00 + 30 \text{ minutes} =$$



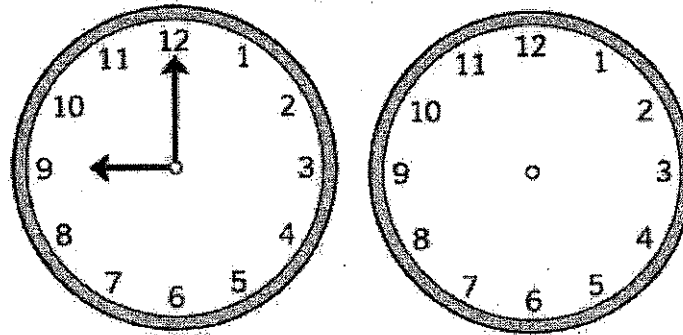
$$2:00 + 1 \text{ hour} =$$



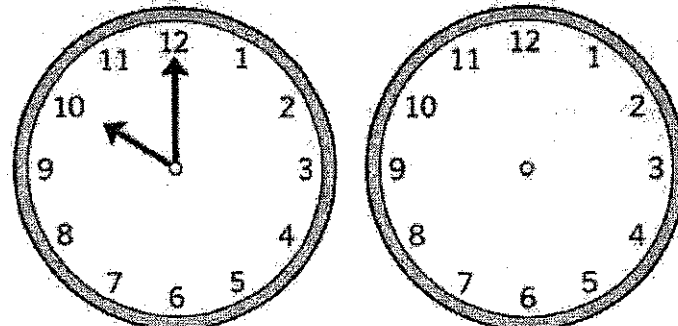
$$5:00 + 30 \text{ minutes} =$$



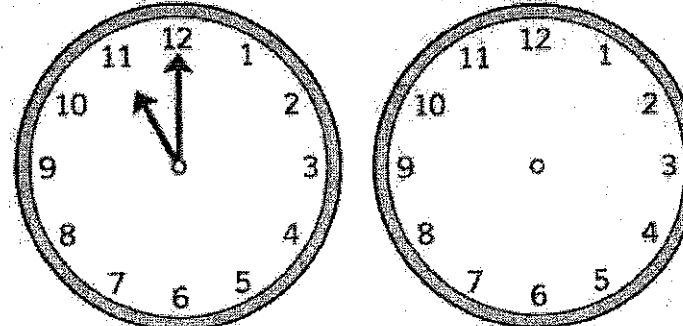
$$9:00 + 3 \text{ hours} =$$



$$10:00 + 30 \text{ minutes} =$$



$$11:00 + 5 \text{ hours} =$$

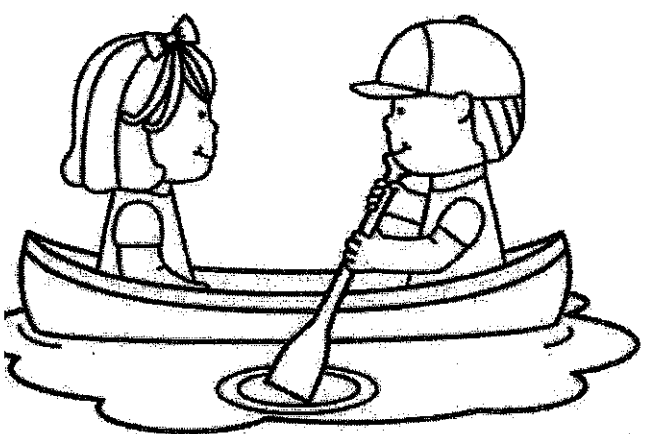
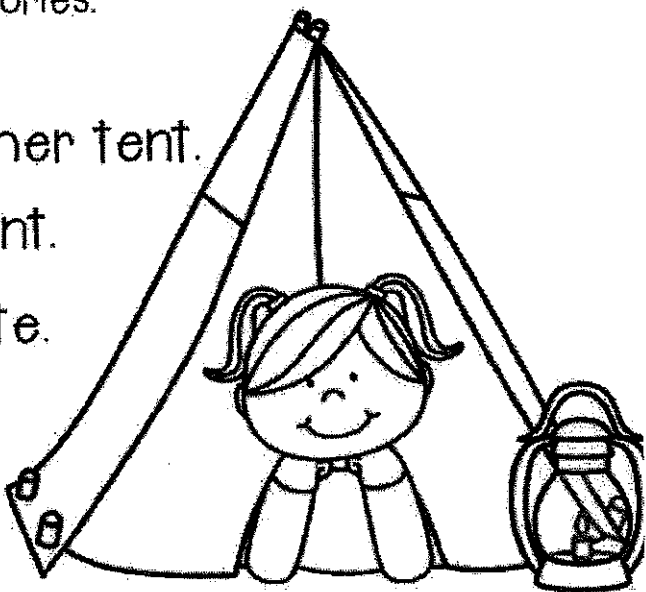


Name: \_\_\_\_\_

# Summer Story Sequencing!

Directions: Put the stories in order from beginning to end. Use the numbers 1-4 to sequence the stories.

- \_\_\_\_\_ She found a place to pitch her tent.
- \_\_\_\_\_ Jan went to sleep in her tent.
- \_\_\_\_\_ Jan arrived at the camp site.
- \_\_\_\_\_ Jan set up her tent.



- \_\_\_\_\_ They got out of the canoe.
- \_\_\_\_\_ Dan and Sally found a canoe.
- \_\_\_\_\_ They rowed around the lake.
- \_\_\_\_\_ They got into the canoe.

Directions: Write four out of order sentences. Ask someone to use the numbers 1-4 to sequence your story.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_






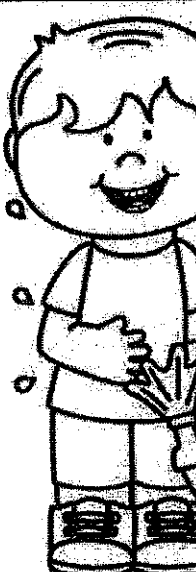
Name \_\_\_\_\_

# Summer Fact Families

Directions: Write the equations for each fact family.

	<div>13<sup>7</sup> 6</div> <div>_____ + _____ = _____</div> <div>_____ + _____ = _____</div> <div>_____ - _____ = _____</div> <div>_____ - _____ = _____</div>	<div>16<sup>9</sup> 7</div> <div>_____ + _____ = _____</div> <div>_____ + _____ = _____</div> <div>_____ - _____ = _____</div> <div>_____ - _____ = _____</div>	
--	---	---	---

	<div>17<sup>9</sup> 8</div> <div>_____ + _____ = _____</div> <div>_____ + _____ = _____</div> <div>_____ - _____ = _____</div> <div>_____ - _____ = _____</div>	<div>14<sup>8</sup> 6</div> <div>_____ + _____ = _____</div> <div>_____ + _____ = _____</div> <div>_____ - _____ = _____</div> <div>_____ - _____ = _____</div>	
---	---	---	--

	<div>12<sup>6</sup> 18</div> <div>_____ + _____ = _____</div> <div>_____ + _____ = _____</div> <div>_____ - _____ = _____</div> <div>_____ - _____ = _____</div>	<div>15<sup>8</sup> 7</div> <div>_____ + _____ = _____</div> <div>_____ + _____ = _____</div> <div>_____ - _____ = _____</div> <div>_____ - _____ = _____</div>	
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Name \_\_\_\_\_

# Colorful Popsicles

## Color Code

Nouns=

red

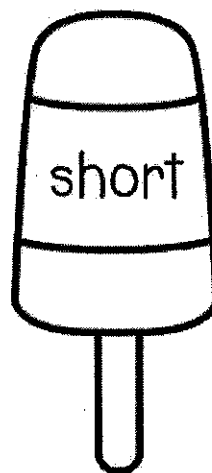
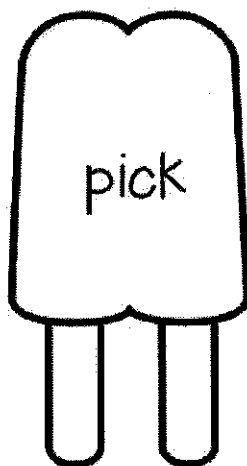
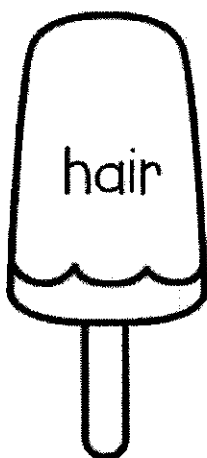
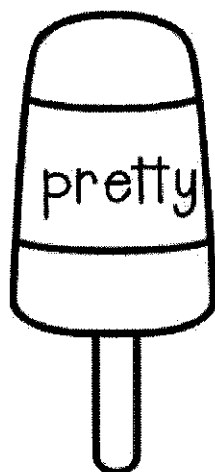
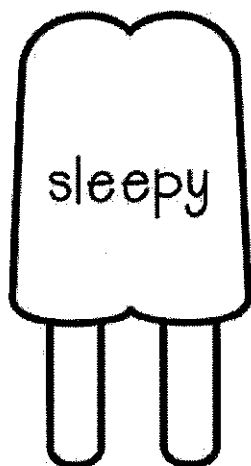
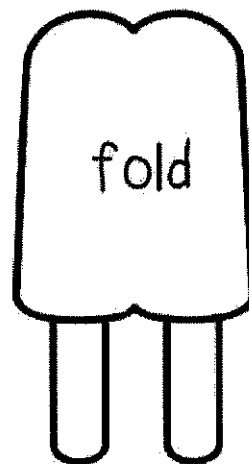
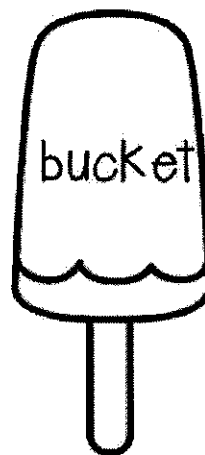
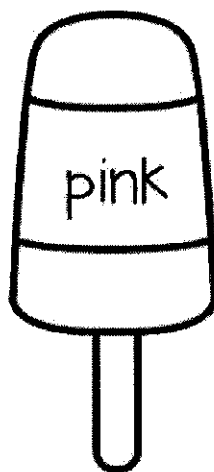
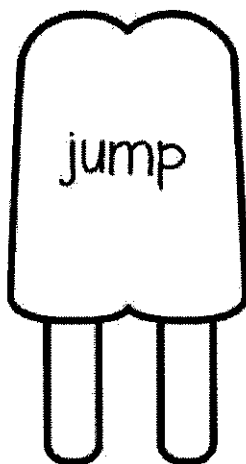
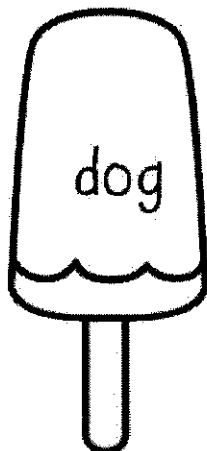
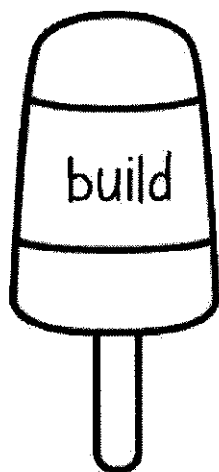
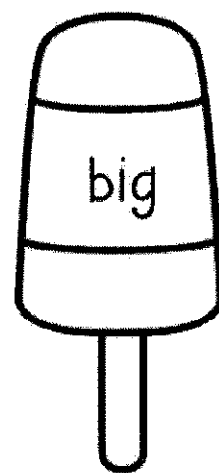
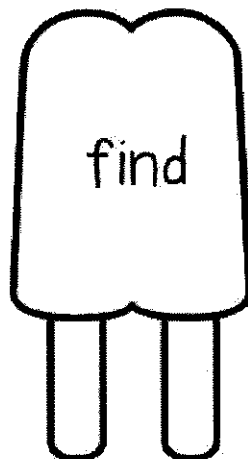
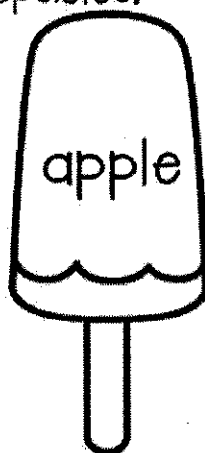
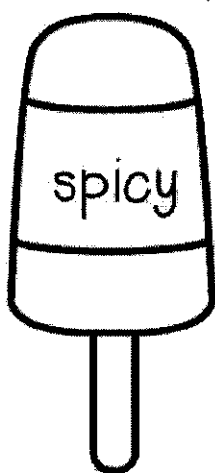
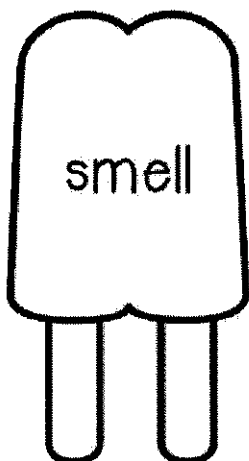
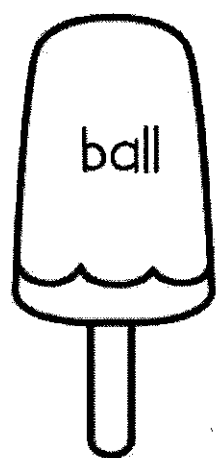
Verbs=

purple

Adjectives=

orange

Directions: Read the words on each popsicle and use the color code to color the popsicles.



Name \_\_\_\_\_

# Double Digit Popsicles

Directions: Solve the 2 digit subtraction problems. No regrouping.

$$\begin{array}{r} 58 \\ - 32 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ - 21 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 64 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ - 31 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ - 24 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ - 40 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ - 77 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ - 24 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ - 35 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ - 32 \\ \hline \end{array}$$



Name \_\_\_\_\_



penny  
1 cent



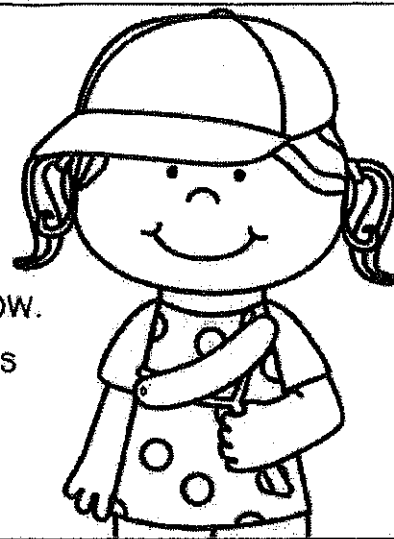
nickel  
5 cents



dime  
10 cents

# Count On!

Directions: Look at the coins in each row.  
Write the total amount for the coins as  
you count on. The first one has been  
started for you.



10



11



12



Total

\_\_\_\_\_¢



Total

\_\_\_\_\_¢



Total

\_\_\_\_\_¢



Total

\_\_\_\_\_¢



Total

\_\_\_\_\_¢



Total

\_\_\_\_\_¢

