

# Summer Packet

*For Incoming 4th Graders*

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Welcome to Fourth Grade!

Our summer packet is designed to provide a review of material learned and introduced in third grade, and an opportunity to experience a new reading journey.

The best way to approach your work is to pace yourself. Pick a place that works for you and your family. Focus on a few things each day in reading, writing, and math.

**Please** do not wait until the last minute. You will only experience frustration and anxiety.

## **Math:**

Math assignments are on IXL. You will work to achieve a SMART score of 90% for each skill. The following are skills that will help you to be successful in fourth grade.

- [IXL Summer Boost skill plan - Math 3rd grade](#) (I'm recommending 25 min. per week for a total of 225 min [3 hours 45 minutes]. For the summer vacation) A leaderboard will be created so that we can celebrate your achievements! - **Once I have access to the MAPS scores, I can create individualized plans which will be placed on each child's personal IXL dashboard.** If this doesn't happen early enough and you finish the skill plan, please practice all of the 3rd grade skills, starting with place value, addition, subtraction, multiplication and division in this order.
- Keep up with your multiplication and division facts practice. (This will be tested in the first weeks of school.)

## **Writing and Grammar:**

It is important to keep up your writing skills.

- Create a personal journal. Write about a personal experience, exciting adventure, interesting find, OR just what you see for 5 to 10 minutes a weekday.
- Make sure to use complete, interesting sentences. Use adjectives and adverbs. Challenge yourself to create 9-word sentences.
- Feel free to write down your thoughts in your journal first. Then, you can organize them into interesting paragraphs.

Name \_\_\_\_\_

*We are Reading:*

The One and Only Ivan by Katherine Applegate

**Pages 1-20 VOCABULARY**

**trilling** (adj.) - a trembling or shaking sound (p.6)

The sentence in the book: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Question:

1. Where does Ivan live?

\_\_\_\_\_

2. Who are Ivan's dearest friends? \_\_\_\_\_

\_\_\_\_\_

3. What is wrong with the picture of Ivan on the billboard? \_\_\_\_\_

\_\_\_\_\_

4. What is Not -Tag? \_\_\_\_\_

5. Who gave Ivan his first crayon? \_\_\_\_\_

**Pages 21-30 VOCABULARY**

**linger** (v.): to stay in a place longer than necessary because of a reluctance to leave.

(pg 21)

The sentence in the book: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**murmuring** (v.) a soft, low, or indistinct sound produced by a person or group of people speaking quietly or at a distance. (pg 25)

The sentence in the book: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**threadbare** (adj): Poor or shabby in appearance (p.26)

The sentence in the book: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Questions:

6. How many days has Ivan been in his domain? \_\_\_\_\_

7. What do both Ivan and Stella love to eat? \_\_\_\_\_

8. What kind of animal is Stella? \_\_\_\_\_

### Pages 31-40 VOCABULARY

**crevices** (n): narrow openings that result from a split or a crack. (p34)

The sentence in the book: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**unadorned** (a): not decorated; plain (p35)

The sentence in the book: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Questions

9. How many pounds of food should a silverback gorilla eat every day? \_\_\_\_\_

10. What kind of animal is Bob? \_\_\_\_\_

11. What yellow thing did Ivan draw? How many? \_\_\_\_\_

**Are you an artist like Ivan?** Try your hand at drawing something where you are right now.

**Pages 41-60 Questions**

12. Who are Julia, George, and Sara? \_\_\_\_\_

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13. What does Julia want to be when she grows up? \_\_\_\_\_

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14. Who gave Bob his name? \_\_\_\_\_

15. Who has taken care of Ivan the longest? \_\_\_\_\_

**Pages 61- 70 VOCABULARY**

**amends** (n) - Compensation for a loss or injury: "making amends" is a way to make up for something bad that happened. (pg64)

The sentence in the book: \_\_\_\_\_

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Questions

16. How does Stella know the new animal will be a baby elephant? \_\_\_\_\_

\_\_\_\_\_

17. Did Jambo hurt the boy who fell into his domain? \_\_\_\_\_

18. What is the baby elephant's name? \_\_\_\_\_

**Pages 71-81 VOCABULARY**

**coax** (v): gently and persistently persuade (someone) to do something.(p71)

The sentence in the book: \_\_\_\_\_

\_\_\_\_\_

**heritage** (n): property that is or may be inherited; an inheritance (p79)

The sentence in the book: \_\_\_\_\_

\_\_\_\_\_

Questions

19. What does Ivan do with Julia's pencil and paper? \_\_\_\_\_

\_\_\_\_\_

20. Where was Ruby born? \_\_\_\_\_

21. What happened to Ruby's family? \_\_\_\_\_

\_\_\_\_\_

**Pages 82 - 96 VOCABULARY**

**intently** (adv.): With earnest, eager, and attention. Paying very close attention to something.(p93)

The sentence in the book: \_\_\_\_\_

\_\_\_\_\_

Questions

22. What do George and Mack add to the billboard? \_\_\_\_\_

23. Why does Ivan love to draw? \_\_\_\_\_

24. What treat does George have for Stells? \_\_\_\_\_

Pages 97 - 129 VOCABULARY

**contemplating** (v.): To give something a lot of thought. (pg. 97)

The sentence in the book: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**tolerant** (adj.): showing willingness to allow the existence of opinions or behavior that one does not necessarily agree with. (pg. 123)

The sentence in the book: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**squabbled** (v./ past tense): a noisy altercation or quarrel usually over petty matters. (pg. 126)

The sentence in the book: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Questions

25. Why are more people coming to the mall? \_\_\_\_\_

26. What did the humans do after Ruby fell into the hole? \_\_\_\_\_

\_\_\_\_\_

27. Why does Ruby perform without Stella? \_\_\_\_\_

28. What game did Ivan and his sister play? \_\_\_\_\_

29. What was Ivan's name when he was little? \_\_\_\_\_

Pages 130 - 146 **Vocabulary**

**bedraggled** (adj.): dirty and disheveled. (pg. 139)

The sentence in the book: \_\_\_\_\_

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**sullen** (adj.): bad-tempered and sulky; gloomy. (pg. 142)

The sentence in the book: \_\_\_\_\_

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Questions

30. Name some things Ivan broke? \_\_\_\_\_

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31. What does Ivan "paint" with on the refrigerator? \_\_\_\_\_

32. What did Ivan realize about his new domain? \_\_\_\_\_

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33. How many days has Ivan been living with Humans? \_\_\_\_\_

Pages 147 - 180 **Vocabulary**

**Solemnly** (adv.): in a serious manner; formal and dignified. (pg. 155)

The sentence in the book: \_\_\_\_\_

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**gingerly** (adv.): carefully or cautiously - we handle delicate things gingerly. (pg. 158)

The sentence in the book: \_\_\_\_\_

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Questions

34. Why does Ruby stop? \_\_\_\_\_

35. Does George think Mack might hurt Ruby? \_\_\_\_\_

36. What does Ivan make? \_\_\_\_\_

37. Where would Ruby be safe? \_\_\_\_\_

38. Where does Ivan hide his pictures? Why? \_\_\_\_\_

\_\_\_\_\_

### Pages 181 - 196 Vocabulary

**Incompetent** (adj.): not having or showing the necessary skills to do something successfully. (pg. 185)

The sentence in the book: \_\_\_\_\_

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\_\_\_\_\_

**spacious** (adj.): having ample space. (pg. 189)

The sentence in the book: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Questions

39. What does Ivan watch on TV? \_\_\_\_\_

40. What is Ivan painting? \_\_\_\_\_

41. Where does Ivan hide his pictures now? \_\_\_\_\_

### Pages 197 - 220 Vocabulary

**featured** (adj.): (of a newspaper or magazine article, broadcast program or show) made a special attraction. (pg. 197)

The sentence in the book: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**display** (v.): to place or spread (something) for people to see. (pg. 203)

The sentence in the book: \_\_\_\_\_

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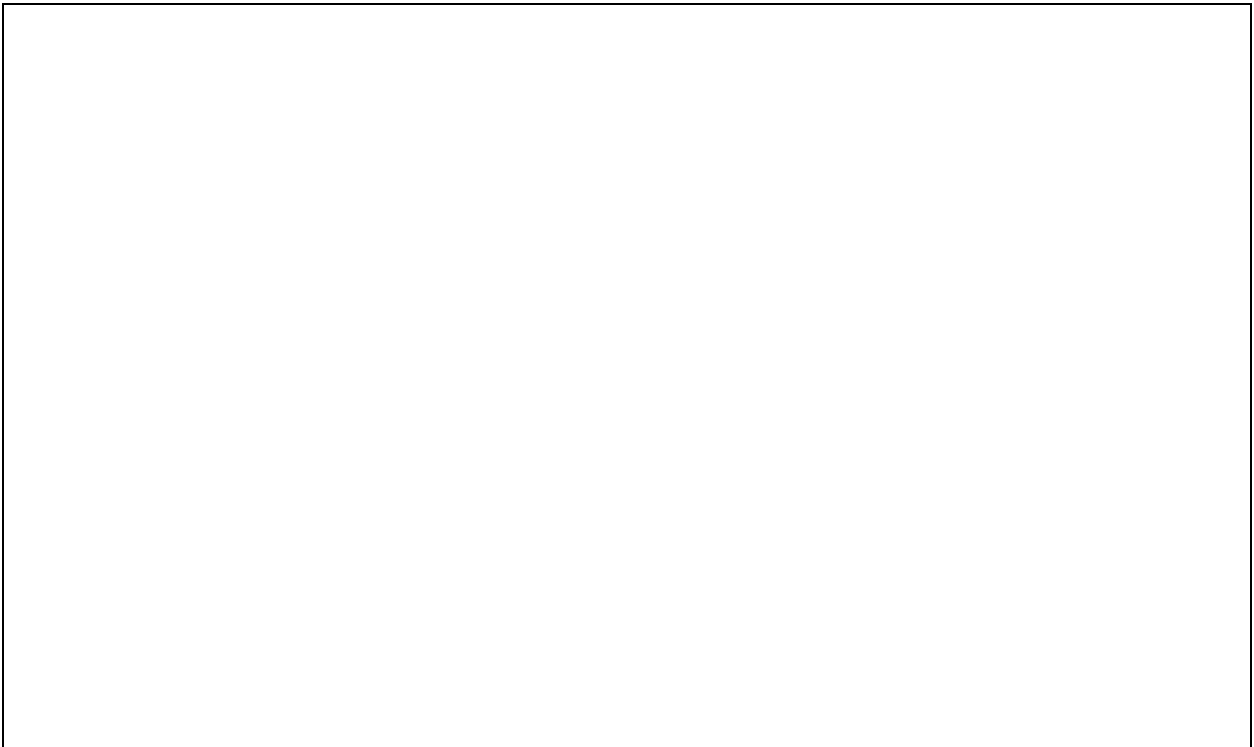
Questions

42. To whom does Ivan give all his paintings? \_\_\_\_\_

43. Where does Ivan want his picture to go? \_\_\_\_\_

## BRAIN BREAK

In the space below, draw the picture YOU would draw if you were Ivan and wanted someone to help Ruby.



Pages 221 - 237 Vocabulary

**suspiciously** (adj.): with a cautious, distrustful, or suspicious look at someone or something. (pg. 223)

The sentence in the book: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**cradling** (v.): to hold gently and protectively. (pg. 231)

The sentence in the book: \_\_\_\_\_

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**elegant** (a.): pleasingly graceful and stylish in appearance or manner. (pg. 231)

The sentence in the book: \_\_\_\_\_

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Questions:

44. What do the people with the signs want? \_\_\_\_\_

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45. What does the circle with the giraffe mean? \_\_\_\_\_

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Pages 238 - 254 **Vocabulary**

**proding** (v.): poke (someone) with a finger, foot, or pointed object. (pg. 241)

The sentence in the book: \_\_\_\_\_

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Questions

46. Does Ruby want to go into the box? Does Ivan? \_\_\_\_\_

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Pages 255 - 283 **Vocabulary**

**weary** (a.): feeling or showing tiredness, especially as a result of excessive exertion or lack of sleep. (pg. 265)

The sentence in the book: \_\_\_\_\_

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**strut** (v.): walk with a stiff, erect, and arrogant or conceited gait. (pg. 278)

The sentence in the book: \_\_\_\_\_

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**cower** (v.): crouch down in fear. (pg. 278)

The sentence in the book: \_\_\_\_\_

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**associate** (v.): connect (someone or something) with something else in one's mind.

(pg. 281)

The sentence in the book: \_\_\_\_\_

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### Questions

47. Is Ivan at the zoo? Where is he? \_\_\_\_\_

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48. What is on the TV? \_\_\_\_\_

49. When Maya opens the blinds, what does Ivan see out the window? \_\_\_\_\_

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### Pages 284 - END Vocabulary

**wistful** (adj.): having or showing a feeling of vague or regretful longing. (pg. 300)

The sentence in the book: \_\_\_\_\_

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**gestures** (v.): a movement of part of the body, especially a hand or the head, to express an idea or meaning. (pg. 300)

The sentence in the book: \_\_\_\_\_

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Questions

50. Who comes to visit Ivan? \_\_\_\_\_

READ AND RESPOND

**Congratulations! You've finished the book!**

What are your overall reactions? Did you enjoy it? Did it end in a way that satisfied you as a reader? Do you think you'll continue reading this series? Answer in paragraph form.

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I'm looking forward to reading your thoughts.

*Mrs. Piazza*

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Please reach out with any concerns or questions.

I will be taking the month of July off from email.