

Hello Future 5<sup>th</sup> Graders!

I am very excited to start a new school year with you all come this August. We have a great year ahead of us! To help prepare for the new year, I have some activities for you to work on this summer. This packet has been divided into a Math component and a Reading component. Students are **required** to complete this packet (both parts) and bring it to school on the first day back.

Additionally, I wanted to share that I got married this past fall! When school starts in August, I will no longer be going by Miss Isidoro. Instead, I will be going by new last name, Mrs. Dolbec. ☺

### **\*\* Math Component \*\***

This Math packet will help students practice the skills they learned in 4<sup>th</sup> grade, along with some new concepts to try from 5<sup>th</sup> grade. This will count as their first quiz grade in Math.

Additionally, it's also helpful for students to work on IXL skills throughout the summer. Knowing your multiplication facts is **always** a plus!

### **\*\* Reading Component \*\***

For Summer Reading, students are required to read the following book:  
**Wishtree by Katherine Applegate.**

After students have completed reading the book, they will write 4 paragraphs. There are detailed instructions on how to complete this assignment correctly below. This should be **handwritten**. This will count as their first quiz grade in Reading.

I can't wait for an amazing year with you all! Enjoy your summer!

- Mrs. Dolbec (formerly Miss Isidoro)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### 5<sup>th</sup> Grade Math Summer Packet

#### Rounding & Place Value

<p><b>1.</b> Round the following number to the underlined digit.</p> <p>1,<u>2</u>56</p>	<p><b>2.</b> Round the following number to the underlined digit.</p> <p><u>8</u>,603</p>	<p><b>3.</b> Round the following number to the underlined digit.</p> <p>1,2<u>5</u>1</p>	<p><b>4.</b> Round the following number to the underlined digit.</p> <p><u>2</u>,460</p>
<p><b>5.</b> Write the <b>value</b> the underlined digit.</p> <p><u>3</u>,456,908</p>	<p><b>6.</b> Write the <b>value</b> the underlined digit.</p> <p>1<u>8</u>,603</p>	<p><b>7.</b> Write the <b>value</b> the underlined digit.</p> <p>2,2<u>4</u>2</p>	<p><b>8.</b> Write the <b>value</b> the underlined digit.</p> <p><u>7</u>4,506</p>

#### Multiplication & Division

<p><b>9.</b> Find the product.</p> $\begin{array}{r} 25 \\ \times 13 \\ \hline \end{array}$	<p><b>10.</b> Find the product.</p> $\begin{array}{r} 54 \\ \times 46 \\ \hline \end{array}$	<p><b>11.</b> Find the product.</p> $\begin{array}{r} 61 \\ \times 14 \\ \hline \end{array}$	<p><b>12.</b> Find the product.</p> $\begin{array}{r} 52 \\ \times 12 \\ \hline \end{array}$
<p><b>13.</b> Find the product.</p> $\begin{array}{r} 231 \\ \times 28 \\ \hline \end{array}$	<p><b>14.</b> Find the product.</p> $\begin{array}{r} 415 \\ \times 39 \\ \hline \end{array}$	<p><b>15.</b> Find the quotient.</p> $6,368 \div 4 =$	<p><b>16.</b> Find the quotient.</p> $612 \div 3 =$
<p><b>17.</b> Find the quotient.</p> $5,576 \div 3 =$	<p><b>18.</b> Find the quotient.</p> $8,120 \div 8 =$	<p><b>19.</b> Find the quotient.</p> $2,590 \div 3 =$	<p><b>20.</b> Find the quotient.</p> $5,679 \div 9 =$

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### Fractions

<p><b>21.</b> Solve and simplify.</p> $\frac{4}{10} + \frac{4}{10} =$	<p><b>22.</b> Solve and simplify.</p> $\frac{8}{10} + \frac{3}{30} =$	<p><b>23.</b> Solve and simplify.</p> $\frac{10}{14} - \frac{3}{7} =$	<p><b>24.</b> Solve and simplify.</p> $\frac{2}{8} - \frac{1}{6} =$
<p><b>25.</b> Solve and simplify.</p> $\frac{1}{4} + \frac{4}{5} =$	<p><b>26.</b> Solve and simplify.</p> $\frac{1}{6} + \frac{2}{5} =$	<p><b>27.</b> Solve and simplify.</p> $\frac{2}{3} - \frac{2}{4} =$	<p><b>28.</b> Solve and simplify.</p> $\frac{7}{9} - \frac{2}{3} =$

### Decimals

<p><b>29.</b> Find the sum.</p> $\begin{array}{r} 1.68 \\ + 2.97 \\ \hline \end{array}$	<p><b>30.</b> Find the sum.</p> $\begin{array}{r} 0.124 \\ + 7.40 \\ \hline \end{array}$	<p><b>31.</b> Find the sum.</p> $\begin{array}{r} 18.18 \\ + 22.74 \\ \hline \end{array}$	<p><b>32.</b> Find the sum.</p> $\begin{array}{r} 71.86 \\ + 6.83 \\ \hline \end{array}$
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<p><b>33.</b> Find the difference.</p> $\begin{array}{r} 7.55 \\ - 5.70 \\ \hline \end{array}$	<p><b>34.</b> Find the difference.</p> $\begin{array}{r} 6.38 \\ - 4.29 \\ \hline \end{array}$	<p><b>35.</b> Find the difference.</p> $\begin{array}{r} 35.71 \\ - 28.90 \\ \hline \end{array}$	<p><b>36.</b> Find the difference.</p> $\begin{array}{r} 91.05 \\ - 16.82 \\ \hline \end{array}$

### Word Problems

<p><b>37.</b> Connor is reading a 195-page book. If he reads 15 pages per day, how many days will it take for him to finish the book?</p>	<p><b>38.</b> Ava and Molly went to the store with \$20. They spent \$10 on pizza, \$3.29 on chips, and \$4 on drinks. How much money did they have left over after paying for everything?</p>	<p><b>39.</b> Matthew wants to buy a banana for each of her 29 peers in class. If the bananas come in bunches of 4, how many bunches will she need to get?</p>	<p><b>40.</b> Gabby has \$50. If she buys two books for \$25, a bookmark for \$12, and a reading light for \$15, does she have enough money?</p>
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Name: \_\_\_\_\_

Date: \_\_\_\_\_

## 5<sup>th</sup> Grade Reading Summer Packet • Part 1

\*\* This assignment should be handwritten! \*\*

### **Paragraph 1: Introduction** (Should consist of 3 sentences)

Please include:

- The title and author of the book
- What kind of story is it? (ex. realistic fiction, fantasy, informational, etc.)

### **Paragraph 2: Body** (Should consist of 5 sentences):

In this section you want to describe the main parts of a story: theme, setting, characters, and plot.

- **The Theme** is the main idea of the story. Some examples might be the importance of friendship/hope/honesty/integrity/etc. or how to be courageous in a difficult situation. Tell what you think the theme is and how you know (example from the book).
- **The Setting** is the time and place of the story. Is it set a long time ago or now? Does it take place in another country or in an imaginary place? How much time passes in the story – a day? a year? A lifetime?
- **The Characters** are who the story is about. The main character is called the protagonist. Who are the other important characters? Do they help or hinder the protagonist?

- **The Plot** is what happens. You want to briefly tell what the story is about. What are the main events of the story? Is there a conflict? What things lead up to it? What happens as a result? How does the story end? Is there a solution to the conflict?

**Paragraph 3: Body** (Should consist of 5 sentences):

Once you have summarized the book, you can tell what you think about it!

Select 2-3 questions from below to answer with examples/supporting reasons from the book:

- Do you like the story? Why or why not?
- What was the best part of the book? Why?
- How did the story make you feel? Did you feel different things at different points in the story?
- Would you recommend it to friends?
- Would you read other books by this author?
- What new things did you learn from this book?

**Paragraph 4: Conclusion** (Should consist of 3-4 sentences):

This is just a few sentences to sum up your report.

Include:

- Give your overall opinion of the book. Would you recommend it or not? Explain why or why not!

- Your star rating out of 5 stars
- The most important thing you want other people to know about the book

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### 5<sup>th</sup> Grade Reading Summer Packet • Part 2

In *Wishtree*, the tree said, “The more you listen, the more you learn.” This was a meaningful quote that not only applies to trees, but to us as well. Think of 3 times in your own life when this quote about the importance of listening made sense.

#### Example 1:

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#### Example 2:

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#### Example 3:

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