

>Welcome to Kindergarten

Our school focuses on the educational growth and development of each and every student, through the implementation of programs that promote the spiritual, intellectual, emotional, and physical development of the student.

We believe that every student can learn, and our faculty and staff work diligently toward that end. We believe in the dignity and individuality of our students and we encourage them to develop their God-given potential.

A cooperative relationship among the administration, faculty, staff, parents, students and the community provides a true Christian community needed to support our children's development. Family time spent together is invaluable to helping children to grow in happiness, and to provide the confidence they need to explore their gifts and talents as they learn about the world around them. May God bless the moments shared in preparing for your child's next step in their formal education.

**For Summer Reading,
incoming Kindergarten students should choose one of the following:**

Brown Bear by Eric Carle

Bedtime for Frances by Russell Hoban

Franklin Rides a Bike by Paulette Bourgeois

The Kissing Hand by Audrey Penn

Chester Raccoon & The Big Bad Bully by Audrey Penn

The Night Before Kindergarten by Natasha Wing

Please also refer to the following packet with practice Reading and Writing Skills for you to work with your child this summer.

Speak and Listen

- Use and understand many words
- Speak in complete sentences
- Ask lots of questions
- Say and notice words that rhyme in stories
- Make up and share personal stories about his or her interests

Read and Write

- Select familiar books and tell why he or she likes them. Retell favorite stories from books
- Hold a book upright.
- Identify letters of the alphabet
- Recognize letter sounds
- Recognize, copy and print his or her first name
- Hold a pencil and write with it.

Kindergarten Readiness Suggestions

Use Mathematics

- Recognize and count up to ten items
- Recognize the number symbols 1-10
- Describe and talk about objects that have different sizes, colors, shapes and patterns
- Sort items by "same" and "different"
- Use the words "near", "far", "top", "bottom", "under", "first", "second", "last"
- Sort objects from smallest to largest, shortest to tallest and lightest to heaviest.

Participate and Cooperate

- Understand and participate in conversations
- Stay and involved in a directed activity to its completion
- Follow routines and directions
- Work and play together with other children

We are looking forward to working with you in the year ahead!

Dear Parent,

Your child had a Kindergarten Assessment. Please find attached a packet for you to work with your child this summer.

Directions:

1. Alphabet Pick-Up-practicing writing partner letters.

2. Practice writing

Uppercase/lowercase/letters and numbers.

3. Practice reading Sight Words- "I"

4. Practice writing first and last name-"K" paper.

Mrs. Jason

Kindergarten Teacher

Name _____

Alphabet Pick-Up

Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

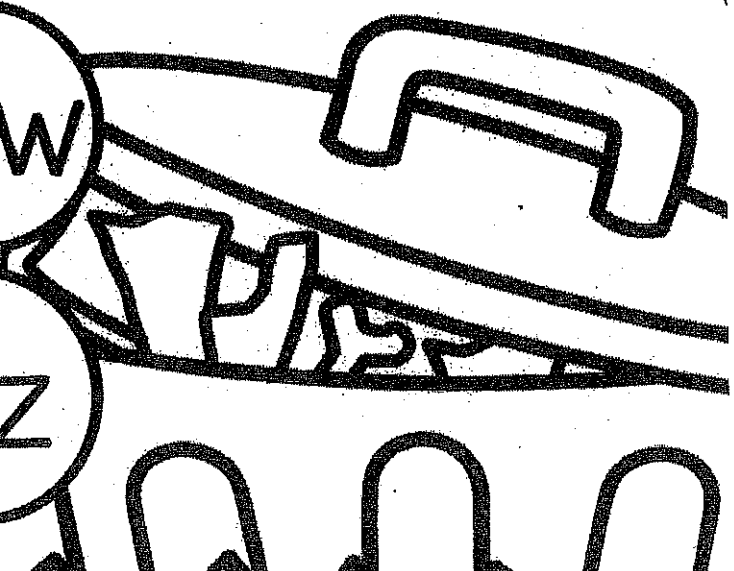
Vv

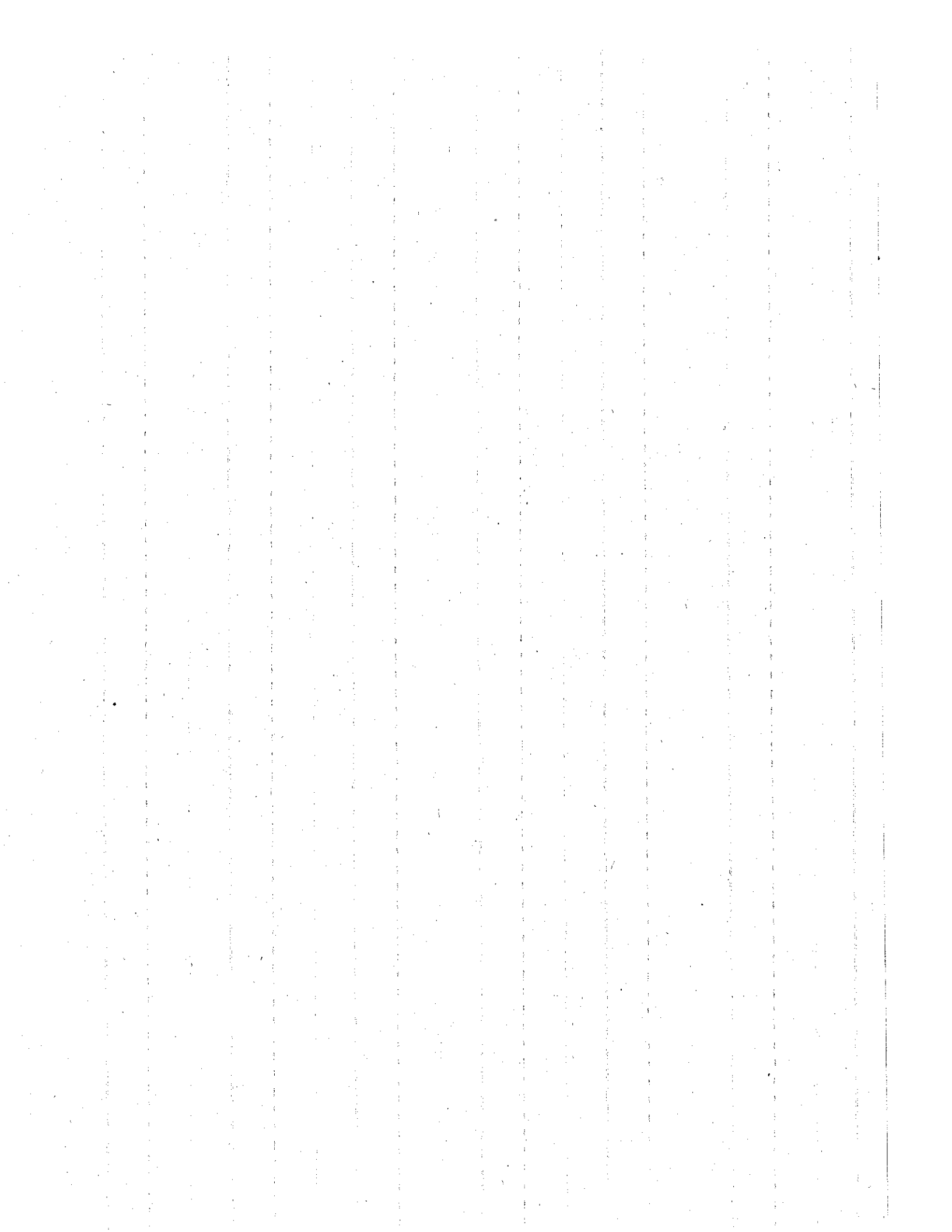
Ww

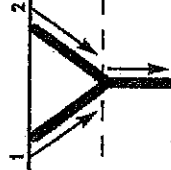
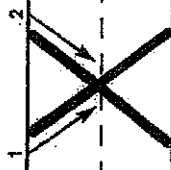
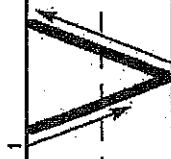
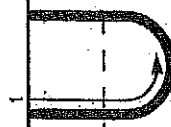
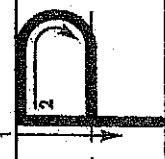
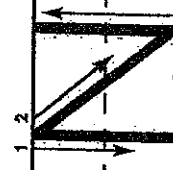
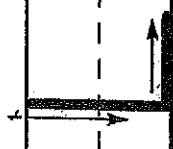
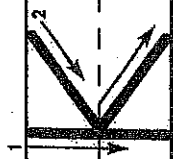
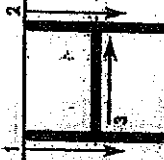
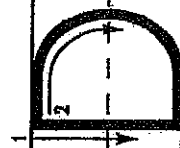
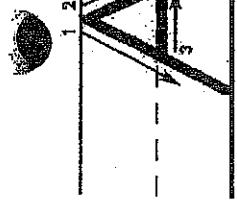
Xx

Yy

Zz







a b c d e

f g h j

k l m n o

p q r s t

u v w x y z

1 2 3 4 5 6 7 8 9 0

The page contains ten rows of handwriting lines. Each row is defined by a solid top line, a dashed middle line, and a solid bottom line. The lines are evenly spaced and extend across the width of the page.

I

a

am

be

an

me

as

we

by

my

at

of

on

or

is

to

in

so

it

do

up

go

us

no

