Dear Future Third Graders,

I hope you're looking forward to a fun and relaxing summer! I am already so excited to welcome you into third grade at St. Francis Xavier in the fall. We have a wonderful year ahead filled with learning, growing, and lots of exciting adventures!

To help you feel confident and ready for the start of third grade, I have a few summer activities I'd love for you to work on:

1. 📚 **Read *Third Grade Angels* by Jerry Spinelli** – This is a great story that will help kick off the school year. We'll be talking about it together in class! Please complete the packet to go with it attached.
2. ✝ **Complete the Math Packet** – This review will help you keep your skills sharp and prepare you for new math challenges.
3. ✨ **Optional: Practice on IXL** – If you'd like some extra math or reading practice, IXL is a great tool to keep your brain active!
4. 📖 **Optional: Read, read, read!** – The best way to grow as a reader is to read every day. Choose books you love and explore new ones, too!

Have a fantastic summer—play outside, make memories, and enjoy your time with family and friends. I can't wait to see you in August, ready for an amazing year in third grade!
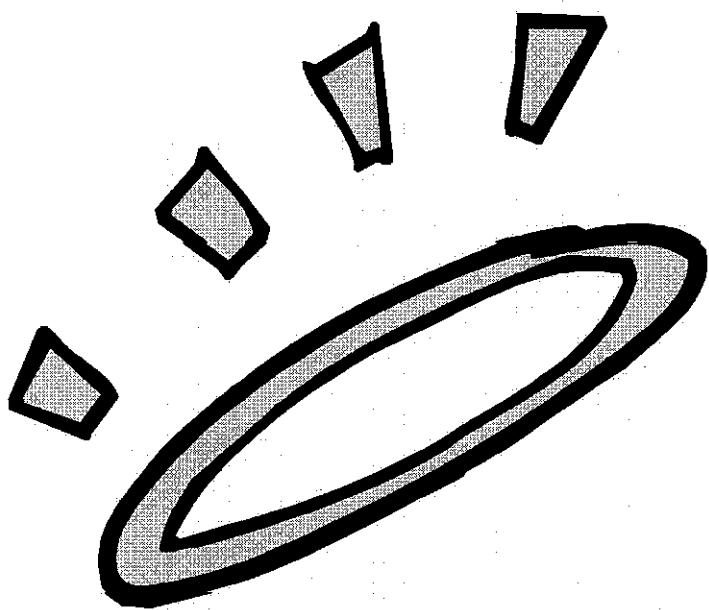
Your summer packet is due the first day of school! Know that I am praying for you!

With excitement,
Miss. Eddlem
Third Grade Teacher
St. Francis Xavier School

Third Grade Angels

By: Jerry Spinelli

Name: _____

Third Grade Angels

Reading Assignment #____

Chapters I Read: _____

Page Numbers: _____

Due Date: _____

Words I Wonder About

Word	Page #	Definition

Summary – What were the major events that happened in the part you just read?

_____

_____

_____

_____

Questioning– What questions do you have before, during or after reading?

_____

_____

_____

Predict: What do you think will happen next in the story?

_____

_____

_____

Third Grade Angels

Character Names:

Suds   Judy Billings   Zippernose   Mrs. Morton

Mr. Morton   Mrs. Simms   Joey

Sort the characters of Third Grade Angels.

Write their names in either the major or minor character column.

Major Characters	Minor Characters

Third Grade Angels

Character Name:_____

Draw the Character

Adjectives that Describe Character

Age: _____

Good Qualities:

_____

_____

Bad Qualities:

_____

_____

Third Grade Angels
Story Map

Setting

Problem

Characters

Solution

Third Grade Angels

Writing Response

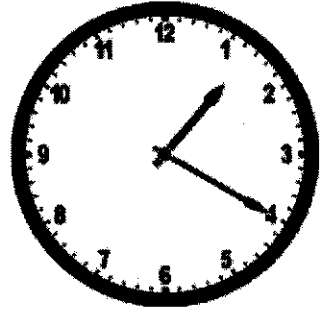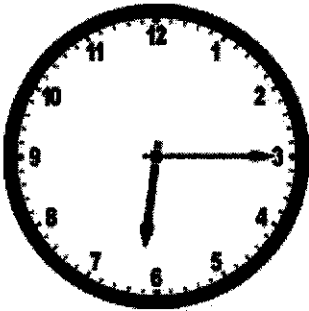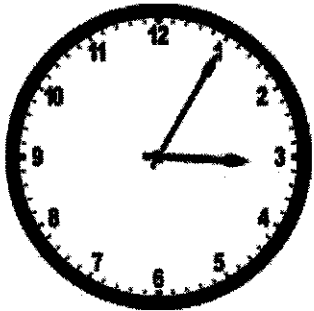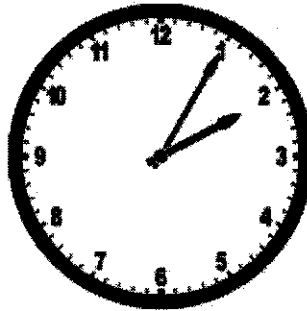Throughout the book, what are some of the things
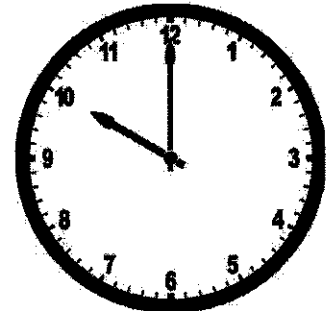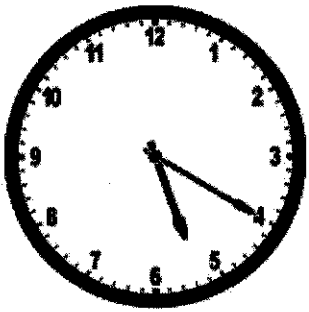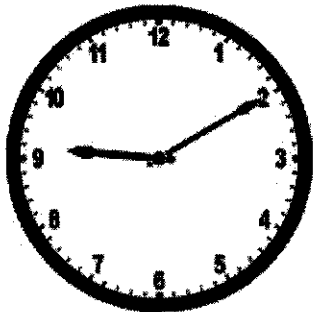Suds did to try to win the halo award?

_____

_____

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Do you think Suds deserves to win the halo award for the first month?
Use details from the book to support your answer.

_____
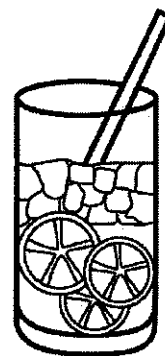
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Triple Digit Addition

556 + 306	245 + 654	100 + 897	212 + 543	689 + 104
708 + 214	516 + 243	801 + 193	508 + 197	832 + 111
899 + 101	765 + 236	645 + 134	622 + 307	745 + 223
766 + 245	105 + 451	589 + 301	646 + 210	767 + 223

Solve the addition problems.

Name_____
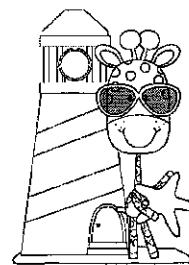
Triple Digit Subtraction

500 − 233	789 − 122	987 − 541	762 − 341	612 − 104
435 − 223	765 − 387	897 − 114	973 − 345	981 − 325
563 − 214	561 − 101	720 − 314	234 − 102	345 − 234
634 − 369	289 − 132	529 − 157	986 − 310	387 − 280

Solve the subtraction problems.

Name_____

Write the Time

<table>
<tr><td>: __ __</td><td>: __ __</td><td>: __ __</td><td>: __ __</td></tr>
</table>

<table>
<tr><td>: __ __</td><td>: __ __</td><td>: __ __</td><td>: __ __</td></tr>
</table>

<table>
<tr><td>: __ __</td><td>: __ __</td><td>: __ __</td><td>: __ __</td></tr>
</table>

Write the time under each clock.

Name_____

Color the Fractions
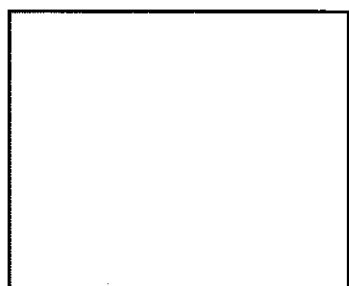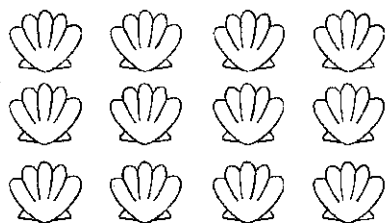
One Half
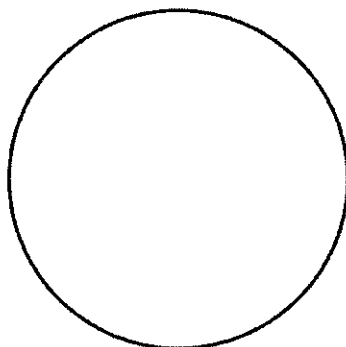
$\dfrac{1}{4}$
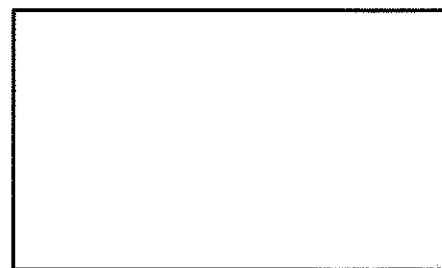
Two Thirds
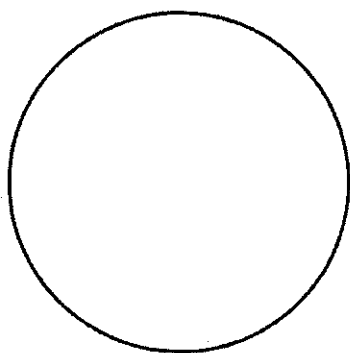
One Fourth
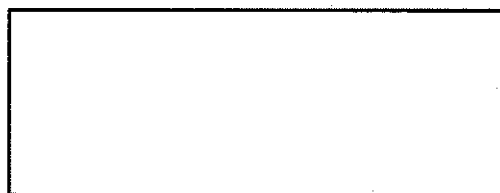
$\dfrac{1}{2}$
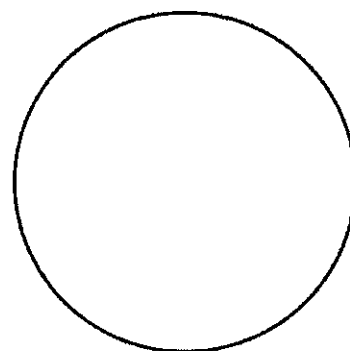
$\dfrac{2}{3}$

Divide the shapes into halves, thirds, or fourths and shade the given amount.

Name_____
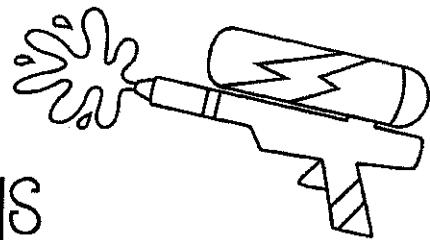
Rectangular Arrays

4 + 4 + 4 = 12
_____

_____

_____

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_____

_____

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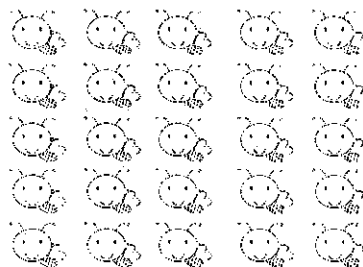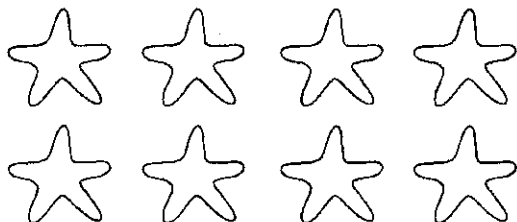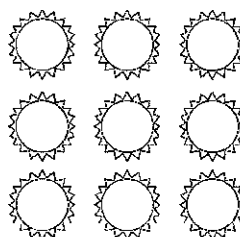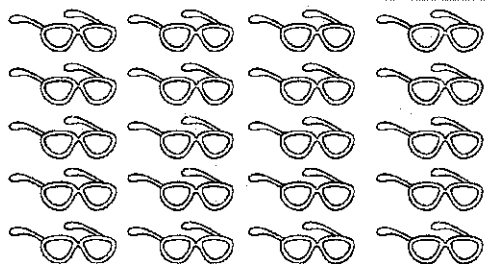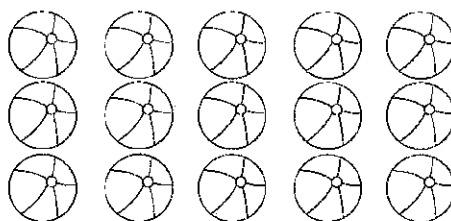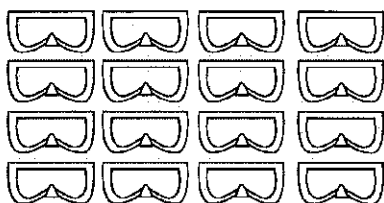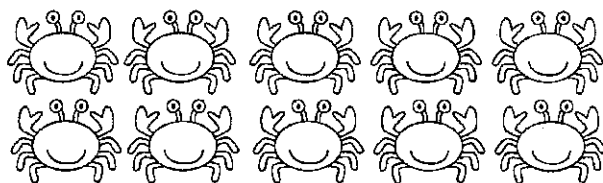
Show each group of objects as an addition problem with equal addends. The first one is done for you.

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Name_____
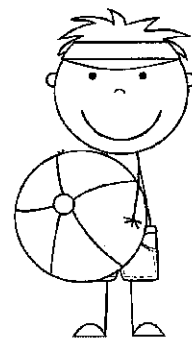
Comparing Number Sentences

9 + 8 __ 6 + 5   23 + 4 __ 15 + 34   61 + 7 __ 62 + 4

14 + 17 __ 56 – 6   13 + 9 __ 24 – 2   94 + 4 __ 100 – 2

87 + 13 __ 200 – 55   56 + 10 __ 83 – 13   46 + 5 __ 19 + 32

65 + 8 __ 76 + 4   87 – 7 __ 90 – 8   144 + 12 __ 157 – 3
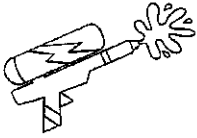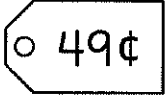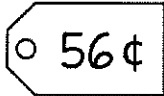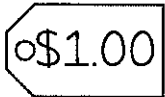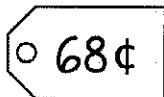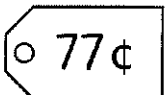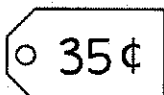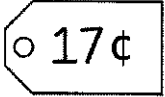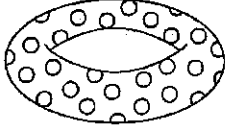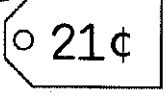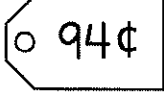
68 + 0 __ 100 + 4   200 – 7 __ 201 – 8   170 + 30 __ 157 + 9

Use the <, >, and = signs to compare the number sentences.

Name_____

Making Change

49¢	_____ Quarters _____ Dimes _____ Nickels _____ Pennies
56¢	_____ Quarters _____ Dimes _____ Nickels _____ Pennies
$1.00	_____ Quarters _____ Dimes _____ Nickels _____ Pennies
68¢	_____ Quarters _____ Dimes _____ Nickels _____ Pennies
77¢	_____ Quarters _____ Dimes _____ Nickels _____ Pennies
35¢	_____ Quarters _____ Dimes _____ Nickels _____ Pennies
17¢	_____ Quarters _____ Dimes _____ Nickels _____ Pennies
83¢	_____ Quarters _____ Dimes _____ Nickels _____ Pennies
21¢	_____ Quarters _____ Dimes _____ Nickels _____ Pennies
94¢	_____ Quarters _____ Dimes _____ Nickels _____ Pennies

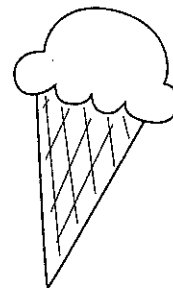Tell how many quarters, nickels, dimes, and pennies you would need to make each amount.
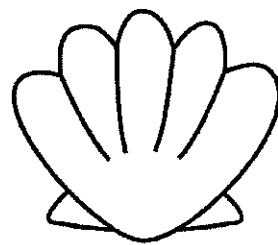
Draw That Shape

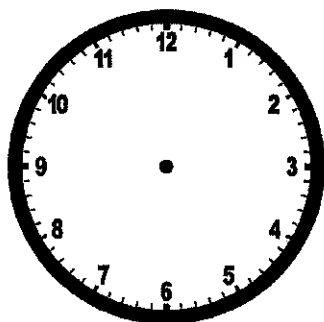|		
_____ 6 Angles	_____ 4 Right Angles	_____ 8 Sides
_____ 6 Faces and 8 Vertices	_____ 0 Angles and 0 Sides	_____ 2 Faces and Zero Vertices
_____ 3 Angles and 3 Equal Sides	_____ 4 Equal Sides	_____ 5 Angles and 5 Sides

Draw shapes with the given attributes. Write the names of the shapes you draw.

Name_____

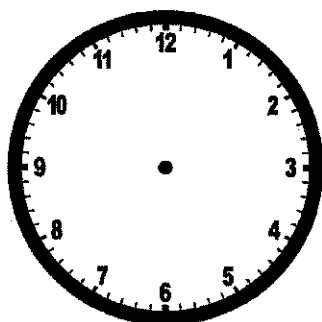# Draw the Time

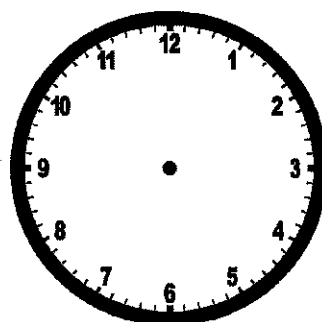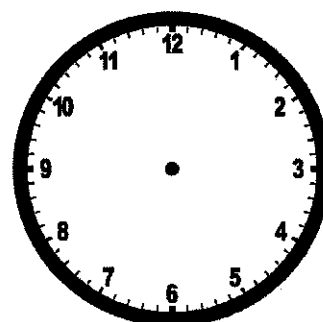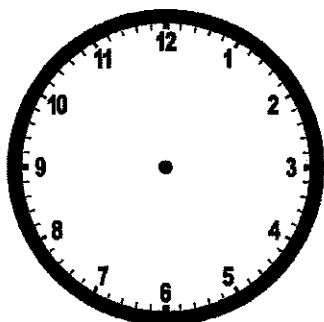|			
6:10	11:25	8:45	9:15
10:05	7:20	12:35	5:50
3:40	1:55	6:30	11:45
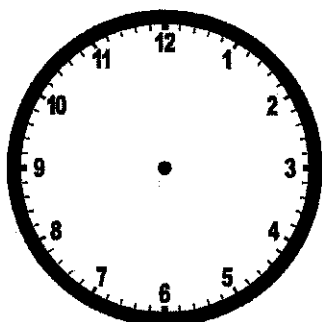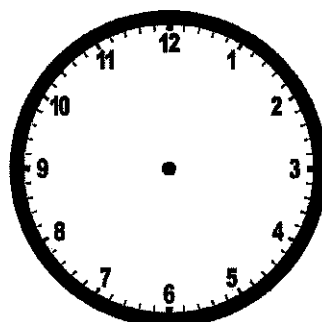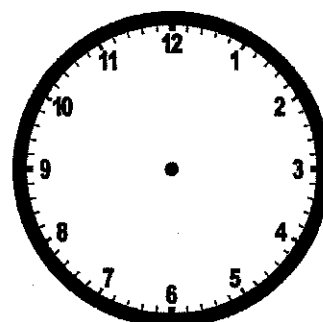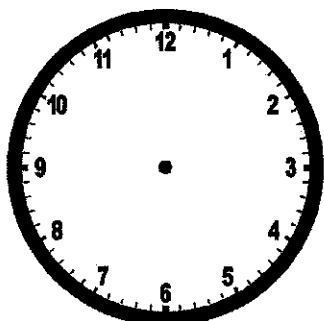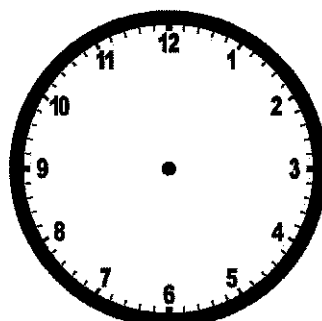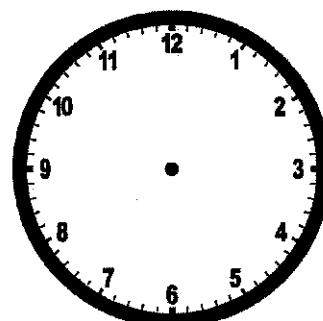
Draw the hands on each clock to show the time.

Name_____

Elapsed Time
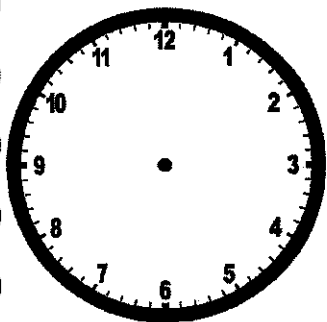
4:30
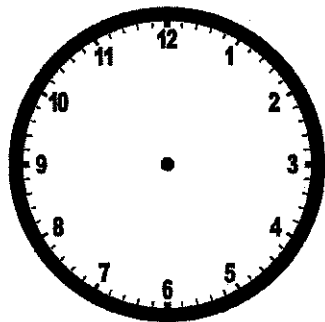
3 Hours Later
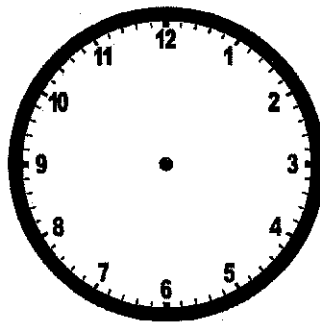
8:05
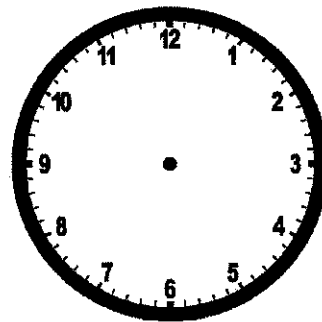
15 Minutes Later
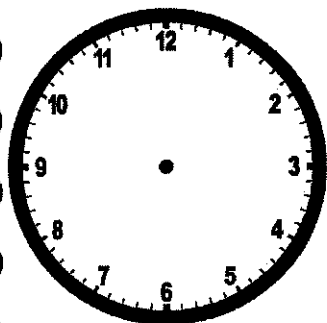
10:35
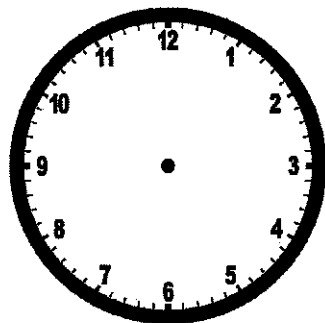
1 Hour Later
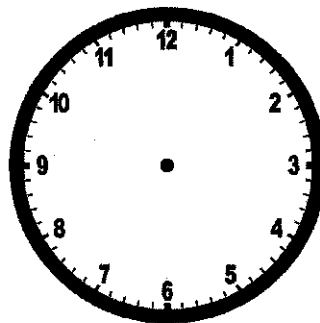
12:55
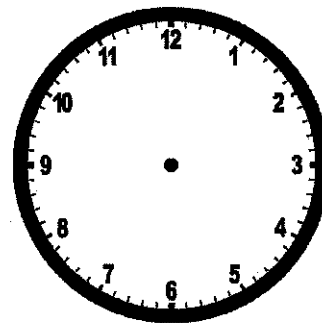
30 Minutes Later
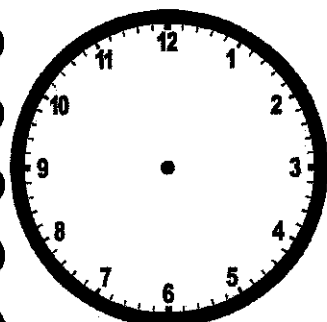
2:40
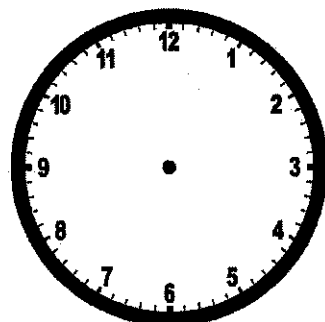
45 Minutes Later
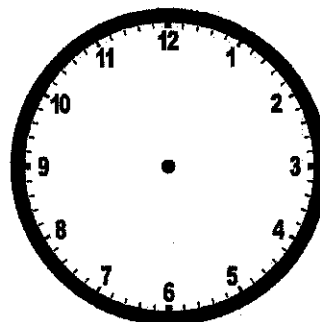
11:45
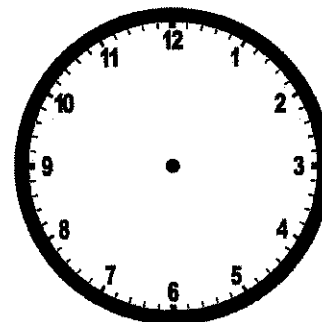
2 Hours Later

Write the correct time under each clock.

Name_____

Measurement
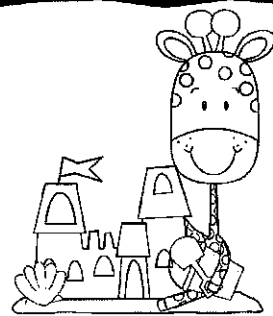
_____ 1

_____ 2

_____ 3

_____ 4

_____ 5

_____ 6

How many inches long is line 1? _____
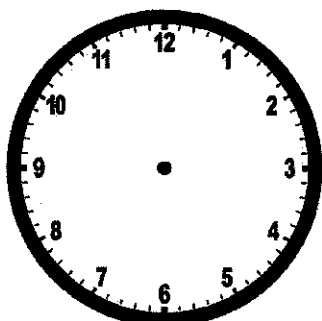
How many centimeters long is line 6? _____

How many more inches is line 3 than line 4? _____

How many less centimeters is line 2 than line 5? _____

Measure the lines in inches and centimeters Answer the questions.   © Kendra's Kindergarten 2015

Money Word Problems

$1.25

$1.12

79 ¢

$1.10

30 SPF

75 ¢

50 ¢

64 ¢
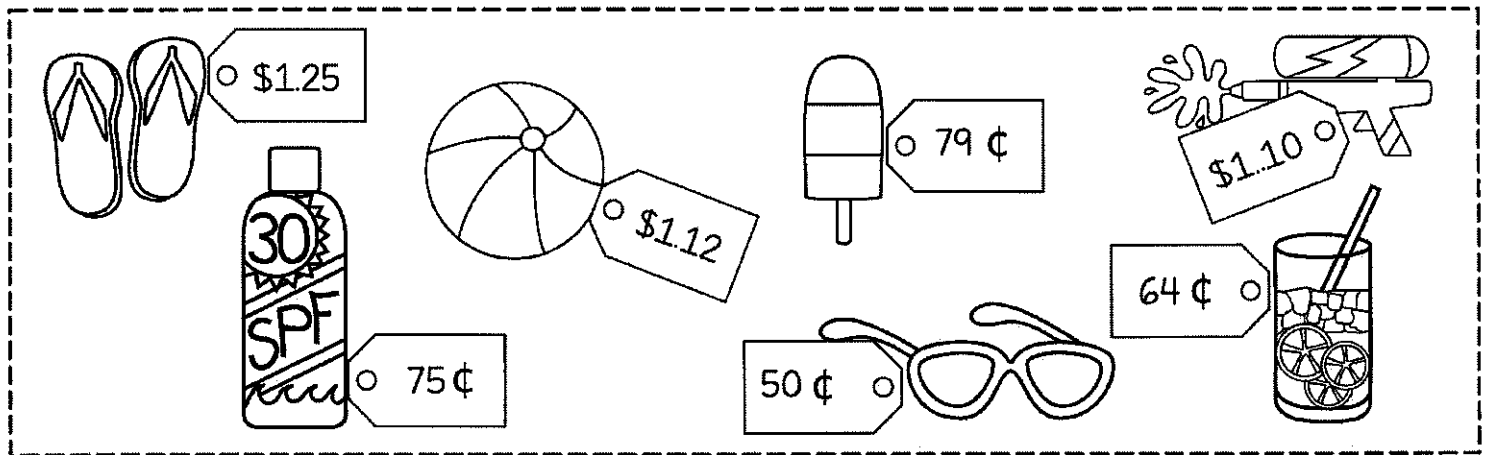
Molly has $1.75 cents. She wants to buy a water gun and sunglasses. Does she have enough money?	Jake bought sunscreen and some lemonade. He paid $2.00. How much change will he get back?
What costs more: a beach ball and a popsicle or a water gun and flip flops? How much more?	Ryan bought flip flops, a beach ball and sunscreen. How much did he spend?
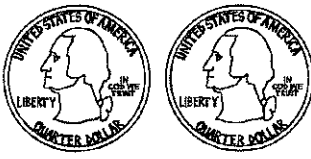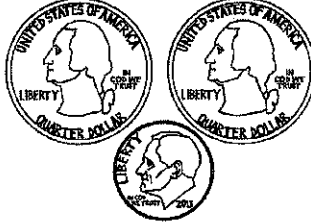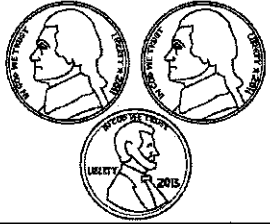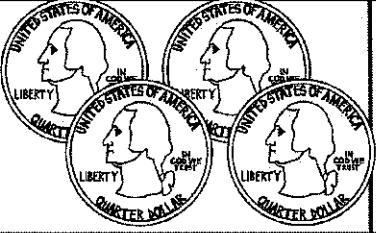
Use the prices above to solve each word problem.

Counting Coins

🪙🪙🪙		🪙🪙🪙 🪙🪙	
🪙🪙 🪙🪙 🪙		🪙🪙 🪙	
🪙🪙 🪙🪙🪙		🪙🪙 🪙🪙	
🪙🪙		🪙 🪙🪙	
🪙🪙🪙 🪙🪙🪙		🪙🪙🪙 🪙🪙🪙	
🪙🪙 🪙		🪙🪙 🪙🪙	
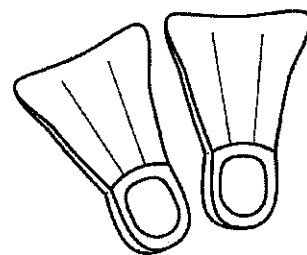
Count the coins and write the amount.

Name_____

Odd or Even?
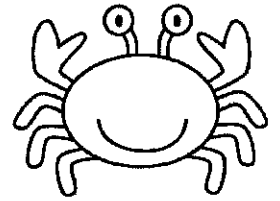
(20) 10 + 10 = 20	14	19
34	97	80
13	66	100
90	45	70

Circle the even numbers. Cross out the odd numbers. If the number is even, write an equation that shows the number as the sum of two equal addends.

Name_____

Skip Count By 5s

5									
									1000

Skip count by 5s to get to 1000.

Name_____

Skip Count By 10s
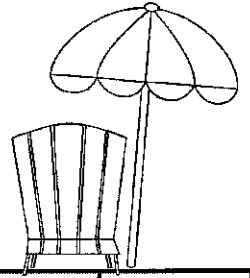
10									
									1000

Skip count by 10s to get to 1000.

Skip Count By 100s

100
1000

4 groups of 100 = Green

6 groups of 100 = Purple

9 groups of 100 = Orange

7 groups of 100 = Yellow

2 groups of 100 = Blue

1 group of 100 = Pink

3 groups of 100 = Brown

5 groups of 100 = Red

8 groups of 100 = Teal

Skip count by 100s to get to 1000. Color the rectangles according to the code.

Name_____

What is your favorite part of summer?

	‖‖‖ ‖‖‖
	‖‖‖
	‖‖‖ ‖‖‖
	‖‖‖ ‖‖‖ ‖‖‖ ‖‖‖
	‖‖‖ ‖‖‖ ‖‖‖ ‖‖‖ ‖‖‖ ‖‖‖
	‖‖‖ ‖‖‖ ‖‖‖

30 —
25 —
20 —
15 —
10 —
5 —

camping   building sandcastles   Fourth of July   swimming   ice cream   warm weather
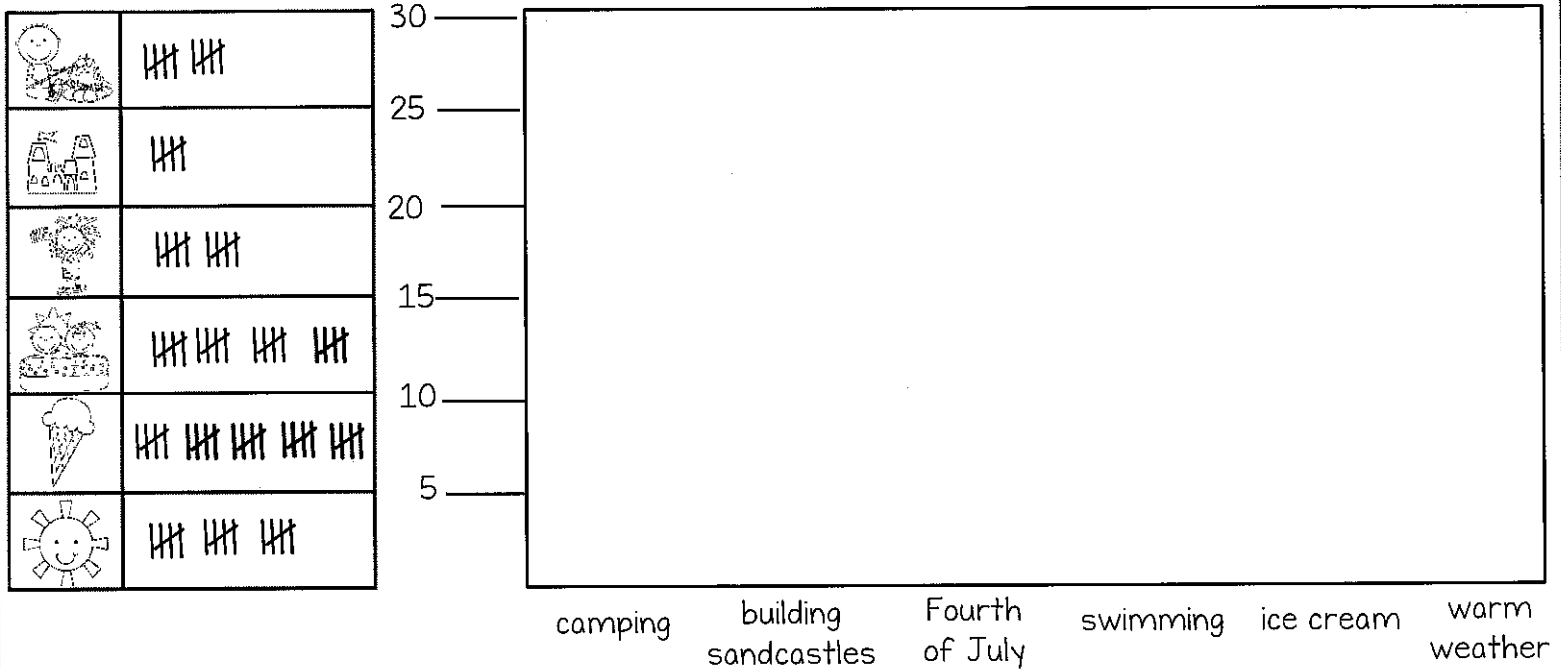
According to the graph, which part of summer is the favorite? _____

How many people all together like ice cream or swimming best?_____

How many more people like ice cream than building sand castles? _____

Do more people like camping and swimming or warm weather and building sandcastles?

_____

Do more people like ice cream or warm weather, camping, and Fourth of July combined?

_____

Use the tally chart to create a bar graph. Use the information on the graph to answer the questions. Use the back to solve equations